

# Y6 Home Learning Newsletter

18.1.21 - 22.1.21

## **English task:**

There are several activities for you to compete this week. Please refer to the <u>timetable</u> to know which order to do them in.

Please complete the following activities:

- Look at the front cover and blurb of the book "King of the Cloud Forests" by Michael Morpurgo and consider your first impressions of the book. Are you able to make some predictions based on what you can see and have read?
- 2. Listen to the audio file of Chapter 1 of the story and investigate the unfamiliar vocabulary that you have heard in the chapter. What resources could you use to help you?
- 3. Give Chapter 1 another listen and complete the comprehension questions linked to the chapter.
- 4. Consider the relationships between the characters in the story so far. What relationship do you think they have? What evidence do you have for this? Can you use some powerful adjectives to describe the relationships?
- 5. In preparation for next week's learning, listen to the audio clip of Chapter 2. Jot down some notes to summarise the chapter and keep them ready for next week!

## **Additional extras:**

There are some **Flashback Four Activities** and some **Grammar Activities** for you to complete. There are also some **Daily Read Activities** for you to complete. Please use the timetable for this.

# Maths tasks (One per day in the following order):

- 3 decimal places—https:// vimeo.com/487196408
- Multiplying decimals by 10, 100 and 1000—https://vimeo.com/487198038
- Dividing decimals by 10,100 and 1000—https://vimeo.com/488186549
- Multiplying decimals by integers https://vimeo.com/490690764
- Arithmetic Test (attached in the pack)

There is also an additional problem solving activity for you to do.

#### **Spellings**

Practise the Y5/6 Common Exception Word list. Follow this structure:

- 1. Choose a word at random
- Practise writing it in a joined, legible style for 3 full lines in your home learning books.
- 3. Using a dictionary (if you can) find the definition of your word.
- 4. Put that word into a sentence that makes sense!
- 5. REPEAT!

#### **Reading Task:**

Complete the reading comprehension titled 'Treasure Island' - make sure you understand all the vocabulary before you answer any questions!

## Home Learning Newsletter continued...

6.1.21 - 15.1.21

#### **Curriculum & Science Tasks:**

#### **Curriculum:**

- 1. Read through the curriculum PowerPoint 'Journey to the Centre of the Earth' and complete the quick quiz to check your understanding of the Earth's layers.
- 2. Return to the 'Journey to the Centre of the Earth' and complete the final two tasks (labelling and matching). This video should remind you <a href="https://www.youtube.com/watch?v=eXiVGEEPQ6c">https://www.youtube.com/watch?v=eXiVGEEPQ6c</a>

#### Science:

1. Read through the PowerPoint called 'How Old is the Earth?' - Consider how old you think the Earth is (no cheating!). Watch the video and try and complete the time chart showing the different eras: when the first life happened, when dinosaurs first roamed the Earth, when dinosaurs became extinct and when the first humans (homo sapiens) appeared.

## **Creative Task:**



Look at the presentation on Hokusai's 'Great Wave' and answer the questions.

Can you do some independent research into who Hokusai was?

# **Computing:**

Log in to Purple Mash and complete the assigned 2DO.

You are required to design a quiz that is suitable for your younger children.

Consider having a theme for your quiz e.g. animals that you could tailor your questions towards.

How will you make it challenging yet engaging for them?

## **PE Activities:**

Joe Wicks workout <a href="https://www.youtube.com/watch?v=tSi2ix1i180">https://www.youtube.com/watch?v=tSi2ix1i180</a>

(Day 1 of Lockdown Three)

**Dodgeball Challenge** 

https://www.youtube.com/watch?v=-GT5n53nins&feature=emb\_logo

## **RE/PSHE:**

**RE ACTIVITY:** Whose World is it? Engage with the pictures, answer the questions and and do the ranking activity

**PSHE ACTIVITY:** Jigsaw activity—what goals are you setting for the new year?