



Dear Y2,

First of all, we would like to say a big well done for all your hard work last week with your home learning. We have missed seeing you in school but we feel so proud that you are continuing to work hard at home. This week we have a new pack filled with activities for you to complete. We love seeing your work on Twitter and you can also email any work you want to share with us at admin@oakleyvaleprimary.org. If you have any questions about the work or are unsure of anything, please email or ring the office and we will call you back. We are here and more than happy to help and talk you through the activities.

Don't forget that we still need to practise our **basic skills**. Read at home with a grown up at least three times a week. Practise your weekly spellings and learn the meaning of the words. Continue to develop your number bond and times table recall. We know that lots of you also have other skills which you enjoy such as dancing or playing an instrument — keep practising these skills too!

When completing the work set please use whichever option is easiest for you. You can print the resources to fill in, complete them on your laptop or tablet, or use a notebook/paper to write down your answers/responses.

Our Topic for this Term is: Mountain of Whiteness!

What a strange title! What could it mean? What will we learn?
Here are some clues! The mountain is in a country with this flag.
The local people call the mountain Kere-Nyaga
which mean Mountain of Whiteness. Where could it be?



Staying at home can be tricky; we want to go outside and see our friends and it can often feel very unfair. We need to remember that there are lots of things that we are grateful for. Can you think of one thing everyday that you are grateful for? Everyday we would like you to write down one thing you are grateful. At the end of the week you will have a list of lovely things to remind you to stay positive!

This term in **maths** we are going to be learning about Multiplication and Division. To start with we will focus on equal groups and using the multiplication symbol (x).

In school we often use cubes to help us with our learning. What can you find at home to help you? Lego? Counters? Pasta? We would love to see the imaginative ways you use household objects to support your maths!

In **English** this week we are going to read Lila and the Secret of Rain. Our focus is going to be understanding the text and answering questions about it. Read carefully and highlight any information which is important. You don't need to remember the information — keep referring back to the text to help you! <https://www.youtube.com/watch?v=EDsHUOCmtBs>

		Monday	Tuesday	Wednesday	Thursday	Friday
	Phonics	Every day, Ruth Miskin releases a daily phonics session – these are the same sounds as we normally do in school. Click this link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxkQ and follow the daily session. Then, spend some time practicing writing, saying, and discovering words that utilise the sound!				
	GPS	Find the GPS work sheet and complete a section each day. There are six sections so on a Friday you can complete two!				
	English	Starter - Read the whole story of Lila and the Secret of Rain everyday to develop speed and fluency.				
		Retrieval Today we are reading the first few paragraphs of the story and then answering retrieval questions. The answers to these questions are in the text – highlight or circle the answer to help you.	Recall Today we will read the next few paragraphs and recall who, what, where and why. Like yesterday, the answers are in the text. Even if you think you know the answer, double check by finding it in the writing.	Inference Today's questions are a little bit trickier! The answers are not written in the text – we have to figure them out using what we know. Scan for key words in the questions such as 'cut' and 'leg' for question number one.	True/False These questions are different! We have to tick to state whether something is true or false. There should only be one tick in each row but ensure you answer each statement. Each table needs four ticks!	Matching Match the phrases together as they appear in the text. It may be helpful to underline the phrases in the text to help you. Then, match the words to their meanings, use the internet, a dictionary or ask a grown up.
		Break				
	Maths	Starter – Our timetables are important; if we don't know them, we struggle to find the pattern in number-bonds. Use the link to practice a timetables game each day. Can you beat your score? https://www.timestables.co.uk/games/ Each lesson has a video to watch and an accompanying worksheet; you can print this, complete using your device or write the answers down on a separate piece of paper.				
		Gather some objects! Pasta? Teddies? Lego? Can you put them into equal groups? Equal means the same number of objects in each group. https://vimeo.com/488106597	Gather some objects and create equal groups. Each time say or write the following sentence with the correct numbers in the gaps. 'There are ___ equal groups with ___ in each group.' https://vimeo.com/488108584	Make equal groups and then write a number sentence. Eg: There are 2 equal groups of 3. $3+3=6$ There are 3 equal groups of 5. $5+5+5=15$ https://vimeo.com/488110327	This lesson is turning our addition number sentences into multiplication sentence. Eg: There are 2 equal groups of 3. $3+3=6$ is the same as $2 \times 3=6$ There are 3 equal groups of 4. $4+4+4=12$ is the same as $3 \times 4=12$ https://vimeo.com/488111269	Practise what you have learnt this week. Gather objects and create equal groups. Then write an addition sentence and a multiplication sentence. https://vimeo.com/488113679

Hand Writing	Each day practice your animal poses and warm up by writing the alphabet (lower and uppercase) and the sentence 'The quick, brown fox jumps over the lazy dog.' Focus on the word family from this clip: https://www.youtube.com/watch?v=jq6y8wVhYGU write each of the letters into words. Can you make a sentence using your words?				
Break					
Spelling	Adding the suffix -ing: make making smile smiling race racing *There is a split diagraph so drop the 'e' and add 'ing'* Common Exception Words: sugar sure told water				
Curriculum	RE - This term in RE we are going to be learning about stories and why they are special in religion. Choose your favourite story! Read it to a grown up or ask your grown up to read it to you. Why is it special? We would like you to create a list of rules for looking after your story.	PSHE – This term in PSHE we are thinking about Dreams and Goals. Today we would like you to think of a dream or a goal which you have already achieved. How did it feel when you reached your goal? Did you have to work hard to reach your goal? Using the treasure sheet (or draw your own!) we would like you to reflect on the time you reached a goal.	LJ – Have a look at the two maps of Corby. What do you notice? What is the same? What is different? Where are the roads/houses? Can you find the same place in both maps? Can you find where you live? What about our school? Use the OS map to help you label the Arial map with some local villages and landmarks.	LJ – There are two more maps for you to look at today – these maps are of Nairobi! Nairobi is the capital city of Kenya. Well done if you solved the clues! What do you notice? Can you read the names of the places? Look at the Corby maps and the Nairobi maps and make a list of things that are the same and things that are different. What do you think it is like is Nairobi? Would you like to visit? Why?	Science – How do we know something is living? Read the science resources which will help you learn about life process. Make a poster to demonstrate what MRS GREN is. Go around your home and point out things which are living, dead or never alive. You could even label them so your household learns too!
Additional Activities	Practice reading and writing your common exception words which are in your Learning Log.	Memory Game. Go into a room, stare at a wall for two minutes – how many items from the space can you remember? Aim for at least 10.	Fine motor – using pegs, how many objects can you pick-up, using <i>only</i> the pegs? What's the highest number you've managed to collect?	Yoga – time to relax. Select one of the link's videos and follow the instructions. https://www.youtube.com/results?sp=mAEB&search_query=new+horzon	Number Bonds – select one of the games from the attached site and see how many you can get correct! https://www.topmarks.co.uk/Search.aspx?q=number+bonds+10

As part of the above work, we will be setting you things to do on PurpleMash, Education City and you have access to the Oak National Academy (<https://classroom.thenational.academy/year-groups/year-2>) resources if you wish to use them.