

	Monday 18th	Tuesday 19th	Wednesday 20th	Thursday 21st	Friday 22nd
Morning Routine	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is? (Days of the week song- The singing walrus) <a href="https://www.youtube.com/watch?v=mXMofxtDPUQ">https://www.youtube.com/watch?v=mXMofxtDPUQ</a></p> <p>Finger gym warm up: How many stickers can you peel and stick onto paper in 2 minutes? Can you beat your score?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Pick up objects (using your thumb, index finger and middle finger) and move into a container. How many can you move in 2 minutes? Can you beat your score?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Using playdough can you squeeze, roll, pinch, pull, splat it. (YouTube dough disco)</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Scissor skills, can you practise cutting in a straight/wavy/zig zag line.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Using paper clips can you slide them onto paper. Can you make a paper clip chain?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation.</p>
Phonics	<p><u>Group 1</u> Set 2 speed sounds 'air' Set 2 spelling 'air' Red words 1 – lesson 9 Read and hold a sentence 1- lesson 9</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'g' Set 1 word time reading lesson 9 Set 1 spelling lesson 9</p>	<p><u>Group 1</u> Set 2 speed sounds 'ir' Set 2 spelling 'ir' Red words 1 – lesson 10 Read and hold a sentence 1- lesson 10</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'o' Set 1 word time reading lesson 10 Set 1 spelling lesson 10</p>	<p><u>Group 1</u> Set 2 speed sounds 'ou' (book) Set 2 spelling 'ou' Red words 1 – lesson 11 Read and hold a sentence 1- lesson 11</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'c' Set 1 word time reading lesson 11 Set 1 spelling lesson 11</p>	<p><u>Group 1</u> Set 2 speed sounds 'oy' Set 2 spelling 'oy' Red words 1 – lesson 12 Read and hold a sentence 1- lesson 12</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'k' Set 1 word time reading lesson 12 Set 1 spelling lesson 12</p>	<p><u>Group 1</u> Explore the phonics videos today and re-cap the set 2 sounds you have learned. You have completed set 2 well done!!</p> <p><u>Group 2 &amp; 3</u> Set 1 speed sounds 'u' Set 1 word time reading lesson 13 Set 1 spelling lesson 13</p>

English	<p>Read/listen to the story of Aaaarrgghh Spider.</p> <p>Do you have any pets? What would be your dream pet? Draw a picture and label it.</p>	<p>Read/listen to the story of Aaaarrgghh Spider.</p> <p>Can you write a list of the characters in the story and then write a list of your family members and compare?</p>	<p>Read/listen to the story of Aaaarrgghh Spider.</p> <p>Research spiders and write down your 2 favourite facts.</p>	<p>Read/listen to the story of Aaaarrgghh Spider.</p> <p>Why do you think everyone is telling the spider 'out you go.' Is there anything that you are frightened of? Why?</p>	<p>Read/listen to the story of Aaaarrgghh Spider.</p> <p>When the family go out to the garden it is full of webs. Can you write a sentence to describe them?</p>
Maths	<p>Draw a picture of a spider (ensure he has 8 legs) how many ways can you make 8? Provide children with 8 objects how can they split them up so it still totals 8. Eg 4 +4</p> <p><b>Extra Challenge</b> Can you record the number sentences of the different ways you can make 8? Eg. 2+6=8 4+4=8 0+8=8</p>	<p>Using objects or draw 2 groups of circles with numbers from 1-5. How many do you have altogether? Can you have a go at writing the corresponding number sentence. Eg. 3+4=7</p> <p><b>Extra Challenge</b> Can you add with larger numbers?</p>	<p>Active maths- Can you jump saying one number for each jump? Can you clap saying one number name for each clap? What other actions can you count.</p> <p><b>Extra Challenge</b> Can you count on from a given number instead of starting at 0 each time. Eg. 5., 6,7,8</p>	<p>Look at the shape song on YouTube. Can you draw a picture of the family house using shapes? Label and describe properties of each shape you have used.</p> <p><b>Extra Challenge</b> Look at the 3D maths song. Can you build a house using these shapes? Can you describe the properties of 3D shapes discussing the number of faces, edges and vertices.</p>	<p>Shape hunt around the house what different shapes can you find. Can you describe the shapes you have found.</p> <p><b>Extra challenge</b> Include 3D shapes in your shape hunt. Can you correctly describe the properties and name them?</p>
Reading	<p>Read something decodable (your school reading book/something from the oxford owl website.) <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>

Free Choice	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.
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**Evidence of home learning must be uploaded twice a week to tapestry on a Wednesday and Friday. This can include photos, videos or written work plus anything additional you would like to share. Please only add 2 observations for the whole week. If you have any queries regarding home learning please contact us at [reception@oakleyvaleprimary.org](mailto:reception@oakleyvaleprimary.org) or tapestry. Thank you for your continued support.**

### **Home made Playdough recipe**

#### **You will need**

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring (optional)
- 1 tbsp vegetable oil

#### **Method**

1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
2. Pour the coloured water into the flour mix and bring together with a spoon.
3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.
4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh.