



## Oakley Vale Primary School – Sports Premium Actions and Impact 2015/16



### **Current Position (September 2015):**

- COTSSP Enhanced package members, providing weekly support to staff in development of PE
- School Games Bronze Mark
- School Sports Crew leading level one competition provision
- 6 Level two competitions attended 2014/15
- Change 4 Life club running
- No set scheme of work
- 27 % engagement in extra-curricular physical activities
- Games delivered by external provider, PE by teaching staff

Area	Action	Cost	Objective	Impact Group	Impact Term 1	Impact Term 2	Impact Term 3	Monitoring	Sustainability
Sports Premium	Buy into COTSSP Enhanced package, which provides a qualified member of staff to support and guide staff on effective use of the sports premium, as well as offering support in delivery and assessment of curriculum PE. Package also includes 40+ competitions over the year.	£4000	To ensure maximum impact from sports premium funding. To improve quality of PE curriculum delivery, extra-curricular provision, health and well-being strategies and effective governance	SLT Teaching staff All pupils	Supported whole school PE training through demonstration lessons and planning support.  Review of documentation, including re-write of health and safety documents. Healthy meals policy written. Impact statement for website completed.  Rugby coaching provided for pupils competing locally.	Cross curricular work on how sporting values affect and enhance everyday life through county programme.  Review of finance and spending.  Worked with sports crew to develop and increase pupil leadership  Curriculum mentoring with Reception teachers  Competition support	Preparation of resources for attaining Gold School Games Mark  Leading competitions and supporting sports crew in implementing ideas and policies  Leading transition to new PE leads	Regular meetings and briefings with KM.  Meetings with governor(s)  Production of impact documents detailing work completed  Surveys of staff to check for improved confidence and perceived competence.	ESPO works with members of staff to upskill and mentor, rather than replace or cover.  All work is discussed in depth with those upon whom it impacts in order to ensure understanding and learning amongst all stakeholders.  ESPO gradually withdraws from each new activity, leaving staff with increased

					Access to external projects such as Tackling Numbers	Supporting Change 4 Life club, focussing specifically on SEND pupils.			amounts of responsibility over time
Curriculum	Implement new scheme of work (Real PE) and provide full training for all members of staff	£1500	To ensure personalised, progressive learning for all pupils throughout the school. To ensure that all pupils leave Oakley Vale Primary School with an enjoyment of physical activity and the skills relevant to the activity(s) they choose. To provide staff with standardised planning and delivery techniques	Pupils Teaching staff	Teaching staff surveyed to assess confidence and measure impact  Training given to all staff.  Scheme of work implemented.  Increase in engagement in PE lessons	Reported increase in teacher confidence delivering PE.  Pupil voice questionnaire sent out to students to assess impact	Staff confidence reassessed and further training needs identified. Real PE day three booked and mentoring schedule for new staff agreed.	Review of staff and pupil questionnaires.  Lesson observation and feedback.	Staff confidence and knowledge of the PE curriculum increased and quality of delivery improved. Staff capable of training new staff in the scheme of work and supporting development and learning
	Quality Assurance measures taken	none	To ensure that the quality of teaching from external providers is suitable and	All pupils	Providers submit planning to SLT for review	Swimming provision assessed by COTSSP and recommenda	External coaches observed by PE lead and COTSSP	Planning checks  Lesson observations	Ensuring that provision remains to a high standard will increase

			meeting the needs of our pupils			tions for change given		Pupil feedback	sustainability by preventing reversion to old practices
Health	Create new Health Policy		To formally recognise commitment to changes and ensure they are enforceable	All pupils	New policy drafted and submitted to SLT	Policy sent to governors for ratification	Policy ratified	Governor oversight  Monitoring from Victoria Leitner, Healthy Child Advisor.	Policy can guide decision making over time rather than staff requiring specialist advice
	Increase quality of school meals		To make healthy options more appealing and enjoyable for pupils and staff	All pupils  All staff	Catering provider changed		Catering company assessed by SLT	All staff  Pupils feedback	Freedom of choice over provider means standards must remain high for contract renewal
	Provided targeted physical activity interventions		To increase participation in and enjoyment of physical activity in less/non active groups (including staff)	All pupils  All staff	Change 4 Life sessions for SEND pupils. Girls only football for year 6 (high drop-off identified)	Sports Crew planning lunch time interventions	Sports Crew lead additional competitions at lunch times. Competitions provided for girls football and change 4 life groups	Register of clubs and attendance.  Comparison with previous data	Interventions run by members of staff rather than external agencies, ensuring minimal cost. Multiple staff involved to

