

Red and Green words

Green words

Green words are words that your child will be able to *sound out* and then sound blend together, using the speed sounds they have learnt.

Your child will be able to read a book more easily if they practice reading these words first.

Red words

Red words are those words which contain spelling patterns that cannot be *sounded out*. Some of the most frequently used words in the English language have an uncommon spelling pattern and don't sound like they look, for example, said sounds like 'sed'.

Red words have to be learnt by sight. These words are printed in red in the story books. Learning to read the red words is a very important part of reading and one which you can help with at home.

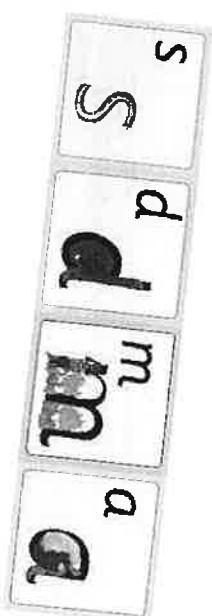
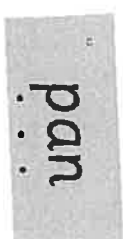
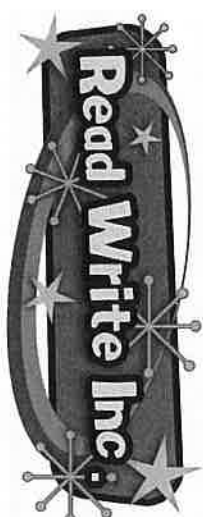
There is a list of red words in this leaflet for you to practise with your child. A good way to do this is to put them onto small pieces of paper and use them as flash cards. When you hold up the word your child should be able to say the word. Please remember you cannot sound out all the sounds in these words as some sounds are 'grotty'!



Red words

Remember these words cannot be completely *sounded out* - they must be learnt by sight! If you have any questions about this leaflet, please contact your class teacher.

I	some	worse
the	come	talk
you	watch	caught
your	who	bought
said	where	thought
through	was	here
are	were	walk
of	there	they
to	brother	wear
do	other	could
does	mother	should
all	father	great
call	above	water
tall	love	whole
any	two	son
many	buy	once



Information for Parents

Dear Parent,

At Oakley Vale Primary School we use the **Read Write Inc** (RWI) programme to get children off to a flying start with Reading. This leaflet is designed to offer information about how you can help with your child's reading development at home.

RWI is a phonic based approach to teaching reading. It involves children learning to read sounds and how to blend them together to read words.

RWI is a successful reading programme that enables every child to become a confident and fluent reader at the first attempt. It aims to teach all children to read at a pace that they are comfortable with.

The children learn 44 sounds (speed sounds). These are the letter **sounds** and not letter **names**. The speed sounds are divided into small groups. Once your child has learnt all of the sounds in one group, they can move on to *sound blending* the letters in that group to read words.

The speed sound groups:

m a s d t

i n p g o

c k u b

f e l h sh

r j v y w

th z ch qu x ng nk v y w

For example, once your child has learnt to read the first 5 sounds: **m a s d t** they can then start to read words that include these sounds such as **mat, sat, sad, mad, at** etc.

Your child will then learn the next five sounds and be able to read words with a combination of the ten sounds.

How can I use RWI at home?

1. Help your child to learn the speed sounds.
(Please avoid using letter names with early readers)
2. Help your child learn to read words by sound blending (We call this *Fred Talk* in school)
3. Help your child read short sentences (*Ditties*)
4. Read their RWI storybook with them regularly

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
---	---	---	---	---	---	---	---	----	----	----

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	c
k												h

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Types of Sounds

Pure sounds

When teaching the speed sounds it is very important that you do not add an intrusive 'uh' to the end of the consonant sound. Try to pronounce them as **pure** sounds: 'mmmm' not 'muh', 'fffff' not 'fuh' and 'lllll' not 'luh'.

This can be quite difficult to begin with but by ensuring only the pure sounds are pronounced, your child will find it much easier to *blend* the sounds to make words.

There is a video that demonstrates this on *Youtube*: search for **Read Write Inc Pronunciation**.

Bouncy and stretchy sounds

To help your child remember his or her sounds we say that some make a stretchy sound and some make a bouncy sound.

Stretchy sounds are said in one continuous sound, e.g. mmmmmmmmm as in mountain.

Bouncy sounds are said with a short sharp gap in between, e.g. d-d-d as in d-d-d dinosaur.

Sound blends

Your child is ready to sound blend once they have learnt the first set of sounds and can say these in and out of order. In school we call this **Fred Talk**.

Fred Talk involves reading the sounds within a word for example c-a-t and then blending them together to read the word,

e.g. c-a-t - cat; sh-o-p - shop; s-t-r-ee-t - street.

If you have any questions, please feel free to ask your child's class teacher.



Bounce: a-a-a-apple
Handwrite: Round the apple,
down the leaf



Bounce: b-b-b-boot
Handwrite: Down the laces
to the heel, round the toe



Bounce: c-c-c-caterpillar
Handwrite: Curl around the
caterpillar



Bounce: d-d-d-dinosaur
Handwrite: Round his bottom
up his tail neck, down to his feet



Bounce: e-e-e-egg
Handwrite: Lift off the top
and scoop out the egg



Stretch: ffff-flower
Handwrite: Down the stem
and draw the leaves



Bounce: g-g-g-girl
Handwrite: Round her face,
down her hair and give her a curl



Bounce: h-h-h-horse
Handwrite: Down the head to
the hooves and over his back



Bounce: i-i-i-insect
Handwrite: Down the body,
dot for the head



Bounce:
j-j-j-jack-in-a-box
Handwrite:
down his body
curl and dot



Bounce: k-k-k-kangaroo
Handwrite: Down the
kangaroo's body, tail and leg



Stretch: llll-leg
Handwrite: Down the long leg



Stretch: mmm-mountain
Handwrite: Make, mountain,
mountain



Stretch: nnn-net
Handwrite: Down Nobby,
over his net



Bounce: o-o-o-orange
Handwrite: All around
the orange



Bounce: p-p-p-pirate
Handwrite: Down the plait
and over the pirates' face



Bounce: q-q-q-queen
Handwrite: Round her head,
up past her earrings and
down her hair



Stretch: rrr-robot
Handwrite: Down his back,
then curl over his arm



Stretch: sss-snake
Handwrite: Slither down
the snake



Bounce: t-t-t-tower
Handwrite: Down the tower,
across the tower



Bounce: u-u-u-umbrella
Handwrite: Down and under,
up to the top and draw the
puddle



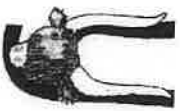
Stretch: vvv-vulture
Handwrite: Down a wing,
up a wing



Bounce: w-w-w-worm
Handwrite: Down, up,
down, up



Bounce: x-x-x-xerxes
Handwrite: Down the arm and
leg and repeat the other side



Bounce: y-y-y-yak
Handwrite: Down a horn up
a horn, and under his head



Stretch: zzz-zip
Handwrite: Zig-zag-zig



Stretch: nnn
I think I smell
budd, snake, wudd, udd, bludd, ludd, pudd



Stretch: mmm
A thing on a string
thing, ping, string, wigg, 'igg, saag, pong, soag



Stretch: hhhh
The princess in the tower is rescued by the horse.
She says: thhhhhhhhh



Stretch: sss
Shhh says the horse to the hissing snake



Bounce: ch-ch-ch-cat
The horse sneezes when the caterpillar's
tails get up his nose

