








































Phonics





























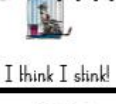

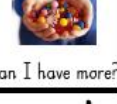
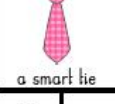







Here is sound mat that had diagraphs (two letters that make one sound e.g. th, sh, er) and trigraphs (three letters that make one sound e.g. igh, air)

ai  snail in the rain	ee  what can you see?	igh  fly high	oa  goat in a boat	oo  poo at the zoo	ng  thing on a string	ar  start the car	oy  toy for a boy
or  shut the door	ur  nurse with a purse	ow  blow the snow	oi  spoil the boy	ear  hear with your ear	os  look at a book	ow  brown cow	ir  whirl and twirl
air  that's not fair!	ure  sure it's pure	er  better letter	u_e  huge brute	a_e  make a cake	ay  may I play?	i_e  nice smile	are  care and share
o_e  phone home	aw  yawn at dawn	ou  shout it out	ew  chew the stew	nk  I think I stink!	ea  cup of tea	ore  can I have more?	ie  a smart tie
ue  use the glue	e-e  is it even?	ey  funky monkey	au  haunted house	oe  oh no! my toe!	ph  fancy elephant	wh  blow the whistle	ll ss
							zz ff

Special Friends.

First the children need to look at the word and find any special friends they show this by using a dash, any other phonemes are dotted. We use both real and pseudo (made up) words. They then need to blend the sounds together to say the word.








































Word	Diagraph or trigraph	Self - mark
milk		✓
high	igh	✓
gloy	oy	✓
bloip	oi	✓

ai  snail in the rain	ee  what can you see?	igh  fly high	oa  goat in a boat	oo  poo at the zoo	ng  thing on a string	ar  start the car	oy  toy for a boy	
or  shut the door	ur  nurse with a purse	ow  blow the snow	oi  spoil the boy	ear  hear with your ear	oo  look at a book	ow  brown cow	ir  whirl and twirl	
air  that's not fair!	ure  sure it's pure	er  better letter	u_e  huge brute	a_e  make a cake	ay  may I play?	i_e  nice smile	are  care and share	
o_e  phone home	aw  yawn at dawn	ou  shout it out	ew  chew the stew	nk  I think I stink!	ea  cup of tea	ore  can I have more?	ie  a smart tie	
ue  use the glue	e-e  is it even?	ey  funky monkey	au  haunted house	oe  oh no! my toe!	ph  fancy elephant	wh  blow the whistle	ll zz	ss ff

Special Friends.

The children need to look at the words and find any special friends they show this by using a dash, any other phonemes are dotted. We use both real and pseudo (made up) words.





















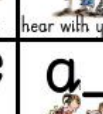


















Word	Diagraph or trigraph	Self - mark
vol		
thard		
brown		
drink		

ai  snail in the rain	ee  what can you see?	igh  fly high	oa  goat in a boat	oo  poo at the zoo	ng  thing on a string	ar  start the car	oy  toy for a boy	
or  shut the door	ur  nurse with a purse	ow  blow the snow	oi  spoil the boy	ear  hear with your ear	oo  look at a book	ow  brown cow	ir  whirl and twirl	
air  that's not fair!	ure  sure it's pure	er  better letter	u_e  huge brute	a_e  make a cake	ay  may I play?	i_e  nice smile	are  care and share	
o_e  phone home	aw  yawn at dawn	ou  shout it out	ew  chew the stew	nk  I think I stink!	ea  cup of tea	ore  can I have more?	ie  a smart tie	
ue  use the glue	e-e  is it even?	ey  funky monkey	au  haunted house	oe  oh no! my toe!	ph  fancy elephant	wh  blow the whistle	ll zz	ss ff

Special Friends.

The children need to look at the words and find any special friends they show this by using a dash, any other phonemes are dotted. We use both real and pseudo (made up) words.

Word	Diagraph or trigraph	Self - mark
vol ● ● ●		✓
thard — — ●	th ar	✓
brown ● ● — ●	ow	✓
drink ● ● ● —	nk	✓

ai  snail in the rain	ee  what can you see?	igh  fly high	oa  goat in a boat	oo  poo at the zoo	ng  thing on a string	ar  start the car	oy  toy for a boy	
or  shut the door	ur  nurse with a purse	ow  blow the snow	oi  spoil the boy	ear  hear with your ear	oo  look at a book	ow  brown cow	ir  whirl and whirl	
air  that's not fair!	ure  sure it's pure	er  better letter	u_e  huge brute	a_e  make a cake	ay  may I play?	i_e  nice smile	are  care and share	
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