

## Oakley Vale Primary School

### Sports Premium Impact Statement 2015/2016

Action	Term 1 Actual	Term 2 Actual	Term 3 Actual
Pupils to participate in 2 hours of directed physical activity every week (except FS) <b>T1-75%, T2-90%, T3 – 100%</b>	80%	90%	
Pupils involved in regular extra-curricular physical activity <b>T1 - 20%, T2-25%, T3-35%</b>	21%	21%	
Increase Level 1 organised competitive activities <b>T1-1, T2 – 3, T3-9</b>	4	6	
Increase in Level 2 organised competitive activities <b>T1-2, T2-5, T3-10</b>	5	6	
Sports Premium Officer effectiveness <b>T1-Policies and Processes in Places</b> <b>T2-Direct Staff Support x1</b> <b>T3 – Direct Support x 2</b> <b>Action Plan and impact evaluated – all green</b>	Policy Risk Assessments	Support for Staff	
Health and physical inactivity interventions in place <b>T1 - Change 4 Life re-established</b> <b>12 children attend regularly Y6 – Girls Can Club established – 16 members weekly.</b> <b>T2 – Girls Can opened up to Y5 – 25 members a week +</b> <b>Health Ambassadors trained and attend Change4Life weekly to support</b> <b>T3- KS2 implemented scheme of work</b> <b>TA's x 15 received Mental health first aid training</b>	Change4Life – 12 Girls Can - 17	Girls can invited from start of T3 Health Ambassadors trained and supporting at C4L	

Green =On track or exceeding  
Yellow=Slightly below target  
Red=Significant concern

The sports premium funding has allowed the school to make dramatic improvements across our physical education and enrichment provisions over its duration. Investment in specialist staff to work alongside our teachers, training and equipment has reaped great reward.

The standard of curriculum PE delivery and teacher confidence in teaching PE has increased as a result of training, new schemes of work and a thorough curriculum mentoring programme with both PE and sport specific specialists. Pupil achievement in PE is measured with a simple tracking system which gives them ownership of their learning and progression, with clear learning outcomes and next steps identified in lessons. Our timetable reflects our commitment to PE, with each class allocated 2 one hour slots each week and teachers encouraged to make other curriculum lessons physically active where possible. The resources purchased have supported in the delivery of an improved curriculum and opportunity of provision, which has resulted in improved participation for all within lessons.

Pupils are all offered extra opportunity to participate, wherever on the scale of motivation and talent they may be. Our top performers have access to a local gifted and talented provision (subject to external assessment). A wide range of extra-curricular activities chosen by the pupils themselves caters for all tastes, and change 4 life club offers SEND pupils extra support to be active and better participate in PE and sport. The sports premium funding has enabled us to offer a wider range of activities than it would have previously been possible to do, meaning that participation in healthy, active pastimes has increased year on year.

Specialist staff working alongside our PE coordinator has enabled us to access programmes and schemes previous unavailable or unknown to us. We have participated in coaching, curriculum learning and competitions with Northampton Saints through AVIVA Premiership rugby, attended SEND competitions and training, increased our CPD offer to staff and broadened the scope of our PE provision by shifting focus to the specific needs of our pupils. The sports premium has allowed us to access these services, enabling the new curriculum framework to be implemented effectively.

By providing transport for Swimming lessons, we have improved the existing provision and each Year 4 class has now been swimming for 6 weeks and all 60 children in the year group have had the opportunity to participate. In 2014/15 only 30 children had been swimming for a total of 6 weeks by the same point.

Pupil leadership schemes like the School Sports Crew and Health Ambassadors have helped us to shift power in PE towards the pupils. The Sports Crew discuss with the whole school community what clubs and competitions they would like, and report back to teachers, allowing for a more bespoke provision. They also take a lead on level one school games activity, running competitions and tracking provision, in a range of sports and activities for all ages.