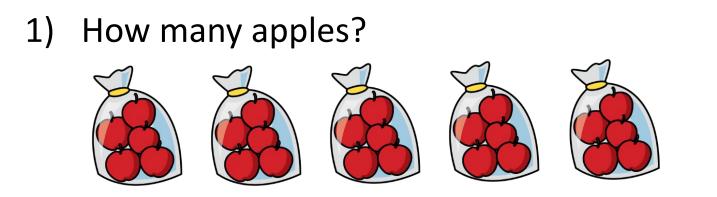
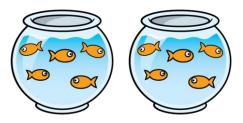
## 5 TIMES-TABLE





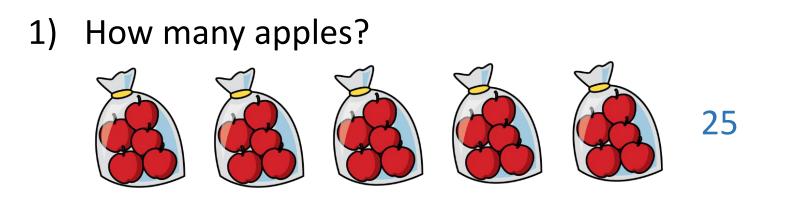
2) How many fish?



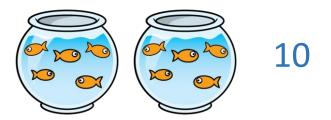
#### 3) Complete the number track.

5 10 15	30 40	60
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2) How many fish?



#### 3) Complete the number track.

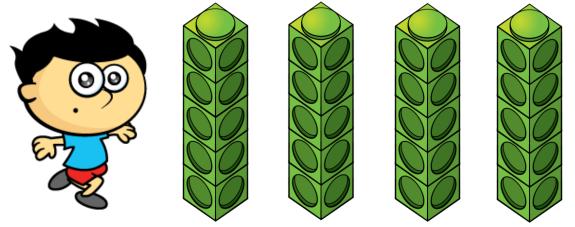
5	10	15	20	25	30	35	40	45	50	55	60
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## LET'S LEARN



#### Jack has built some towers using cubes.



How many towers has he built? 4

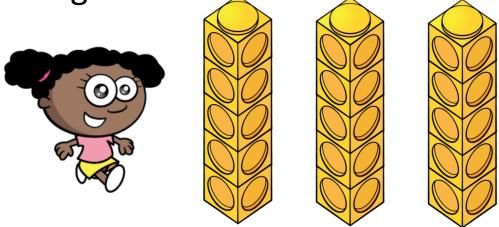
How many cubes are in each tower? 5

How many cubes has he used in total? 20

$$4 \times 5 = 20$$
 or  $5 \times 4 = 20$ 



## Whitney has also been building towers using cubes.



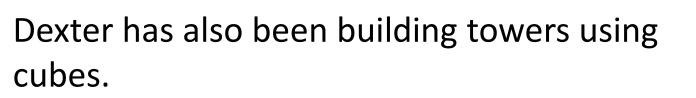
How many towers has she built?

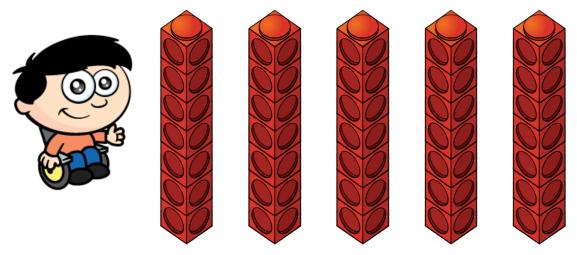
How many cubes are in each tower?

How many cubes has she used in total?

$$\times \square = \square$$
 or  $\square \times \square = \square$ 







How many towers has he built?

How many cubes are in each tower?

How many cubes has he used in total?

 $\square \times \square = \square \quad \text{or} \quad \square \times \square = \square$ 

### YOUR TURN

### Have a go at questions 1 and 2 on the worksheet





# $2 \times 5 = 10$



# 6 × 5 =



# 5 × 11 =



# 5 × = 35



# × 5 = 45



Amir and Alex have some money.

