

Y5 Home Learning Newsletter

18.1.21 - 22.1.21

English tasks:

- 1. Annotate the letter example showing the different features of a letter. Once completed explain why each feature is needed and why it is important.
- 2. Use the letter example from yesterday and find examples of each feature then create your own example
- 3. Look at formal and informal language. Work throughout PPT completing the challenges set before completing the set task
- 4. Look at modal verbs. Work through the PPT then complete the worksheet using your knowledge of modal verbs.
- 5. Look at cohesion within writing. Work through PPT then complete tasks set.

Pieces of work to be

marked:

Please email in these pieces of work so we can mark them and give feedback within our daily emails:

Tuesday 19th English Work Wednesday 20th Maths Work Friday 22nd Curriculum Work

Feel free to send in more work your child completes as we will love to see it!

Maths tasks:

Divide 2 digits by 1 digit—<u>https://</u>

vimeo.com/488870720

Divide 2 digits by 1 digit—<u>https://</u>

vimeo.com/492054019

Divide 3 digits by 1 digit—<u>https://</u>

vimeo.com/492054040

Divide 4 digits by 1 digits - https://

vimeo.com/492054136

Divide with remainders - https://

vimeo.com/492054148

Spellings

This week's spellings are: Hardness, Happiness, Madness, Nastiness, Silliness, Tidiness, Childishness, Willingness, Carelessness, Foolishness

Follow this structure:

- 1. Choose a word at random
- 2. Practise writing it in a joined, legible style for 3 full lines in your home learning books.
- 3. Using a dictionary (if you can) find the definition of your word.
- 4. Put that word into a sentence that makes sense!
- 5. REPEAT!

Please feel free to email and question or issues with the home learning to our year group email:

ovpsyear5@oakleyvaleprimary.org

Please send the work to the above email address.

Home Learning Newsletter continued...

6.1.21 - 15.1.21

Curriculum Tasks:

- 1. Look at children within the Victorian Era and the differences between poor and rich children
- 2. Compare and contrast using an image a child from a rich family and a child from a poor family.
- 3. Look at jobs Victorian children would do.
- 4. Compare and contrast the jobs that were done by children in the Victorian Era to jobs completed by children today.

Science Tasks:

<u>Light</u>

Work through the PPT (PDF File) and answer the questions on the slides.

- 1. Draw a diagram showing how light travels.
- 2. Draw a diagram how the eye detects the light
- 3. Demonstrate—draw and write about how light is reflected.

Use video clips within the PPT to support your learning!

Creative Tasks

Art:

Use the photos provided and see how many shapes you can spot within the printing images. Can you draw your own image using some of the shapes spotted within the pictures?

Music:

https://classroom.thenational.academy/lessons/ understanding-pulse-and-rhythm-chj3cr

Today you will be looking at Pulse and Rhythm and how you would find one within a piece of music.

Other Useful Links:

If you would like to access further learning, you can use Purple Mash and Education City and complete any work that you feel would be beneficial to you! https://www.purplemash.com/sch/oakley-nn18 https://go.educationcity.com/

OR alternatively, you can access learning on:

https://classroom.thenational.academy/subjectsby-year/year-5

https://www.bbc.co.uk/bitesize/levels/zbr9wmn