#### <u>Year 4</u>

<u>wc 25.1.21</u>

### <u>English</u>

Mr Keith and Miss Barrington spotted a news article that caught our interest all about Greta Thunberg. This week you are challenged to persuade her to continue with her climate change activism using your letter writing skills.

#### **Maths**

In Maths this week we will be continuing with our White Rose scheme by starting to look at different methods for multiplication. This will lead us into short multiplication which is a key method that you will learn to use. There are some alternative activities on the timetable in case you would like a little break from the White Rose worksheets.

### <u>Music</u>

Can you create your own instrument at home using recycling? Try a guitar out of a box and rubber bands or maracas out of a container and peas or lentils.

Don't forget to practise your handwriting and kinetic letters poses too!

### **Science**

Continuing with the theme of electricity, you will be learning about conductors and insulators.

#### <u>PE</u>

We have more exciting PE games to help you improve your fitness.

### **Spellings**

creation, radiation, indication, ventilation, relegation, dedication, demonstration, abbreviation, translation, vibration.

#### Quiz

https://forms.office.com/Pages/ ResponsePage.aspx? id=0hHKVcDTmkK1MXflxCbIC-9ZjwqmFcNCm9jtV6fswsVUQTIOR0FWRzQyOD FESU0yQVIPWEk0RFFVTC4u

#### **Powerful Words**

dedicated ambitious tenacious

### <u>Curriculum</u>

This week, you will need to know all about Greta Thunberg in order to write your persuasive letter. Use books, newspapers and/or the internet to find out as much as you can.





# **Creative**

You have the chance to finish off any artwork you might have started or start a new piece of your choice, inspired by Giacomo Balla's *Street Light*.

## **Reading**

This week's extract is from Greta Thunberg's famous "how dare you?" speech. See the timetable for activities.

To listen to a story, copy this link and scan the QR code.

https://www.booksfortopics.com/ storytime-online-7-9