ERS.

#### Here is Amir's money.

28



RAS

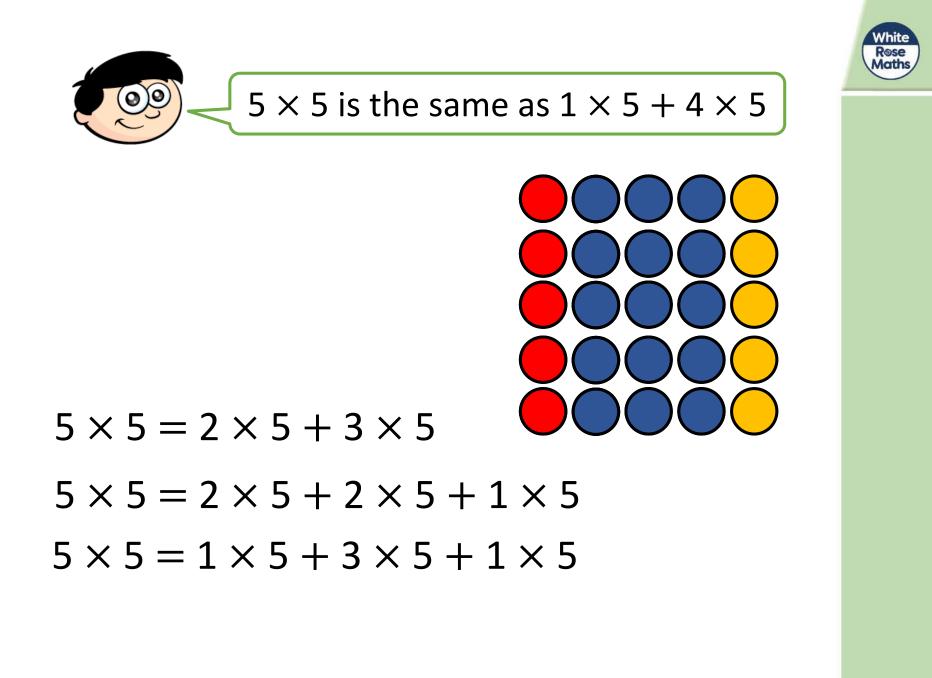
 $7 \times 2p = 14p$ 

 $4 \times 5p = 20p$ 

How much money do they have altogether?

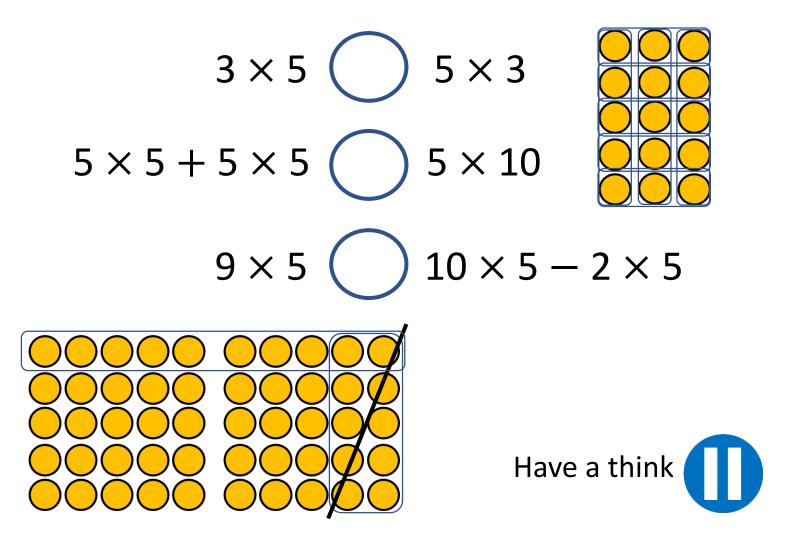
(- Bar

20p + 14p = 34p





#### Use <, > or = to complete the comparisons



### YOUR TURN

### Have a go at the rest of the questions on the worksheet



