



Week 3	Monday 25 th January	Tuesday 26 th January	Wednesday 27 th January	Thursday 28 th January	Friday 29 th January
<p>Maths</p> <p>Check out the home learning section on the school website for extra challenges.</p> <p>Don't forget to find some time to practise your times tables!</p>	<p>Multiply 3 numbers</p> <p>Start with the Flashback 4 (in general resources section) to practise things that we've learnt so far. Then:</p> <p>Video: https://vimeo.com/491109801</p> <p>Watch the video (or go through the PowerPoint!) and then have a go at the worksheet and true or false. Use the answer sheet to mark your work and let us know if there's anything you found tricky!</p> <p>If you want an alternative to the worksheet, try rolling a dice to find 3 single digit numbers then multiplying them together. Can you spot any patterns?</p>	<p>Factor pairs</p> <p>Start with the Flashback 4 to practise things that we've learnt so far. Then:</p> <p>Video: https://vimeo.com/491282075</p> <p>Watch the video (or go through the PowerPoint!) and then have a go at the worksheet and true or false. Use the answer sheet to mark your work and let us know if there's anything you found tricky!</p> <p>If you want an alternative to the worksheet, try using counters (or bottle tops, pieces of paper, pasta, any other objects you can find) to make an array for a number of your choice. Count the number of objects needed to make the sides of your array to find the factor pair.</p>	<p>Efficient multiplication</p> <p>Start with the Flashback 4 to practise things that we've learnt so far. Then:</p> <p>Video: https://vimeo.com/492101020</p> <p>Watch the video (or go through the PowerPoint!) and then have a go at the worksheet and true or false. Use the answer sheet to mark your work and let us know if there's anything you found tricky!</p> <p>If you want an alternative to the worksheet, try creating some 2 digit x 1 digit calculations and solving them using a method of your choice, then explain why you chose that method. You could try short multiplication, partitioning or an array.</p>	<p>Written methods</p> <p>Start with the Flashback 4 to practise things that we've learnt so far. Then:</p> <p>Video: https://vimeo.com/491687378</p> <p>Watch the video (or go through the PowerPoint!) and then have a go at the worksheet and true or false. Use the answer sheet to mark your work and let us know if there's anything you found tricky!</p> <p>If you want an alternative to the worksheet, try solving your calculations from yesterday using the number line method shown in the video/PowerPoint. You could make a giant number line on the floor to help you.</p>	<p>Multiply 2 digits by 1 digit</p> <p>Start with the Flashback 4 to practise things that we've learnt so far. Then:</p> <p>Video: https://vimeo.com/492101238</p> <p>Watch the video (or go through the PowerPoint!) and then have a go at the worksheet. Use the answer sheet to mark your work and let us know if there's anything you found tricky!</p> <p>If you want an alternative to the worksheet, try using the dice that you used on Monday to create your own calculations then solving them in your book.</p>

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		<p>e.g.</p>  <p>The top is 9 counters. The side is 2 counters. The factor pair for 18 is 9 and 2. $9 \times 2 = 18$</p>			
English	<p>Year 4, we need your help! We have seen a worrying news report that suggests that Greta Thunberg the teenage climate change activist may be giving up her important work as she heads back to school. In the report, the BBC asks if there is anyone that could persuade her to continue, and we think you are the answer! Read the article and make sure you understand it, and get ready to write a persuasive letter!</p>	<p>Look at the different examples of persuasive letters. What is the same about all of them? What is different? Can you make a list of all the things that you think a persuasive letter needs to include? Check them against our list to see how many you found.</p>	<p>Plan your persuasive letter. You will need to use plenty of persuasive language and plan how you will address your arguments. Use the planning frame and word banks to help you.</p>	<p>Write your first draft of your persuasive letter. Try to include:</p> <ul style="list-style-type: none"> • persuasive language • subordinate clauses • fronted adverbials • key letter features (date, greeting, sign off) 	<p>Look back at your work from yesterday and find:</p> <ul style="list-style-type: none"> • 3 spellings that you want to check • 3 words that you can up-level • 3 things that you're proud of. <p>Write out your published copy, remembering to use your neatest joined handwriting.</p> <p>Send a photo of your published work to ovpsyear4@oakleyvaleprimary.org so that we can post them to Greta!</p>
Curriculum	<p>Explore this BBC Bitesize page all about conductors and insulators.</p>	<p>Research Greta Thunberg to get some ideas for your persuasive letter. What key changes has she made? Why is her work important? Are there any specific</p>	<p>Grab a friend to play with you or set your own personal challenge with fitness monopoly! Roll the dice and see which activities you will</p>	<p>Watch the videos (or look at the information) about Shabbat.</p> <p>https://www.bbc.co.uk/bitesize/clips/zj9jxnb</p>	<p>Try the 10 minute madness fitness circuit. How did you get on?</p> <p>If you haven't done so already, have a go at your own version of <i>Street Light</i> by Giacomo Balla using whatever you</p>

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	https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p You could write a definition of each. You could also make a list of which materials you think would be conductors and which you think would be insulators.	achievements that you can remind her of to inspire her to keep going? Make some notes about what you find out. If you're stuck, use the fact file to help you out (additional support)	do to improve your fitness and stamina. You can also check Purple Mash for some assigned computing work.	https://www.bbc.co.uk/bitesize/clips/zw4wmp3 Make a mind map about how you think this could help Jewish people to feel peaceful. What do you do when you want to feel peaceful? Are there any similarities or differences? Send us a picture of your mind map at ovpsyyear4@oakleyvaleprimary.org For music this week, why not try making your own instruments at home out of recycling?	have at home. If you've already started, use this time to finish off.
Powerful words	Your words for this week are: dedicated, ambitious, tenacious You could try to find out their definitions and use them in a sentence. Don't forget to also use them in your writing this week!				
Reading	Using the same extract for the whole week, complete each day's activities. Day 1 Play skim and scan with a parent or sibling. Choose words for each other to find.	Day 2 Summarise the extract in your own words and write your summary in your remote learning book.	Day 3 Underline 3 words that you're not sure about and find out their meaning using a dictionary or the internet.	Day 4 Answer Q1 next to the text.	Day 5 Answer Q2 next to the text.

Spelling	<p>Practise the following spellings this week.</p> <p>Creation, radiation, indication, ventilation, relegation, dedication, demonstration, abbreviation, translation, vibration</p>
Handwriting	<p>Practise your powerful words and spellings for this week in your neatest joined handwriting. Remember not to join capital letters, and that some letter such as z and x are better left unjoined. You can also practise your kinetic letters poses at home if you want to.</p> <p>Gorilla Stone Lion Meerkat Penguin Lizard</p> 
Story	<p>https://www.booksfortopics.com/storytime-online-7-9</p> <p>Choose a story from this website to have it read to you by the author. All you need to do is scan the QR code and then sit back and listen!</p>