

# Oakley Vale Primary

September 2015 and beyond!





## Strengths identified from the inspection

- The new head teacher and the leadership team are making a positive impact on improving the school. They are well supported by an effective governing body, and receive valuable insight and advice from the academy trust.
- Children get off to a good start in the early years because they are well taught.
- Leaders' checks on the quality of teaching and learning are rigorous. Expectations of teachers are high. As a result, the quality of teaching is improving.
- Pupils' attendance is above average and continues to rise
- Pupil's behaviour is good. Pupils enjoy coming to school, behave well, work hard and want to do well.
- Pupils feel safe in school because staff look after them well.
- Pupils' spiritual, moral, social and cultural understanding is developed through well planned activities.



### Areas for development

- The changes introduced by school leaders have not yet had time to show their impact in consistently good achievement.
- Although it is improving, the quality of teaching is not yet consistently good.
- Teachers' marking and pupil feedback is not yet consistent across all areas of the curriculum.
- Pupil progress is variable across different year groups.
- Pupils need to be aware of how well they are doing and what they need to aim to achieve.
- Pupil Presentation needs to be of a high standard in all subjects
- Some groups of pupils don't make consistently good progress.
- Parents do not feel well informed about the progress the children are making, or about the improvements that are being made to the academy.







## Improve Teaching & Learning

- New staff structure for September bringing in new ideas and experiences into the school.
- Current curriculum has been reviewed and staff are planning for September where learning will be more creative with opportunities for the children to gain more first hand experiences, including having visitors in as well as taking part in trips.
- Pupils to be much more involved in understanding what they are learning and how well they are doing. This will be through regular teacher/pupil meetings to review progress towards their targets.
- Teachers to continue to be held to account about the performance of their pupils and challenged in terms of ensuring pupils are achieving their full potential. This is through their performance management targets and regular pupil progress meetings with senior members of staff.





## Better Communication between Parents & School

- Class teachers to be better communicators with the parents of the pupils in their class.
- Open days/ half days to invite community in to find out about what we are learning about.
- Trips and charity events to be planned out for the year and shared at the beginning of the year to stop last minute events.
- More regular Newsletters and updates on the school website to inform parents of the achievements of the pupils, developments within the school, and updates from the governing body.
- Community forum to be set up with representatives from Parents, governors and community to meet regularly with and work with the Head teacher.







#### The vision

A school which is motivating and inspiring for all, where children are the centre of all decisions made. Everyone to work as a team, to have high aspirations and support one another to ensure we all achieve our full potential and beyond and make our school a shining light for others.





### Aims for 2015-16

- All stakeholders within the organisation to be feel valued, listened to and part of moving the school forward.
- At least 80% of teaching and learning to be consistently good.
- Embed the new curriculum and ensure it is regularly monitored to make sure it is having impact.
- Introduce and develop a whole school approach to Assessment without levels.
- School's Self evaluation to have the evidence to support Oakley Vale as a 'good school'.





# Target for the next OFSTED inspection (Academic Year 2016-17)

Sept 2016
Good

Sept 2015
RI /Good

March 2017 Good/Outstanding



