



Thank you for your feedback on the GPS work. We have taken a different, more effective approach to GPS this week. Each day there will be a lesson set on Education City. You will find these in Class Work under the folder name 'GPS W.C 18.1.2021'. For each day there will be:

**Learn Screen:** These explain the focus for that day.

**Activity:** This will help your child to check their understanding and practise the skill.

**Activity Sheet:** This is similar as above but is on a worksheet rather than online.

**Activity Answer Sheet:** Answers to the Activity Sheet.

We will also share the sheets on our website for you to access. You do not need to complete the online Activity and the Worksheet – do what is best for you.

In the timetable you will see the name of the activity for you to complete each day.

Make sure you check your emails daily for advice and feedback. Please follow the link below to a mini-quiz for this week's learning. It will cover the learning you have been doing in maths, English and Learning Journey. There are 9 points to score this week!

<https://forms.office.com/Pages/ResponsePage.aspx?id=0b1K0Vd0Tmk0MYjsOjJCS9qjSye7GfHh5S4qZ-F5-UQVhNTJNSIZXWlVWlJFVjRVMRENDQ4>

Dear Y2,

What fantastic learners you were last week! In school and at home you were all super busy working! We have loved looking at the photographs of your learning – especially when we can see your big smiles! This week we are asking to see three pieces of your learning (English, maths and LJ) which we have stated on the timetable. Please email photos of this to [ovpsyyear2@oakleyvaleprimary.org](mailto:ovpsyyear2@oakleyvaleprimary.org)

Keep being amazing learners! - Mr Toye, Miss Conlon and the Y2 Team!

Check out Oakley Vale's Wellbeing Boost here:

<https://www.oakleyvaleprimary.org/attachments/download.aspx?file=15208&type=pdf>

How many can you kick off this week? Don't forget to share with us on Twitter @OakleyValePri using the hashtag #OVPSwellbeingboost

### Handwriting Top Tips!

- Don't forget your brave and scared monkeys.
- Always write on a line (preferably lined paper).
- Check you have formed each letter correctly and they are the correct size.
- Find an example in Additional Support on the website.

On our website there is a tab for Wellbeing, Health and Fitness and Support for parents on the Home Learning Page. We have also added a new tab in our year group page called 'Additional Support'. Have a look in here for things we use in school to aid learning that will support you at home.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Phonics</b>	Click this link: <a href="https://www.youtube.com/channel/UCo7pbLgY2oA_cFCIg9GdxkQ">https://www.youtube.com/channel/UCo7pbLgY2oA_cFCIg9GdxkQ</a> and follow the daily Ruth Miskin session. Additionally, we would like you to continue to read. Spend each morning reading a page or chapter of your book and talking about it with your grown up. Can you summarise it in a sentence or two? Oxford Owls <a href="https://www.oxfordowl.co.uk/user/confirmation?confirmation_token=LakYUAaPMriTxIB8BkoL">https://www.oxfordowl.co.uk/user/confirmation?confirmation_token=LakYUAaPMriTxIB8BkoL</a> have eBooks which you can access by creating a free account.				
<b>GPS</b>	Capital Cricket	Homophone Home	Check Please	Force Field	Grammar on the Savannah
<b>English</b>	Read Lila and the Secret of Rain.		Read the Non-Chronological Report (Non-Chron) on Kenya.		
	Sequencing – Today's questions are about the order that events happen in the story. Look for key words (such as 'following morning' for question 1) to help you find the information you need. The final question is tricky – read all of the options before you start numbering. It will be helpful to circle each part of the story in a different colour.	Book Review - Phew! We are at the end of this sequence of learning. Well done! Today is about reviewing the book. We have provided three templates for you to use (you can recreate these on paper) – use the option that challenges you and helps to move your learning forward. We would like to see your reviews – please send a photo to <a href="mailto:ovpsyear2@oakleyvaleprimary.org">ovpsyear2@oakleyvaleprimary.org</a>	Today we are going to be searching for the features of a Non-Chron. Using the text we have given you, we would like you to find/highlight: <ul style="list-style-type: none"> <li>- Title</li> <li>- Introduction</li> <li>- Picture</li> <li>- Caption</li> <li>- Fact Box</li> <li>- Sub-Heading</li> </ul> We have also attached an example for grown-ups only!	Today we are going to be searching for some trickier features of the Non-Chron. We would like you to find/highlight each of the four sentence types. You could highlight each one in a different colour or create a table and write an example of each type under headings. We have learnt about the sentence types in class but we hope you will find the attached sheet helpful to explain them.	Today we are going to identify more features of the non-chronological report. <ul style="list-style-type: none"> <li>- Commas for lists.</li> <li>- Contractions</li> <li>- Conjunctions.</li> </ul> We have learnt these in class but we have attached a sheet to recap these with your child and a sheet which highlights some examples of each one.
<b>Break</b>					
<b>Maths</b>	Starter – Timetables underpin many aspects of mathematics. Being able to recall your timetables will help you work faster to solve problems! Follow the links below to some fun, active (make some space!) timetable songs to learn. Football fans will enjoy this!				
	<a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p">https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p</a>	<a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382">https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-3-times-table/z6sw382</a>	<a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h">https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-5-times-table/zhbm47h</a>	<a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt">https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</a>	<a href="https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-times-tables-mash-up-with-monty-magpie-billy-the-badger/znxcpg8">https://www.bbc.co.uk/teach/super-movers/ks1-maths-the-times-tables-mash-up-with-monty-magpie-billy-the-badger/znxcpg8</a>
Each lesson has a video to watch and an accompanying worksheet; you can print this, complete using your device or write the answers down on a separate piece of paper.					

