

Oakley Vale Primary School

Action	Term 1 Actual	Term 2 Actual	Term 3 Actual
Pupils to participate in 2 hours of directed physical activity every week (except FS) T1-100%, T2-100%, T3 – 100%	100%	100%	%
Pupils involved in regular extra-curricular physical activity T1 - 40%, T2-55%, T3-65%	22% (38% in KS2)	49% (85% in KS2)%	%
Increase Level 1 organised competitive activities T1-3, T2 – 7, T3-14	5	10	

Sports Premium Impact Statement 2016/2017

Green =On track or exceeding
Yellow=Slightly below target
Red=Significant concern

Increase in Level 2 organised competitive activities T1-4, T2-7, T3-11	4	8	
Sports Premium Officer effectiveness T1-Update documentation and review 15/16 Special projects planned T2-All new staff to have received 3 hours mentoring and one hour follow up T3 – Gold Mark retained Action Plan and impact evaluated – all green	15/16 Documentation reviewed and RAG assessment complete. 6 staff completed initial mentoring. Saints rugby project in school and specialist SEND support arranged	Mentoring timetable complete and follow up timetable in place.	
Health and physical inactivity interventions in place T1 - Change 4 Life developed Mental health programme rolled out whole school. T2 – Girls Can projects supporting 20+ pupils Health Ambassadors trained and attend Change4Life weekly to support T3- Healthy Child action plan complete, Kids Active award application submitted	Change4Life – 15 Girls Can – 15 Mental health scheme in operation across the school	Girls Can accessed by 25 different pupils. Second session added to accommodate demand	

The sustainability built into our 15/16 spending has enabled us to build on our success quickly. Our participation in School Games level one and two activities is ahead of schedule due to a range of staff taking responsibility for leading groups, our Change 4 Life programme has picked off where it left off and is now supporting more pupils with a wide range of needs, and our Girls Can project is growing. The sports premium funding has allowed the school to retain specialist members of staff from Northamptonshire Sport and Pacesetters Sports to further improve our governance, curriculum delivery, and extra-curricular provision. Teachers and pupils are invested in building a culture of healthy activity to the extent that staff sports and activity clubs are growing and pupils are taking responsibility for making their own healthy choices.

Specialist staff working alongside our PE coordinator has enabled us to access programmes and schemes previous unavailable or unknown to us. We have participated in coaching, curriculum learning and competitions with Northampton Saints through AVIVA Premiership rugby, attended SEND competitions and training, increased our CPD offer to staff and broadened the scope of our PE provision by shifting focus to the specific needs of our pupils. The sports premium has allowed us to access these services, enabling the new curriculum framework to be implemented effectively.

By continuing to provide additional transport for swimming lessons, we aim to further improve our existing provision by offering booster sessions to pupils not able to swim 25 metres by the end of year 4. In 2014/15 only 30 children had been swimming for a total of 6 weeks by the same point, and in 15/16 this figure doubled. We aim to add 15 places to this through booster sessions. By focussing on swimming in year 4, we are able to develop the skill at a point in children’s development at which they are less likely to have preconceived fears of the activity, as well as giving pupils who do not manage to meet requirements a two year period to develop and improve.

Pupil leadership schemes like the School Sports Crew and Health Ambassadors have helped us to shift power in PE towards the pupils. The Sports Crew discuss with the whole school community what clubs and competitions they would like, and report back to teachers, allowing for a more bespoke provision. They also take a lead on level one school games activity, running competitions and tracking provision, in a range of sports and activities for all ages. Our health ambassadors have

added an extra dimension to this, helping to build a healthier, happier school by supporting less able pupils in change 4 life, promoting activity and supporting with healthy eating programmes. Pupil ownership and responsibility brings about the change in culture which makes interventions sustainable.