

**Year 3 timetable**

	<b>Wednesday 6th</b>	<b>Thursday 7th</b>	<b>Friday 8th</b>	<b>Monday 11th</b>	<b>Tuesday 12th</b>
<b>English</b>	<p>What are the features of a non-fiction text?</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d">https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d</a></p> <p>Use the Rivers facts sheets or the link above to identify features of a non-fiction text,</p> <p>Record your findings in your book.</p>	<p>To answer questions on a non-fiction text</p> <p><a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d">https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d</a></p> <p>Use the link above or the reading comprehension sheets in the pack to answer question about rivers.</p>	<p>Revising simple sentences</p> <p><a href="https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r">https://classroom.thenational.academy/lessons/to-explore-simple-sentences-cmwp8r</a></p> <p>Simple sentences are really important in our writing. We will recap what a verb is and if a sentence makes sense when you read it. Write 4 simple sentences about something have done and identify the verb</p>	<p>Conjunctions</p> <p>Using your reading book and the sheet provided how many conjunctions can you find?</p> <p>Look back at your sentences from yesterday. Can you expand your sentences by using conjunction?</p>	<p>The Wave</p> <p><a href="https://www.pobble365.com/">https://www.pobble365.com/</a></p> <p>Use the link or the paper version to answer the questions on the image provided.</p>
<b>Maths</b>	<p>100, 10s and 1s</p> <p><a href="https://vimeo.com/454674396">https://vimeo.com/454674396</a></p>	<p>100s, 10s and 1s</p> <p><a href="https://vimeo.com/454674658">https://vimeo.com/454674658</a></p>	<p>Find 1, 10 or 100 more or less</p> <p><a href="https://vimeo.com/454675288">https://vimeo.com/454675288</a></p>	<p>Compare numbers</p> <p><a href="https://vimeo.com/457760511">https://vimeo.com/457760511</a></p>	<p>Ordering numbers</p> <p><a href="https://vimeo.com/457760822">https://vimeo.com/457760822</a></p>
<b>Curriculum</b>	<p>Science</p> <p>What are forces?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec">https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec</a></p> <p>What objects can you find around your house that use different forces to make them move? Which force is used to make it move, label your drawing.</p>	<p>Geography</p> <p>Where are the worlds rivers?</p> <p><a href="https://classroom.thenational.academy/lessons/where-are-the-worlds-rivers-6dh32d">https://classroom.thenational.academy/lessons/where-are-the-worlds-rivers-6dh32d</a></p> <p>In this lesson we will be learning about rivers around the world.</p> <p>Research using the fact file provided, books or the internet and record in your books.</p>	<p>DT</p> <p>In DT we will be making a bridge.</p> <p>Can you make a bridge strong enough for a toy to cross over? You could paper, cardboard, books, tape etc.</p> <p>Take a picture or draw your bridge in your book.</p>	<p>Art</p> <p>Research different bridges. How are they similar/different? Use the pictures provided.</p> <p>Which is your favourite bridge? Sketch your bridge and explain why you like this one.</p>	<p>PSHE</p> <p>I have a dream</p> <p><a href="https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd">https://classroom.thenational.academy/lessons/i-have-a-dream-crtkjd</a></p> <p>What are your hopes and dreams for the world? Create a poster to share your ideas.</p>

	Wednesday 13th	Thursday 14th	Friday 15th
English	<p>What is a biography?</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt">https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt</a></p> <p>We will be writing biographies in our English lessons. We need to identify the features of one. Use the link above or paper copy to identify the features. Record as a mind map.</p>	<p>Use the information about Mary Anning from yesterday's lesson to write the beginning of a biography about her life. Remember to use the features mat to help you and use sub-headings.</p>	<p>Read through what you have already written and then complete your biography. Share your biography with an adult in your house.</p> <p>Research your own inspirational person and make notes in your book in preparation for writing a biography. What would you need to include?</p>
Maths	<p>Adding 3 digits numbers</p> <p><a href="https://vimeo.com/465482465">https://vimeo.com/465482465</a></p>	<p>Adding 3-digit numbers</p> <p><a href="https://vimeo.com/465738425">https://vimeo.com/465738425</a></p>	<p>Subtracting 3-digit numbers</p> <p><a href="https://vimeo.com/466580214">https://vimeo.com/466580214</a></p>
Curriculum	<p>Science</p> <p>What are contact forces?</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc">https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc</a></p> <p>We will be investigating forces. Experiment using a toy car or anything that moves to find out which surface is the best for it move quickly. What do you notice about the different surfaces? Record in your books.</p>	<p>Geography</p> <p>Why are rivers important to people?</p> <p><a href="https://classroom.thenational.academy/lessons/why-are-rivers-important-to-people-6cv3cd">https://classroom.thenational.academy/lessons/why-are-rivers-important-to-people-6cv3cd</a></p> <p>Research why rivers are important to people. Think about the work we did last term on the River Nile and River Thames.</p>	<p>DT</p> <p>Think about your bridge you made last week.</p> <p>What went well? What could you change? How might you make it stronger?</p> <p>Use any art materials you have available to create a landscape picture or scene to include a bridge and a river.</p>