

PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

The schools vision and is 'Opportunities, Challenge, Ambition and Collaboration. Each of these are reflected in PE lesson and through sporting competitions.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

3) Ensure that every child has the opportunity to become more active and develop habits for life.

Key outcome indicators; updated for 2018/19

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2017/18

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Pupils encouraged to take part in regular physical activity through PE lessons each week. Tracking of pupils not regularly participating in PE lessons kept and addressed.	Monitor those pupils not participating in PE lessons and radon why.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Lots of opportunities for sporting events throughout the years. Sports day was well attended by parents. Students from local secondary school supported at sports day.	New PE lead (from March 2018) to fully understand PE and sports across the school and have a positive impact.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead looked at a new PE scheme based on a staff questionnaire of the current REAL PE scheme in place.	Introduce PE Hub scheme to staff and embed this across the whole school. Monitor the teaching of PE and ensure we have sufficient equipment for the teaching of PE.
4. Broader experience of a range of sports and activities offered to all pupils	Lots of opportunities to attend sporting activities through Northamptonshire sports, Pacesetters and across the Trust school. SEN PE session held weekly allowing pupils to access PE on a small group scale and at their level.	PE leader to look at other opportunities i.e. Judo and opportunities to be involved in other sports not experienced or offered. Look for opportunities for a PE session aimed at Pupil premium pupils.

5. Increased participation in competitive sport	Competitive sporting events took place for various year groups throughout the year.	Continue clear tracking of who is participating in competitive sports and look at what is on offer.
6. Increased confidence and competence when making choices to travel	Gymnastics after school club offered.	PE leader to look at dance/gymnastics opportunities across the school and through the introduction of a new PE scheme.

Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2016/2017 (if data known)	2017/2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes – Year 4 swimming weekly

PE and School Sport Development Plan

2017/2018 Total funding allocated	<i>£16,000 (per school)</i> <i>£10 x per pupil Yr1 – Yr 6</i> Starting balance £20 010 (£19, 510 This Year + £500 Carry Over)		
Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Planned Expenditure: % of total allocation:	9.5% £1, 895	Actual expenditure: % of total allocation: £1, 895
Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Planned Expenditure: % of total allocation:	19.5% £3, 895	Actual expenditure: % of total allocation: £4, 895

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	6.7% £1, 350	Actual expenditure: % of total allocation:	£1, 350
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	17.5% £3, 500	Actual expenditure: % of total allocation:	£3, 500
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	15.5% £3, 100	Actual expenditure: % of total allocation:	£2, 100

Key outcome indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
The Cambridgeshire Scheme of works. To supplement Real PE and provide a scheme of work that includes sports, dance and gymnastics	Obtain quotation, approve, order. Provide staff support on the implementation of the scheme.	£395	£500	Currently sport, dance and gym is delivered by an outside provider. Although in PPA session will provide school substantial saving and allow for other subjects to be delivered in this period.	2016/2017 baseline data: £ of provider – sport participation 2017/2018 tracking: PE Attainment, success on competitions and take up of in school and community clubs.	Remove the need to pay for a provider to deliver sports, dance and gym. Provide staff ongoing support annually on the scheme. ESPO?
Equipment to support the delivery of high quality PE and PA sessions and support wider opportunities	Equipment Survey and inventory list. Quotation and purchase.	£1500	£1500	PE Attainment, Competition success, number of children active outside of school.	2016/2017 baseline data: 2017/2018 tracking: Staff survey. Competition entries & Physical Activity & PE Monitoring record.	Equipment properly maintained will be in use for successive years.
					2016/2017 baseline data: 2017/2018 tracking:	
					2016/2017 baseline data: 2017/2018 tracking:	
Total		£1895	£2000			

Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Membership to Corby Oundle & Thrapston School Sports Partnership. Providing half a day per week ESPO support. Providing strategic guidance and staff support to ensure effective use of the School Sports Premium.	Buy into package. Plan ESPO work programme and focus areas for school year.	£3395	£3395	Staff Survey. Pupil's attainment across all subjects. Pupil participation tracking. Competitions and events entered.	2016/2017 baseline data: School Games Criteria 2017/2018 tracking: Competition entries & Physical Activity & PE Monitoring record. School Games Mark Gold.	Staff and whole school empowered to take on responsibilities previously coordinated / delivered by ESPO.
Sports Crew. Train and deploy young leader workforce to support school sport and engaging younger children in activities.	Identify events for Sports Crew to Support. Design and deliver lunch time activities. Order Sports Crew clothing. Appoint member of staff to lead Sports Crew.	£500	£500		2016/2017 baseline data: 2017/2018 tracking: Competition entries & Physical Activity & PE Monitoring record.	New cohort of Y5 pupils to be trained annually.
					2016/2017 baseline data: 2017/2018 tracking:	
					2016/2017 baseline data: 2017/2018 tracking:	
Total		£3895				

