

PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name

Oakley Vale Primary School

Head Teacher

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PE & School Sport
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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

Schools own vision of PE & PA that is child focused.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

- 1) To develop or add to the PE and sport activities that your school already offers
- 2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

3) Ensure that every child has the opportunity to become more active and develop habits for life.

Key outcome indicators; updated for 2018/19

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2017/18

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year <i>Does this impact reflect value for money in terms of the budget allocated</i>
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Change4Life club. Competition participation Increase in prominence of Sports Crew Pupils encouraged to take part in regular physical activity through PE lessons each week. Tracking of pupils not regularly participating in PE lessons kept and addressed.	Monitor those pupils not participating in PE lessons and radon why.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Lots of opportunities for sporting events throughout the years. Sports day was well attended by parents. Students from local secondary school supported at sports day.	New PE lead (from March 2018) to fully understand PE and sports across the school and have a positive impact.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead looked at a new PE scheme based on a staff questionnaire of the current REAL PE scheme in place.	Introduce PE Hub scheme to staff and embed this across the whole school. Monitor the teaching of PE and ensure we have sufficient equipment for the teaching of PE.
4. Broader experience of a range of sports and activities offered to all pupils	Lots of opportunities to attend sporting activities through Northamptonshire sports,	PE leader to look at other opportunities i.e. Judo and opportunities to be involved in other sports

	Pacesetters and across the Trust school. SEN PE session held weekly allowing pupils to access PE on a small group scale and at their level.	not experienced or offered. Look for opportunities for a PE session aimed at Pupil premium pupils.
5. Increased participation in competitive sport	Competitive sporting events took place for various year groups throughout the year.	Continue clear tracking of who is participating in competitive sports and look at what is on offer.
6. Increased confidence and competence when making choices to travel	Gymnastics after school club offered.	PE leader to look at dance/gymnastics opportunities across the school and through the introduction of a new PE scheme.

Meeting national curriculum requirements for swimming and water safety

Outcome	% of pupils achieving outcome	
	2017/2018 (if data known)	2018/19
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%	47%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%	37%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	54%	21%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

PE and School Sport Development Plan

2018/2019 Total funding allocated	<p>£16,000 (per school)</p> <p>£10 x per pupil Yr1 – Yr 6 (360) = £3,600</p> <p>Starting balance £19600</p>
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Key outcome indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Planned Expenditure: % of total allocation:	20% £3,995	Actual expenditure: % of total allocation:	20% £3,995
Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Planned Expenditure: % of total allocation:	25% £4, 895	Actual expenditure: % of total allocation:	25% £4, 895
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	13% £2, 495	Actual expenditure: % of total allocation:	13% £2, 495
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	20% £4,000	Actual expenditure: % of total allocation:	20% £4,000
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	21% £4,150	Actual expenditure: % of total allocation:	18% £3, 600

Key outcome indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/8 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Implement The PE hub scheme throughout school and support staff in delivering it.	Obtain quotation, approve, order. Provide staff support on the implementation of the scheme.	£495	£495	Currently sport, dance and gym is delivered by an outside provider. Although in PPA session will provide school substantial saving and allow for other subjects to be delivered in this period.	2017/18 baseline data: £ of provider – sport participation 2018/19 tracking: PE Attainment, success on competitions and take up of in school and community clubs. Staff confidence in delivering the scheme.	Remove the need to pay for a provider to deliver sports, dance and gym. Provide staff ongoing support annually on the scheme. Look for further training opportunities.
Equipment to support the delivery of high quality PE and PA sessions and support wider opportunities	Equipment Survey and inventory list. Quotation and purchase.	£3500	£3500	PE Attainment, Competition success, number of children active outside of school.	2017/18 baseline data: Staff survey. Competition entries & Physical Activity & PE Monitoring record. 2018/19 tracking: Equipment purchased based in inventory to improve lesson delivery	Equipment properly maintained will be in use for successive years.
Total		£3995	£3995			

Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Membership to Corby Oundle & Thrapston School Sports Partnership. Providing half a day per week ESPO support. Providing strategic guidance and staff support to ensure effective use of the School Sports Premium.	Buy into package. Plan ESPO work programme and focus areas for school year.	£3395	£3395	Staff Survey. Pupil's attainment across all subjects. Pupil participation tracking. Competitions and events entered.	2017/18 baseline data: School Games Criteria 2018/19 tracking: Competition entries & Physical Activity & PE Monitoring record. School Games Mark Gold.	Staff and whole school empowered to take on responsibilities previously coordinated / delivered by COTSSP.
Sports Crew. Train and deploy young leader workforce to support school sport and engaging younger children in activities.	Identify events for Sports Crew to Support. Design and deliver lunch time activities. Order Sports Crew clothing. Appoint member of staff to lead Sports Crew.	£1500	£1500		2017/2018 tracking: Competition entries & Physical Activity & PE Monitoring record. 2018/19 tracking: Sports crew are visible and there is an increase in participation at break and lunch times.	New cohort of Y5 pupils to be trained and then used to train the next academic years sports crew to allow sustainability.
Total		£4895	£4895			

