



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <p>PE lessons twice a week for each class form Year 1 Implementation of new PE scheme (PE Hub) increasing the range of sports offered. Active maths used regularly Go Noodle introduced across the school. Extra-curricular provision enhanced (table-tennis, karate) Introduction of Sports Crew and active sessions on the playground. New football kit purchased for competitions. Sporting achievements celebrated on twitter and in whole school assemblies. New resources purchased for PE lessons. Training implemented for Sports Crew. Increase in competitions attended. Sports Day. School Games Gold Mark achieved July 2019.</p> | <p>Staff training to deliver 2 PE sessions a week due to not using Pacesetters anymore. Ensure children are physically active for the additional 30 minutes a day. Staff questionnaire on PE skills to look for training on delivering PE sessions to a high standard. PE lead to be first-aid trained to reduce the need to cover for sports competitions PE lead to be minibus trained to allows access to more competitions. Increase in sport participation and after school clubs. Increase active session for KS1 pupils on the playground. Further equipment to be purchased to support PE lessons, extra-curricular provision and activities at break and lunch times. Review and improve sports day.</p> |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.</p> | <p>47%</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>37%</p> |

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|---|-----|
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 21% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | | Total fund allocated: £19660 | | Date Updated: October 2019 | |
|--|--|------------------------------|----------------------|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| The PE Hub scheme of work to cover a wider range of taught sports. This includes fully pre-planned lessons for teaching. | Renew scheme and implement across the school using staff meetings. | £455 | | | |
| Ensure staff are trained to deliver the PE Hub scheme due to removal of Pacesetters PE weekly sessions for KS2. | Staff questionnaire based on confidence in teaching PE and specific sports. Access training via COTSSP/Pacesetters to upskill staff to ensure sustainability. | £1000 | | | |
| Equipment to support the delivery of high quality PE through the scheme throughout the school and to support wider opportunities. | Equipment survey and inventory list. i.e. netballs, bibs. Quotation and purchase resources and monitor use. | £3000 | | | |
| Playground equipment to ensure pupils are active during break times and lunch times. | Pupil survey to find out what activities/equipment they want/need. Inventory of equipment. | £1000 | | | |

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|--|--|-------------------------------|----------------------|--|
| | Order resources and monitor use. | | | |
| Active Maths (Maths of the Day) used throughout the school. | Renew Active Maths and ensure new staff can log on and it's being used throughout the school. | £645 | | |
| Spare PE kit for disadvantaged children. | Investigate with school suppliers. Order 2 x PE kits for each year group (t-shirts and shorts). | £400 | | |
| Provide opportunities for EYFS and KS1 pupils to be involved in informal activity at lunchtimes. | Look at 'play leaders' to support in Zone 1 and train pupils. | £200 | | |
| Increase active minutes for pupils involved in physical activity daily. | Ensure all teachers are logged onto Go Noodle. Track use of Go Noodle Certificates for the most active classes. | £0 | | |
| Ensure all pupils receive consistency high-quality PE lessons which allows all pupils to develop a good physical literacy. | PE lead to work with staff to consider ways to increase physical activity in their lessons. Ensure the progression of two hours of PE on the timetable is used and PE lessons are differentiated to allow all pupils to reach their potential. Ensure equipment is maintained and ready to use. | £200 – Sports safe inspection | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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|--|--|--------------------|----------------------|--|
| Membership to Corby, Oundle and Thrapston School Sports Partnership allowing access to training courses and PE coordination support. | Buy into the package and look at support throughout the year. | £650 | | |
| Sports Crew: train and deploy young leader's workforce to support school sport and engaging younger children in activities. | Sports crew applications. Identify events for Sports crew to support. Design and deliver break and lunchtime activities. Order sports crew clothing so they are identifiable. | £410 | | |
| Further development of PE board to highlight the work that has been done and celebrate the pupil's successes to inspire others. | Display celebrates PE and Sport to raise the profile for visitors, staff, parents and pupils. Newsletters have regular sports updates from PE lead and sports crew. | £0 | | |
| Broaden the profile of PE and Sport across school. | Appointed link governor to meet with PE lead to be involved in the planning and spending of Sports Funding. | £0 | | |
| Maintain Gold School Games Mark | Use School Games Mark criteria and action plan to embed initiatives and develop PE curriculum. Collect necessary evidence throughout the year. Identify pupils who will participate in events. | £0 | | |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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|--|---|---------------------------|-----------------------------|---|
| Staff training and PE networking to increase confidence, knowledge and skills of PE leader. | Book onto Sports conference. LK attend sports conference (7.10.19) Supply booked to cover training. Share findings with staff. | £300 | | |
| Train Year 4 teachers in preparations to teach swimming. | Investigate swimming teaching training. Attend training | £2000 | | |
| Training courses to have specialist in different sporting areas. | Staff audit of skills. Identify training needs and attend courses. | £1000 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Change for life Club enrichment opportunity to provide wider opportunities to targeted children. Outside professionals, experiences and exit routes into school and community clubs. | C4L lead to produce whole year programme with PE lead. Identify children alongside SENCO and PP lead and align programme to meet participant's needs. Train another member of staff alongside session to allow for sustainability and to allow more pupil's access to C4L. | £1000 | | |
| Extra – curricular clubs that are subsidised for children that are seen to not get opportunities outside school. Increased opportunities for PP/disadvantaged children. | Find and book new sports clubs for after school/before school | £3500 | | |

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|--|--|---------------------------|-----------------------------|---|
| Equipment for extra-curricular clubs | Check and order equipment that is needed | £500 | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Mini bus training for PE lead to increase attendance to external competitions. | Investigate training providers and what needs doing to ad D1 onto driving licence. | £1000 | | |
| Provide further transport to increase B and C teams' attendance to competitions and large scale events. | Register for events, notify parents and identify pupils. Enter more B and C teams into competitions. | £1500 | | |
| Review sports day to foster competition in line with the school values to make it more of an event. | Identify and employ a more competitive format for sports day to foster greater competition between pupils and teams. | £0 | | |
| Cover for staff to attend sports events | Supply cover booked | £1000 | | |
| PE lead to be first aid trained to reduce the need to staff to attend and allow access to more competitive sports. | Research first aid through FS Training. Book and attend training. | £200 | | |