

Year 4 remote learning

Week 1	Wednesday 6 th January	Thursday 7 th January	Friday 8 th January
Maths	<p>Adding two 4-digit numbers (without exchange)</p> <p>https://vimeo.com/461778690</p> <p>Watch video (if possible) and complete worksheets.</p>	<p>Adding two 4-digit numbers (with exchange)</p> <p>https://vimeo.com/462718069</p> <p>Watch video (if possible) and complete worksheets.</p>	<p>Subtracting two 4-digit numbers (without exchange)</p> <p>https://vimeo.com/463005479</p> <p>Watch video (if possible) and complete worksheets.</p>
English	Read the information sheet about Thomas Edison and make some notes in your remote learning book about what you learn.	Thinking about Thomas Edison, can you design and write a description of your own inventor character for a story?	Design and describe an invention that your inventor will work on in the story.
Curriculum	What objects in your house require electricity? Make a list of all the electrical appliances. Where does the electricity come from (battery, mains power)?	What would your life be like without electricity? Write a diary entry of a day in your life without electricity. Think about tablets, TV, cooking etc.	Look at the images of the prayer mats. What do you notice? What's the same and what's different?
Powerful words	<p>Your words for this week are: blustery, whirlwind, gust</p> <p>You could try to find out their definitions and use them in a sentence. Don't forget to also use them in your writing this week!</p>		
Reading	<p>Day 3</p> <p>Underline 3 words that you're not sure about and find out their meaning using a dictionary or the internet.</p>	<p>Day 4</p> <p>Answer Q1 next to the text.</p>	<p>Day 5</p> <p>Answer Q2 next to the text.</p>

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Week 2	Monday 11 th January	Tuesday 12 th January	Wednesday 13 th January	Thursday 14 th January	Friday 15 th January
Maths	Subtracting two 4-digit numbers (with exchange) https://vimeo.com/465337176 Watch video (if possible) and complete worksheets.	Estimating answers https://vimeo.com/465337284 Watch video (if possible) and complete worksheets.	Multiply by 10 https://vimeo.com/474994166 Watch video (if possible) and complete worksheets.	Multiply by 100 https://vimeo.com/474994600 Watch video (if possible) and complete worksheets.	Divide by 10 https://vimeo.com/475113712 Watch video (if possible) and complete worksheets.
English	Decide on the setting for your story and describe it. Make sure you use descriptive language including adjectives, expanded noun phrases and similes.	Plan your story. You might like to do this as a storyboard or comic strip. Think about a clear beginning, middle and end. What problem will your character have to face?	Write the beginning section of your story. Make sure you introduce your character and setting using the descriptive language from last week.	Write the middle section of your story. What problem will your character face and how will they react? Describe their emotions and use speech to show this.	Write the ending of your story. How will your character resolve the problem from the middle of your story? Think about whether your ending will be left open or not.
Curriculum	Choose an exercise that you want to improve at (e.g. star jumps, throwing a ball of socks into a target). How many can you do in 1 minute? Keep practising to beat your score!	Look at the image <i>Street Lamp</i> by Giacomo Balla. What do you notice about it? How does it make you feel? Make some notes in your remote learning book.	The images show two different ways of producing energy. What do you notice? What is good about each one? What is bad? What do you think the words renewable and non-renewable mean?	Design your own reading light. Think about where the electricity would come from. Is it practical? Who is it designed for? What design features would it have?	Make a list of 3 goals that you would like to achieve this year. Think of a plan for how to achieve them. What steps will you need to take? What will your success look like?
Powerful words	Your words for this week are: persevered, committed, determined You could try to find out their definitions and use them in a sentence. Don't forget to also use them in your writing this week!				

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Reading	Using the same extract for the whole week, complete each day's activities. Day 1 Play skim and scan with a parent or sibling. Choose words for each other to find.	Day 2 Summarise the extract in your own words and write your summary in your remote learning book.	Day 3 Underline 3 words that you're not sure about and find out their meaning using a dictionary or the internet.	Day 4 Answer Q1 next to the text.	Day 5 Answer Q2 next to the text.
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