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
					2016/2017 baseline data:	

Maths of the day training to whole school. Provide further training to support staff's implementation of the scheme and monitoring of progress.	Identify training package. Book. Notify staff. Investigate actual needs of staff training.	£350	£350	Programme is paid for annually but not implemented by all staff due to lack of confidence.	Low number of pupils participating. Active 30 requirements	All staff confident to implement across whole school. Appoint staff lead.
					2017/2018 tracking: MotD tracking	
Staff Training on Real PE. High number of new staff who have not been trained and subsequently not delivering the national curriculum to high standard.	Staff Survey to establish current confidence and those who require training. Order training package.	£1000	£1000	Staff accreditation. Staff survey. Physical Activity & PE Monitoring	2016/2017 baseline data: Staff survey	Staff more confident with the philosophies and values of Real PE. ESPO to provide follow on mentoring to all staff. Successive years will see improved lesson quality and inclusivity.
					2017/2018 tracking: Pupil PE attainment. Physical Activity & PE Monitoring	
					2016/2017 baseline data:	
					2017/2018 tracking:	
					2016/2017 baseline data:	
					2017/2018 tracking:	
Total		£1350				

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Chang4Life Club Enrichment. To provide wider opportunities to targeted children. Outside professionals, experiences and exit routes into school and community clubs.	C4L lead to produce whole year programme with PE lead. Identify children. Align programme to meet participants needs	£1000	£1000	Individual's PA levels, attendance to extracurricular clubs and attainment in PE	2016/2017 baseline data: PE Attainment, extra-curricular participation. 2017/2018 tracking: C4L attendance, satisfaction survey.	PE lead can observe delivery and appoint appropriate members of staff to lead some specialist sessions next year. Reducing the need for external individuals to deliver.
Extra-Curricular Clubs. Club subsidies to target those	Appoint provider agree programme. School to	£2500	£2500	Pupil premium register, school nurse data.	2016/2017 baseline data: Club take-up by PP children	Other school funding to be realigned to support the

children who are seen to be less active through inequality.	identify appropriate children.				2017/2018 tracking: Club attendance, attainment in PE.	continuation of the scheme
Forrest school & gardening clubs. Continued investment.	Leaders to identify areas of need to be supported by additional funding.	£500	£500	Pupil register.	2016/2017 baseline data:	Investment to support sustainable needs such as tools and clothing
					2017/2018 tracking:	
					2016/2017 baseline data:	
					2017/2018 tracking:	
Total		£3500				

Key outcome indicator 5: Increased participation in competitive sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Mini bus training to more staff to increase attendance to external competitions	Identify staff to be trained. Investigate training providers. It is noted that this investment will also have a positive impact across whole development and should be joint funded.	£500	£500	Competition attendance	2016/2017 baseline data: Number of competitions attended 2017/2018 tracking: School Games Award Gold criteria. Physical Activity & PE Monitoring	Ensure staff are continually supported to ensure they can still operate the mini bus. Identify more staff next school year.
COT SSP Competition Package. School to participate in a range of external, inter school events with a variety of different aged pupils.	Sign up to package. Identify which events to attend that meet the School Games Gold mark criteria.	£600	£600	Competition attendance and records	2016/2017 baseline data: School games Mark 2017/2018 tracking: School Games Award Gold criteria. Physical Activity & PE Monitoring	
Transport. Provide further transport to increase B and C team attendance to competitions and large scale events.	Register for events, notify parents, and identify pupils.	£2000	£2000	Competition attendance and records	2016/2017 baseline data: School games Mark 2017/2018 tracking: School Games Award Gold criteria. Physical Activity & PE Monitoring	Whole school community recognise the impact and are happy to pay for this transport with those pupils

						who are disadvantaged being supported.
					2016/2017 baseline data:	
					2017/2018 tracking:	
		Total	3100			

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	L Keith	Date:	October 2018
Document updated			

Department for Education guidance on how to use the Primary PE and Sport Premium – will be updated in October 2017 when government will release the grant Terms and Conditions

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.