

	Wednesday 6th	Thursday 7th	Friday 8th
Morning Routine	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: How many zips can you find in your house? Can you zip them up? Are your own clothes easier or harder to zip than your family members?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: How many clothes do you have that fasten with buttons? See how many buttons you can fasten in 2 minutes.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Practise putting gloves on and off. Can you time yourself and try and beat your time?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>
Phonics	<p>Refer to Tapestry for your child's phonics group.</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ Use the above link for ALL phonics videos. Phonics books are available on Oxford Owl also (details in reading section.)</p> <p><u>Group 1</u> Set 2 speed sounds 'ay' Set 2 spelling 'ay' Red words 1 – lesson 1 Read and hold a sentence 1- lesson 1</p> <p><u>Group 2 & 3</u> Set 1 speed sounds 'm' Set 1 word time reading lesson 1 Set 1 spelling lesson 1</p>	<p>Refer to Tapestry for your child's phonics group.</p> <p><u>Group 1</u> Set 2 speed sounds 'ee' Set 2 spelling 'ee' Red words 1 – lesson 2 Read and hold a sentence 1- lesson 2</p> <p><u>Group 2 & 3</u> Set 1 speed sounds 'a' Set 1 word time reading lesson 2 Set 1 spelling lesson 2</p>	<p>Refer to Tapestry for your child's phonics group.</p> <p><u>Group 1</u> Set 2 speed sounds 'igh' Set 2 spelling 'igh' Red words 1 – lesson 3 Read and hold a sentence 1- lesson 3</p> <p><u>Group 2 & 3</u> Set 1 speed sounds 's' Set 1 word time reading lesson 3 Set 1 spelling lesson 3</p>
English	<p>Read/ listen to the story of stickman. Use your sounds to write the sentence from the story: I am stick man, I am stick man, I am stick man that's me. The stickman film is available on BBC iplayer and is well worth a watch!</p>	<p>Re-read/ listen to the story of stickman. Think about how the stickman was feeling at different points of the story e.g. afraid when he was lost. Draw a picture of stickman and label some feelings he might have had.</p>	<p>Re-read/ listen to the story of stickman. Think about the beginning, middle and end of the story. Draw and colour 3 pictures to represent the beginning, middle and end of the story. Re-tell the story to a grown-up.</p>

Maths	<p>Recite numbers from 0-20. Carefully count by saying one number name for each object. How many can you count accurately?</p> <p>Use a range of different size sticks, cutlery or other available objects. Discuss their length using language longer, shorter, taller, smaller. Put the objects into size order, can you add some different objects and correctly place them?</p>	<p>Recite numbers from 0-20. Carefully count by saying one number name for each object. How many can you count accurately?</p> <p>How tall are you? Use a tape measure, ruler etc to create a height chart and measure your height. Are you taller or shorter than your other family members? Record the numbers you can see.</p>	<p>Recite numbers from 0-20. Carefully count by saying one number name for each object. How many can you count accurately?</p> <p>How many animals can you count in the illustrations of the story?. How many dogs / cats / birds etc.</p> <p>How many animals can you count from your window. If you're out on a walk how many cars, lamp posts or dogs can you count?</p> <p>Can you spot a dog with stickman in his mouth?</p>
Reading	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p> <p>https://www.oxfordowl.co.uk/</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>
Free Choice	<p>Use ideas given from the newsletter.</p>	<p>Use ideas given from the newsletter.</p>	<p>Use ideas given from the newsletter.</p>

Evidence of home learning must be uploaded once a week to tapestry. This can include photos, videos or written work plus anything additional you would like to share. Please only add 1 observation for the whole week. Questions about learning can be uploaded to tapestry and we will do our best to respond in a timely manner.