

	Monday 11th	Tuesday 12th	Wednesday 13th	Thursday 14th	Friday 15th
Morning Routine	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: How many clothes pegs can you clip onto an item of your choice in 2 minutes? Can you beat your score?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Threading pasta tubes onto string/pipe cleaners. How many can you thread in 2 minutes? Can you beat your score?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Using sponge/cloth/flannel can you transport water to another container by squeezing.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Scrunch up paper/foil into a ball see how far you can flick it.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Weaving colander/cooling rack using pipe cleaners/string/wool.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>
Phonics	<p><u>Group 1</u> Set 2 speed sounds 'ow' Set 2 spelling 'ow' Red words 1 – lesson 4 Read and hold a sentence 1-lesson 4</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'd' Set 1 word time reading lesson 4 Set 1 spelling lesson 4</p>	<p><u>Group 1</u> Set 2 speed sounds 'oo' (zoo) Set 2 spelling 'oo' Red words 1 – lesson 5 Read and hold a sentence 1- lesson 5</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 't' Set 1 word time reading lesson 5 Set 1 spelling lesson 5</p>	<p><u>Group 1</u> Set 2 speed sounds 'oo' (book) Set 2 spelling 'oo' Red words 1 – lesson 6 Read and hold a sentence 1-lesson 6</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'i' Set 1 word time reading lesson 6 Set 1 spelling lesson 6</p>	<p><u>Group 1</u> Set 2 speed sounds 'ar' Set 2 spelling 'ar' Red words 1 – lesson 7 Read and hold a sentence 1-lesson 7</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'n' Set 1 word time reading lesson 7 Set 1 spelling lesson 7</p>	<p><u>Group 1</u> Set 2 speed sounds 'or' Set 2 spelling 'or' Red words 1 – lesson 8 Read and hold a sentence 1-lesson 8</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'p' Set 1 word time reading lesson 8 Set 1 spelling lesson 8</p>

English	Read/listen to the story of oi frog. Who are the characters? What happens in the story? If you were in the story what would you have to sit on? What would your family sit on? Are there any names that don't work? E.g. Jenny's sit on pennies. Claire's sit on chairs.	Read/listen to the story of oi frog. Can you draw an image of the frog and label frog and log. Can you write a sentence? Eg. The dog sits on the frog.	Read/listen to the story of oi frog. Write a list of the rhyming pairs you can find in the story.	Read/listen to the story of oi frog. Looking at the characters can you think of something else that rhymes with that word they could sit on. Eg Cat sit on mats, cats sit on?	Read/listen to the story of oi frog. Can you describe how the frog might have felt when he discovered that the frog was going to sit on him.
Maths	Recite numbers from 0-20. Carefully count by saying one number name for each object. How many can you count accurately? Sing song 5 little speckled frogs (number blocks version/YouTube)  Can you count out a group of objects take one away how many are left. Repeat. Watch number blocks episode series 1 holes.	Recite numbers from 0-20. Carefully count by saying one number name for each object. How many can you count accurately?  Can you count out a group of objects add one each time. Repeat.  Watch number blocks episode series 2 just add one.	Recite numbers from 0-20. Carefully count by saying one number name for each object. How many can you count accurately?  Can you count out 2 groups of objects and combine them how many altogether?  Record what you can on paper or a whiteboard etc.	Recite numbers from 0-20. Carefully count by saying one number name for each object. How many can you count accurately?  Can you count out groups of objects? And match the correct numeral to them. Can you add them together? Record what you can on paper or a whiteboard etc.	Recite numbers from 0-20. Carefully count by saying one number name for each object. How many can you count accurately?  Practise number formation 0-10 using number blocks formation song -lets all draw numbers.
Reading	Read something decodable (your school reading book/something from the oxford owl website.) <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>	Read something decodable (your school reading book/something from the oxford owl website.)	Read something decodable (your school reading book/something from the oxford owl website.)	Read something decodable (your school reading book/something from the oxford owl website.)	Read something decodable (your school reading book/something from the oxford owl website.)
Free Choice	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.

**Evidence of home learning must be uploaded once a week to tapestry. This can include photos, videos or written work plus anything additional you would like to share. Please only add 1 observation for the whole week. Questions about learning can be uploaded to tapestry and we will do our best to respond in a timely manner.**