									cover against staff turnover
	Mental health through physical well-being project	£995	To enhance mental well-being, reduce stress levels and introduce coping strategies	Year 6	Project provider identified	Project confirmed	Training given to staff	Pupil survey	Training and resources given to staff
Competition	Minimum 6 Level One School Games Competitions	£100	To provide competitive experiences for all pupils. To prepare pupils for level two competition	All pupils	Cross Country Football Basketball	Netball Boxing Golf Rugby Gymnastics	Athletics Table Tennis Tennis	Tracking document School Games website School website	Activities led by pupils. Year 6 pupils work alongside year 5 pupils to ensure sustainability and transfer of skills
	Minimum 9 Level Two School Games Competitions	£400	To ensure a broad range of sports and activities in which different pupils can experience representing the school in sport		Boccia Tag Rugby Football Cross Country	Sportshall Athletics Netball Archery	Gymnastics Volleyball Athletics	Tracking document School Games website School website	Links with other BW trust and local schools developed to ensure competitive relationships can be sustained should sports partnership funding be withdrawn

	90% participation in competition		To develop an enjoyment of competition and a desire to achieve more in all pupils	All pupils	30% of pupils	100% of pupils	100% of pupils	Tracking document	Culture of physical activity and competition encourages pupils to participate
	Bring competitive experiences into the classroom		To embed competition as a regular an important aspect of life in school, as well as creating an understanding that there are different ways to compete and different ways of winning (e.g. personal bests)	All pupils	Northampton Saints programme uses competitive situations in class	Daily/weekly challenges in class and by key stage introduced for pupils to attempt	Forest points collated and trophy presented	Planning review	More frequent opportunities to engage in different forms of competition will help pupils to become accustomed to winning, losing and trying again
Workforce	Engage wider community and external providers in supporting with sport and PE	Variable	Build links with local people who may be able to support with <ul style="list-style-type: none"> <li>• Driving the minibus</li> <li>• Leading activities</li> <li>• Supporting PE &amp; sport</li> </ul>	School teams  Teaching Staff	Relationship with pacesetter sports continued	Contact made through BW Trust, school communications and local networks, looking to identify individuals who have the skills and	Candidates assessed for suitability	Qualifications checked. Safeguarding procedures followed.  Staff oversight	Engaging parents and the wider community in school sport and PE ensures their involvement for as long as they have children in the school

						abilities to support wider school projects			
	Increase sports crew activity		<p>Giving the sports crew more opportunities to plan and lead activities will</p> <ul style="list-style-type: none"> <li>• Enable broader provision</li> <li>• Increase leadership skills</li> <li>• Make sports crew membership increasingly attractive</li> <li>• Increase sustainability</li> </ul>	<p>Sports Crew</p> <p>PE lead</p> <p>All pupils</p>	<p>Applications from pupils to join the sports crew. Applicants interviewed and appointed. Roles assigned.</p> <p>Training given, both internally and at partnership level.</p> <p>Notice board created</p> <p>2 level one competitions</p>	<p>2 level one competitions</p> <p>SSC planning to run intervention groups for less active pupils at lunchtimes – different activity each half term.</p>	<p>Promotion for website, twitter and notice boards. 2 level one competitions</p>	<p>Staff supervision</p> <p>Meeting notes</p> <p>Participation tracking</p>	<p>Sports Crew train leaders in lower age groups to ensure skills and expectations continue. Staff working with pupils have an understanding of the SSC's role and how to support it.</p>