

Foundation Home Learning Aaaarrgghh spider!

Maths

When you have made your spider web, catch some flies, you could use pictures or buttons. How many flies have you caught? If another one gets caught how many now? If 2 escape that leaves? Explore the concept of addition/subtraction through this game. Can you record your findings as number sentences?

Internet supervision

Please remember to supervise children when they use the internet.

https://www.nspcc.org.uk/keeping-children-safe/onlinesafety/

Expressive Arts and Design

Can you create a spider's web using string?





Can you make a junk model spider?

Useful websites

Oxford Owl free ebooks

https://home.oxfordowl.co.uk/books/free-ebooks/

 Phonics speed sounds, word time and spelling on Ruth Miskin's youtube channel.

> https://www.youtube.com/channel/ UCo7fbLgY2oA cFClg9GdxtQ

BBC iplayer – Numberblocks episodes and cbeebies songs

https://www.bbc.co.uk/cbeebies/watch/playlistnumberblocks-songs

Get squiggling on Youtube

Understanding the World

Research some features of spiders, their diets and their habitat.

Go on a web hunt. Can you use a camera to take some photos of the webs you find? Can you find any spiders?

Moving & Handling

Keep moving with BBC Super movers, Go noodle, and Cosmic yoga for kids as well as family exercise.

Choose a dance on Go Noodle and learn the dance moves.

See if you can move like a spider? How far can you travel?

Look on Pinterest /YouTube for more fine motor ideas!

Communication, Language & Literacy

Listen to the story of Aaaarrgghh Spider! If you don't have a copy you can listen on you tube:

https://www.youtube.com/watch? v=70CamTmAoFc

Personal, Social & Emotional Development

How do you think spider felt when people were frightened of him? Compare how you think the spider felt before and after he became the family pet?

Why do you think people are afraid of spiders?
What are you afraid of and why? What can you do to help you when you feel scared?

Can you write a friendly message to the spider to make him feel better?

