

Week 3	Monday 18 <sup>th</sup> January	Tuesday 19 <sup>th</sup> January	Wednesday 20 <sup>th</sup> January	Thursday 21 <sup>st</sup> January	Friday 22 <sup>nd</sup> January
<b>English</b>	Use the letter example and annotate this piece of writing showing the features of a letter. When you have annotated the letter in your remote learning books explain why each feature is important when writing letters.	<p>Take a photo and email in your English work for today so I can mark your work and feedback tomorrow in our daily email!</p> <p>Using the letter example from yesterday, find an example of the feature of a letter and then create your own example of that feature.</p>	Work through the PPT (PDF File) looking at formal and informal language. Try the challenges throughout the PPT and then complete the worksheet where you will need to identify the correct phrase to fit within a formal and informal letter. Re-write the letters to include the appropriate phrases.	Work through the PPT (PDF File) looking at modal verbs. Try the challenges throughout the PPT and then complete the worksheet where you will need use your modal verb knowledge! There is a help sheet in the additional support section of the website.	Work through the PPT (PDF File) looking at cohesion. Try the challenges throughout the PPT and then complete the worksheet where you will need use your knowledge on cohesion! There is a help sheet in the additional support section of the website.
<b>Maths</b>	<p><a href="https://vimeo.com/488870720">https://vimeo.com/488870720</a></p> <p>Today we will be starting to look at division. We will be looking at short division (bus stop method!) We will be looking at dividing 2-digits by 1-digit. Once you have watched the video have a go at the attached worksheets!</p>	<p><a href="https://vimeo.com/492054019">https://vimeo.com/492054019</a></p> <p>Today we will be carrying on looking at division. We are carrying on looking at short division (bus stop method!) We will be looking at dividing 2-digits by 1-digit. Once you have watched the video have a go at the attached worksheets!</p>	<p>Take a photo and email in your Maths work for today so I can mark your work and feedback on Monday in our daily email!</p> <p><a href="https://vimeo.com/492054040">https://vimeo.com/492054040</a></p> <p>Today we will be carrying on looking at division. We are carrying on looking at short division (bus stop method!) We will be looking at dividing 3-digits by 1-digit. Once you have watched the video have a go at the attached worksheets!</p>	<p><a href="https://vimeo.com/492054136">https://vimeo.com/492054136</a></p> <p>Today we will be carrying on looking at division. We are carrying on looking at short division (bus stop method!) We will be looking at dividing 4-digits by 1-digit. Once you have watched the video have a go at the attached worksheets!</p>	<p><a href="https://vimeo.com/492054148">https://vimeo.com/492054148</a></p> <p>Today we will be carrying on looking at division. We are carrying on looking at short division (bus stop method!) We will be looking at dividing with remainders. Once you have watched the video have a go at the attached worksheets!</p>
<b>Curriculum</b>	<p><b>Computing:</b></p> <p>You have been set computing work on Purple Mash. Log in and look in your 2dos to see what you will need to complete.</p>	<p><b>RE:</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c">https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c</a></p> <p>You will be carrying on with looking at Christianity - Today you</p>	<p><b>Art:</b></p> <p>Use the photos provided and see how many shapes you can spot within the printing images. Can you draw</p>	<p><b>Science:</b></p> <p>Today you will be looking at Light and reflection. Work through the PPT (PDF File) and answer</p>	<p>Take a photo and email in your Curriculum work for today so I can mark your work and feedback</p>

	<p><b>PE:</b> Joe Wicks has been doing a workout on a Monday. Watch the video and complete the workout!</p>	<p>will be looking at the Holy Trinity and why the Holy Trinity is so important to Christians. Write a short letter to your teacher explaining the Holy Trinity.</p> <p><b>PSHE:</b> <a href="https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr">https://classroom.thenational.academy/lessons/i-roll-with-my-role-65h3gr</a> You will be carrying on looking at communities. Today you will be looking at the roles and responsibilities that you, as a citizen, have within your community.</p> <p>Write an explanation of what your roles and responsibilities are.</p>	<p>your own image using some of the shapes spotted within the pictures? <b>Music:</b> <a href="https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t">https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t</a> Today you will be looking at 4 beats within a bar of music. You will explore how music is organised.</p>	<p>the questions on the slides. There will be an opportunity for you to draw a diagram showing how light travels, how the eye detects light and to show how light is reflected.</p> <p>Addition support mats can be found on the school website.</p>	<p>on Monday in our daily email!</p> <p><b>Curriculum - Topic:</b> Today we are looking at children within the Victorian Era. We will be looking at the difference between a poor Victorian child and a rich Victorian child. We will then start looking at the different types of jobs the Victorian children have before we compare and contrast the jobs we have today to those had by Victorian Children. Work through the PPT (PDF file) and look at the difference between rich and poor children in the Victorian times. Compare and contrast a child from a rich and poor family. Use the compare and contrast worksheet to jot down your ideas. This can be annotated or you can write a paragraph. After this carry on through the PPT and start to look at the different jobs children had. Compare and contrast the jobs children have today to those had in Victorian England. You can use the planning sheet to help structure this.</p>
<b>Reading</b>	Read the text about the Industrial Revolution and answer the 5 questions.	Read the text about the Industrial Revolution from Yesterday. Find the 2 quotes in the text and explain what the phrases mean.	Read the text about the Industrial Revolution from Monday. Answer the question sheet, which includes a variety	Read the text about the Industrial Revolution from Monday. Use your inference skills and tell me something you notice	Read the text about the Industrial Revolution from Monday. Explain 3 key points in the text that help you understand

			of different question types.	and what that could mean.	what it is about. 2 key words (vocabulary) that helps you understand the text. 1big idea from the text (How is the writer trying to make the reader feel?)
<b>Powerful Words (Vocabulary)</b>	Your words for this week are: Use the PPT slides (PDF File) to explore these words. <i>Immerse, Unwind, Sluggish</i> In your remote learning books write the word, definition, Synonyms, Antonyms and Collocations of the word. Then write your new word in a sentence!				
<b>Spellings</b>	Have a go at practicing this week's spellings and try testing yourself with them on Friday! Happiness, Hardness, Madness, Nastiness, Silliness, Tidiness, Childishness, Willingness, Carelessness, Foolishness				
<b>Arithmetic / Flashback 4</b>	Each day there is an arithmetic challenge alongside this there will be a mental maths challenge as well. Arithmetic - Monday - Thursday there are 3 arithmetic calculations and an additional challenge. On Friday there is a slightly longer arithmetic challenge where there are 10 questions to answer. Each day there is a small flashback 4 challenge resource for you to complete.				
<b>Grammar and Punctuation</b>	Have a go at the mini grammar and punctuation quiz! <b>Email in your completed quiz!</b>				
<b>Friday Quiz</b>	After you have completed your learning on Friday complete this quiz to showcase your learning! <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXflxCbIC-lkSdR4AcBDoHdDVazj2TVUMUdFVUtJTktKtKtVWODY5VVUwUkQ2NDI5Ui4u">https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXflxCbIC-lkSdR4AcBDoHdDVazj2TVUMUdFVUtJTktKtKtVWODY5VVUwUkQ2NDI5Ui4u</a>				