	<a href="https://vimeo.com/490417143">https://vimeo.com/490417143</a> Use objects from your home to create your own arrays. Can you show: $2 \times 3 = 6$ $5 \times 4 = 20$ $3 \times 4 = 12$ $4 \times 2 = 8$ Please send a photo to <a href="mailto:ovpsyear2@oakleyvaleprimary.org">ovpsyear2@oakleyvaleprimary.org</a>	<a href="https://vimeo.com/490420115">https://vimeo.com/490420115</a> Doubling is the same as multiplying by two or adding the number to itself. Collect objects from your home to double. Can you draw a before and after? Write a number sentence to go with it.	<a href="https://vimeo.com/490420447">https://vimeo.com/490420447</a> Write down your two times tables using the format $0 \times 2 = 2$ all the way up to 12 (you can go further for a challenge!). Cover the answers and test yourself. Can you go forward, backwards and out of order?	<a href="https://vimeo.com/490421314">https://vimeo.com/490421314</a> Write your 5 times tables using the same format as yesterday. You could even label each step of the stairs with your 5 times tables to practice! Every time you walk up or down you must say the number on each step.	<a href="https://vimeo.com/490421912">https://vimeo.com/490421912</a> As the previous days but with the 10 times tables. If $3 + 2 = 5$ what is $30 + 20 = ?$ If $7 + 5 = 12$ what is $70 + 50 = ?$ If $4 + 8 = 12$ what is $40 + 80 = ?$ If $9 + 6 = 15$ what is $90 + 60 = ?$ If $14 + 5 = 19$ what is $140 + 50 = ?$
<b>Hand Writing</b>	Each day practice your animal poses and warm up by writing the alphabet (lower and uppercase) and the sentence; 'The quick, brown fox jumps over the lazy dog.' Focus on the word family from this clip: <a href="https://www.youtube.com/watch?v=tv9c2EsUtB4">https://www.youtube.com/watch?v=tv9c2EsUtB4</a> write each of the letters into words. Can you make a sentence using your words?				
<b>Break</b>					
<b>Spelling</b>	adding the suffix <b>-ing</b> : chuckle chuckling tickle tickling crackle crackling *Before the 'e' there is a double consonant so drop the 'e' and add 'ing'. <b>Common Exception Words:</b> who whole while would				Spelling Test
<b>Curriculum</b>	RE – We have attached an information sheet for you to read with some questions on the bottom. Once you have read this, read the story of Exodus. Talk about the story and then draw a picture for one section.	PSHE – We loved reading about the goals you have achieved. This week we are setting you a new goal! Find the PSHE worksheet to support you.	LJ – If you are able to; go on a walk in your local area. If not watch the following link. <a href="https://www.youtube.com/watch?v=s3N7h0AfZUI">https://www.youtube.com/watch?v=s3N7h0AfZUI</a> We would like you to create a map of your walk with lots of detail (post boxes, trees, fences, hills, lakes, lamppost). If you can; take pictures of what you see! Happy exploring!	LJ – We are going to think about the things we saw on our walk and categorise them in Physical and Human features. Use the sheet provided to help you. We would like you to create a table with the headings Physical and Human. Underneath each heading draw a picture of the features you saw whilst on your walk. Please email this piece of work to <a href="mailto:ovpsyear2@oakleyvaleprimary.org">ovpsyear2@oakleyvaleprimary.org</a>	Science – What makes a local habitat? Read through the Science information provided. If you are able to head outside and look for things that are living, dead and never alive. You could even take pictures of what you find.
<b>Additional Activities</b>	<a href="https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ">https://www.youtube.com/channel/UCAxWIXTOiEJoOTYIRfn6rYQ</a> Take part in PE with Joe Wicks!	<a href="https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLd">https://www.youtube.com/channel/UCBpgrJijMpk_pyp9uTbxLd</a> g Join in with Draw with Rob!	<a href="https://www.youtube.com/watch?v=r25auE4eC2o">https://www.youtube.com/watch?v=r25auE4eC2o</a> Continue learning sign!	See how many common exceptions words you can read. Give yourself a score out of 64.	<a href="https://www.youtube.com/channel/UC8PybndsEOZ4HpUAAFCaWwA">https://www.youtube.com/channel/UC8PybndsEOZ4HpUAAFCaWwA</a> Listen and enjoy a story!

As part of the above work, we will be setting you things to do on PurpleMash, Education City and you have access to the Oak National Academy (<https://classroom.thenational.academy/year-groups/year-2>) resources if you wish to use them.