



Oakley Vale Primary School – Sports Premium Actions and Impact 2015/16



Current Position (September 2015):

- COTSSP Enhanced package members, providing weekly support to staff in development of PE
- School Games Bronze Mark
- School Sports Crew leading level one competition provision
- 6 Level two competitions attended 2014/15
- Change 4 Life club running
- No set scheme of work
- 21% engagement in extra-curricular physical activities
- Games delivered by external provider, PE by teaching staff

Area	Action	Cost	Objective	Impact Group	Impact Term 1	Impact Term 2	Impact Term 3	Monitoring	Sustainability
Sports Premium	Buy into COTSSP Enhanced package, which provides a qualified member of staff to support and guide staff on effective use of the sports premium, as well as offering support in delivery and assessment of curriculum PE. Package also includes 40+ competitions over the year.	£4000	To ensure maximum impact from sports premium funding. To improve quality of PE curriculum delivery, extra-curricular provision, health and well-being strategies and effective governance	SLT Teaching staff All pupils	Supported whole school PE training through demonstration lessons and planning support. Review of documentation, including re-write of health and safety documents. Healthy meals policy written. Impact statement for website completed. Rugby coaching provided for pupils competing locally. Access to external projects such as Tackling Numbers	Cross curricular work on how sporting values affect and enhance everyday life through county programme. Review of finance and spending. Worked with sports crew to develop and increase pupil leadership Curriculum mentoring with Reception teachers Competition support Supporting Change 4 Life club, focussing specifically on SEND pupils.		Regular meetings and briefings with KM. Meetings with governor(s) Production of impact documents detailing work completed Surveys of staff to check for improved confidence and perceived competence.	ESPO works with members of staff to upskill and mentor, rather than replace or cover. All work is discussed in depth with those upon whom it impacts in order to ensure understanding and learning amongst all stake holders. ESPO gradually withdraws from each new activity, leaving staff with increased amounts of responsibility over time

Curriculum	Implement new scheme of work (Real PE) and provide full training for all members of staff	£1500	To ensure personalised, progressive learning for all pupils throughout the school. To ensure that all pupils leave Oakley Vale Primary School with an enjoyment of physical activity and the skills relevant to the activity(s) they choose. To provide staff with standardised planning and delivery techniques	Pupils Teaching staff	Teaching staff surveyed to assess confidence and measure impact Training given to all staff. Scheme of work implemented. Increase in engagement in PE lessons	Reported increase in teacher confidence delivering PE. Pupil voice questionnaire sent out to students to assess impact		Review of staff and pupil questionnaires. Lesson observation and feedback.	Staff confidence and knowledge of the PE curriculum increased and quality of delivery improved. Staff capable of training new staff in the scheme of work and supporting development and learning
	Quality Assurance measures taken	none	To ensure that the quality of teaching from external providers is suitable and meeting the needs of our pupils	All pupils	Providers submit planning to SLT for review	Swimming provision assessed by COTSSP and recommendations for change given		Planning checks Lesson observations Pupil feedback	Ensuring that provision remains to a high standard will increase sustainability by preventing reversion to old practices
Health	Create new Health Policy		To formally recognise commitment to changes and ensure they are enforceable	All pupils	New policy drafted and submitted to SLT	Policy sent to governors for ratification		Governor oversight Monitoring from Victoria Leitner, Healthy Child Advisor.	Policy can guide decision making over time rather than staff requiring specialist advice

	Increase quality of school meals		To make healthy options more appealing and enjoyable for pupils and staff	All pupils All staff	Catering provider changed			All staff Pupils feedback	Freedom of choice over provider means standards must remain high for contract renewal
	Provided targeted physical activity interventions		To increase participation in and enjoyment of physical activity in less/non active groups (including staff)	All pupils All staff	Change 4 Life sessions for SEND pupils. Girls only football for year 6 (high drop-off identified)	Sports Crew planning lunch time interventions		Register of clubs and attendance. Comparison with previous data	Interventions run by members of staff rather than external agencies, ensuring minimal cost. Multiple staff involved to cover against staff turnover
	Mental health through physical well-being project	£995	To enhance mental well-being, reduce stress levels and introduce coping strategies	Year 6	Project provider identified	Project confirmed		Pupil survey	Training and resources given to staff
Competition	Minimum 6 Level One School Games Competitions	£100	To provide competitive experiences for all pupils. To prepare pupils for level two competition	All pupils	1 Comp held	3 Comps held	6 Comps held	Tracking document School Games website School website	Activities led by pupils. Year 6 pupils work alongside year 5 pupils to ensure sustainability and transfer of skills
	Minimum 9 Level Two School	£400	To ensure a broad range of sports and		Boccia Tag Rugby	Sportshall Athletics		Tracking document	Links with other BW trust

	Games Competitions		activities in which different pupils can experience representing the school in sport		Football	Netball Archery		School Games website School website	and local schools developed to ensure competitive relationships can be sustained should sports partnership funding be withdrawn
	90% participation in competition		To develop an enjoyment of competition and a desire to achieve more in all pupils	All pupils	25% have participated	50% have participated	90% have participated	Tracking document	Culture of physical activity and competition encourages pupils to participate
	Bring competitive experiences into the classroom		To embed competition as a regular an important aspect of life in school, as well as creating an understanding that there are different ways to compete and different ways of winning (e.g. personal bests)	All pupils				Planning review	More frequent opportunities to engage in different forms of competition will help pupils to become accustomed to winning, losing and trying again
Workforce	Engage wider community and external providers in	Variable	Build links with local people who may be able to support with <ul style="list-style-type: none"> • Driving the minibus 	School teams Teaching Staff	Relationship with pacesetter sports continued	Contact made through BW Trust, school communications and local		Qualifications checked. Safeguarding procedures followed.	Engaging parents and the wider community in school sport

	supporting with sport and PE		<ul style="list-style-type: none"> Leading activities Supporting PE & sport 			networks, looking to identify individuals who have the skills and abilities to support wider school projects		Staff oversight	and PE ensures their involvement for as long as they have children in the school
	Increase sports crew activity		<p>Giving the sports crew more opportunities to plan and lead activities will</p> <p>Enable broader provision Increase leadership skills Make sports crew membership increasingly attractive Increase sustainability</p>	<p>Sports Crew</p> <p>PE lead</p> <p>All pupils</p>	<p>Applications from pupils to join the sports crew. Applicants interviewed and appointed. Roles assigned.</p> <p>Training given, both internally and at partnership level.</p> <p>Notice board created</p> <p>2 level one competitions</p>	<p>2 level one competitions</p> <p>SSC planning to run intervention groups for less active pupils at lunchtimes – different activity each half term.</p>		<p>Staff supervision</p> <p>Meeting notes</p> <p>Participation tracking</p>	<p>Sports Crew train leaders in lower age groups to ensure skills and expectations continue. Staff working with pupils have an understanding of the SSC's role and how to support it.</p>