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Maths of the day training to whole school. Provide further training to support staff's implementation of the scheme and monitoring of progress.	Identify training package. Book. Notify staff. Investigate actual needs of staff training.	£995	£995	Programme is paid for annually but not implemented by all staff due to lack of confidence.	2017/2018 baseline data: Low number of pupils participating. Active 30 requirements 2018/19 tracking: Active maths tracking. Reintroduced and used more	All staff confident to implement across whole school. Appoint staff lead (FB) and relaunch it through maths lessons once a week.

Staff training and PE networking to increase confidence, knowledge and skills of PE lead.	Identify needs and book onto relevant training – Sports conference.	£600	£600	Attendance on training and sharing with staff.	2017/2018 baseline data: New PE lead March 2018	Ensure sustainability in the role and ability to lead across the school – look for further training opportunities.
					2018/19 tracking: PE lead better equipped to lead PE after attending training. Gold Mark achieved.	
Total		£2495	£2954			

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i> Refer back to the vision	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Chang4Life Club Enrichment. To provide wider opportunities to targeted children. Outside professionals, experiences and exit routes into school and community clubs.	C4L lead to produce whole year programme with PE lead. Identify children. Align programme to meet participants needs	£1500	£1500	Individual's PA levels, attendance to extracurricular clubs and attainment in PE	2017/18 baseline data: PE Attainment, extra-curricular participation. 2018/19tracking: C4L attendance, satisfaction survey. Better resources. Increase in outside people attending i.e. Karate, healthy life styles.	PE lead can observe delivery and appoint appropriate members of staff to lead some specialist sessions next year. Reducing the need for external individuals to deliver.
Extra-Curricular Clubs. Club subsidies to target those children who are seen to be less active through inequality.	Appoint provider agree programme. School to identify appropriate children.	£2500	£2500	Pupil premium register, school nurse data.	2017/18 baseline data: Club take-up by PP children 2018/19 tracking: Club attendance, attainment in PE.	Other school funding to be realigned to support the continuation of the scheme
Forrest school & gardening clubs. Continued investment.	Leaders to identify areas of need to be supported by additional funding.	£500	£500	Pupil register and attendance in sessions. Pupils voice regarding sessions.	2017/2018 tracking: 2018/2019 tracking: Increase in participation in gardening and the outdoor learning opportunities.	Investment to support sustainable needs such as tools and clothing
Total		£4000	£4000			

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2016/2017 data to be included</i>	Sustainability / Next Steps
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					Refer back to the vision	How will this be maintained in future years?
Mini bus training to more staff to increase attendance to external competitions	Identify staff to be trained. Investigate training providers. It is noted that this investment will also have a positive impact across whole development and should be joint funded.	£500	£0	Competition attendance increases.	2017/18 baseline data: Number of competitions attended 2018/2019 tracking:	Look for training opportunities for PE lead to ensure sustainability in accessing competitions due to decrease in number of staff who can drive the mini-bus.
COT SSP Competition Package. School to participate in a range of external, inter school events with a variety of different aged pupils.	Sign up to package. Identify which events to attend that meet the School Games Gold mark criteria.	£650	£600	Competition attendance and records	2017/18 baseline data: School games Mark 2018/2019 tracking: School Games Award Gold criteria. Physical Activity & PE Monitoring	Look for future opportunities and ensure sustainability through training and seeking further competitions provided by Pacesetters.
Transport. Provide further transport to increase B and C team attendance to competitions and large scale events.	Register for events, notify parents, and identify pupils.	£3000	£3000	Competition attendance and records	2017/18 baseline data: School games Mark 2018/19 tracking: School Games Award Gold criteria. Physical Activity & PE Monitoring	Whole school community recognise the impact and are happy to pay for this transport with those pupils who are disadvantaged being supported.
Total		£4150	£3600			

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	L Keith	Date:	July 2019
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Document updated								
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Department for Education guidance on how to use the Primary PE and Sport Premium – will be updated in October 2017 when government will release the grant Terms and Conditions

Schools must use the funding to make **additional and sustainable improvements to the quality of PE and sport they offer**. This means that you should use the premium to:

- ✓ Develop or add to the PE and sport activities that your school already offers
- ✓ Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- ✓ Hire qualified sports coaches to work with teachers
- ✓ Provide existing staff with training or resources to help them teach PE and sport more effectively
- ✓ Introduce new sports or activities and encourage more pupils to take up sport
- ✓ Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- ✓ Run sport competitions
- ✓ Increase pupils' participation in the School Games
- ✓ Run sports activities with other schools

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- ✓ Teach the minimum requirements of the national curriculum – including those specified for swimming.