

## Y5 Home Learning Newsletter

25.1.21 - 29.1.21

## **English tasks:**

- 1. Read Chapters 4 and 5 of Oliver Twist then answer the comprehension questions about what you have read.
- Work through the PPT looking at main and subordinate clauses.
- 3. Work through the PPT looking at subordinating and co-ordinating conjunctions.
- 4. Re-read chapters 1 and 2 of Oliver Twist and generate vocabulary that could go into a letter of complaint.
- 5. Plan your letter of complaint.

# Pieces of work to be marked:

Please email in these pieces of work so we can mark them and give feedback within our daily emails:

Wednesday 27th January—Maths Work Thursday 28th January—Curriculum Work Friday 29th January—English Work

Feel free to send in more work your child completes as we will love to see it!

# **Maths tasks:**

Multiplication—Play the PPT from the Website then complete the tasks.

Division—Play the PPT from the Website then complete the tasks.

Multiplication and division Assessment—Complete the end of unit assessment

What is a fraction? - <a href="https://vimeo.com/498327271">https://vimeo.com/498327271</a>
Equivalent Fractions - <a href="https://">https://</a>

vimeo.com/498327458

## **Spellings**

This week's spellings are: Membership, Ownership, Partnership, Dictatorship, Championship, Craftsmanship, Fellowship, Apprenticeship, Citizenship, Sponsorship

### Follow this structure:

- 1. Choose a word at random
- 2. Practise writing it in a joined, legible style for 3 full lines in your home learning books.
- 3. Using a dictionary (if you can) find the definition of your word.
- 4. Put that word into a sentence that makes sense!
- 5. REPEAT!

Please feel free to email and question or issues with the home learning to our year group email:

ovpsyear5@oakleyvaleprimary.org

Please send the work to the above email address.

# Home Learning Newsletter continued...

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## **Curriculum Tasks:**

- 1. Look at workhouse conditions—especially for children
- 2. What were the living and working conditions like? Why did people end up in a workhouse?
- 3. Compare workhouse conditions in Victorian Times to prisons in Modern Times.
- 4. Rank the horrors of the workhouse from best to worst and the explain why they have been ranked in that way.

## **Science Tasks:**

#### Light

Work through the PPT (PDF File) and answer the questions on the slides.

- 1. How does sound travel?
- 2. What is sound?

Use video clips within the PPT to support your learning!

# **Creative Tasks**

#### Art:

Complete an Artist study on the Artist William Morris. Work through the PPT looking at who he was and why he was famous and piece of his art work before completing the task of creating a montage of William Morris.

#### Music:

https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d

Look at 2 beats within a bar of music and explore how music is organised.

# **Other Useful Links:**

If you would like to access further learning, you can use Purple Mash and Education City and complete any work that you feel would be beneficial to you!

https://www.purplemash.com/sch/oakley-nn18

https://go.educationcity.com/

OR alternatively, you can access learning on:

https://classroom.thenational.academy/subjectsby-year/year-5

https://www.bbc.co.uk/bitesize/levels/zbr9wmn