

Y5 Home Learning Newsletter

6.1.21 - 15.1.21

English tasks:

- 1. Reading: Read the 'Great Expectations' by Charles Dickins extract and answer the questions.
- Sentences 1: Explore expanded noun phrases by working through the PPT. Then write a description about the picture using expanded noun phrases
- 3. Sentences 2: Explore adverbs of time, manner and place by working through the PPT. Then write a description of the picture/video using adverbial phrases.
- 4. Reading: Read the 'Peter Pan' by J.M. Barrie extract and

answer the questions.

- 5. Author Study Charles Dickins. Use the PPT and video links/background information to find out about his life. Then write a biography about him.
- 6. Read Chapter 1 & 2 of the Usborne abridged version of Charles Dickins 'Oliver Twist'. see pdf/paper version. Make notes and then act out the story so far.
- 7. Read Chapter 3 & your notes about Chapters 1 & 2. Now create your own questions to ask and answer about the story so far.
- 8. Summarise and re-tell the story so far in your own words.

Maths tasks:

Multiply 2 digits by 1 digit—https://

vimeo.com/486774671

Multiply 3 digits by 1 digit—https://

vimeo.com/486775113

Multiply 4 digits by 1 digit—https://

vimeo.com/486775551

Multiply 2 digits (area model)—https://

vimeo.com/488075946

Multiply 2 digits by 2 digits - https://

vimeo.com/488553863

Multiply 3 digits by 2 digits- https://

vimeo.com/488555095

Multiply 4 digits by 2 digits https://

vimeo.com/488667737

Divide 2 digits by 1 digit https://

vimeo.com/488668598

Spellings

Practise the Y5/6 Common Exception Word list. Follow this structure:

- 1. Choose a word at random
- Practise writing it in a joined, legible style for 3 full lines in your home learning books.
- 3. Using a dictionary (if you can) find the definition of your word.
- 4. Put that word into a sentence that makes sense!
- 5. REPEAT!



Home Learning Newsletter continued...

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Curriculum Tasks:

- 1. Research about who the Victorians were. What was life like for them? What time scale was it in?
- 2. Look up a picture called 'work' by Ford Maddox Brown. What is going on in this picture and what can you see? Annotate the picture in your books.
- 3. Then can you find out what life was like the for Rich in Victorian times. Then what life was like for the Poor in Victorian times.
- 4. Can you write a paragraph about what life may have been like for a poor person and a rich person?
- 5. Can you do some research and write a fa few paragraphs on what the Industrial revolution was.
- 6. Think about what industrial means and revolution. Why did the industrial revolution happen?
- 7. How was transport affected by the industrial revolution?
- 8. Then watch https://www.bbc.co.uk/bitesize/topics/zcjxhyc/resources/1

Science Tasks:

Electricity

https://www.bbc.co.uk/bitesize/topics/zg99g6f

Go through the above links learning about circuits and then complete the worksheet attached on circuit symbols.

Electricity and conductors

https://www.bbc.co.uk/bitesize/topics/z2882hv

Can you watch the above videos and answer the following questions?

What are conductors and insulators?

What do they do?

Explain how power is generated.

Creative Tasks

Art:

Find some nature objects around your local environment and have a go at printing their patterns!

Music:

https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr

Today you will be looking at Pulse and Rhythm and how you would find one within a piece of music.

Other Useful Links:

If you would like to access further learning, you can use Purple Mash and Education City and complete any work that you feel would be beneficial to you!

https://www.purplemash.com/sch/oakley-nn18

https://go.educationcity.com/

OR alternatively, you can access learning on:

https://classroom.thenational.academy/subjectsby-year/year-5

https://www.bbc.co.uk/bitesize/levels/zbr9wmn