



| | Monday 25th | Tuesday 26th | Wednesday 27th | Thursday 28th | Friday 29th |
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| Morning Routine | <p>What day is it today? What is the date/month? What is the weather? Do you know what season it is? (Days of the week song- The singing walrus) https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Finger gym warm up: Number cake cases from 1-12. Using peg, tweezers or tongues can you transfer a set number of pom poms (small objects you have at home) into the correct place.</p>  <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p> | <p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Set a timer. Using flannel/sponge can you transfer water from one container to another by wringing/squeezing. Can you fill the container before the time runs out?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p> | <p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Tube challenge: Can you remove the elastic bands from the tube? Can you put them back on again?</p>  <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p> | <p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Using bottles you can find around the house how fast can you unscrew and screw the lids back on?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p> | <p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Using a line of toilet roll can you position your hand at the bottom then move your fingers as fast you can to pull it into your hand.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p> |

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| Phonics | <p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry/website for additional activity.</p> <p><u>Group 2</u> Move onto set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p> <p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel.</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> | <p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry/website for additional activity.</p> <p><u>Group 2</u> Move onto set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p> <p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel.</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> | <p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry/website for additional activity.</p> <p><u>Group 2</u> Move onto set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p> <p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel.</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> | <p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry/website for additional activity.</p> <p><u>Group 2</u> Move onto set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p> <p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel.</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> | <p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry/website for additional activity.</p> <p><u>Group 2</u> Move onto set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p> <p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel.</p> <p>https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> |
| English | <p>Read/listen to the story of What the ladybird heard.</p> <p>Look at the adjectives (describing words) that are used to describe each animal. How many other adjectives can you think of to describe them? Use the animal posters (or draw your own animal posters) and write adjectives on them.</p> | <p>Read/listen to the story of What the ladybird heard.</p> <p>Look at the pictures of the farm at the start and end of the book. Can you describe how they are different?</p> | <p>Read/listen to the story of What the ladybird heard.</p> <p>Write a sentence about Hefty Hugh and Lanky Len? what kind of people are they?</p> | <p>Read/listen to the story of What the ladybird heard.</p> <p>What am I game? Can you think of some clues to describe a farm animal and ask your family to guess? (PPT also available)</p> | <p>Read/listen to the story of What the ladybird heard.</p> <p>Can you draw a picture and write a sentence about what happened at the beginning, middle and end of the story.</p> |

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| Maths | <p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</p> <p>Growing 6 7 8 session 1 Composition of 6 video What numbers combined can make 6?</p> <p>Challenge Can you show the different ways of making numbers 1-10? Knowing your child and what numbers they recognise between 10-20. Can you pick a number and find the different ways of making that number. Eg. all the different ways you can make 10.</p> | <p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</p> <p>Growing 6 7 8 session 2 Composition of 7 video What numbers combined can make 7?</p> <p>Challenge Can you show the different ways of making numbers 1-10? Knowing your child and what numbers they recognise between 10-20. Can you pick a number and find the different ways of making that number. Eg. all the different ways you can make 10.</p> | <p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</p> <p>Growing 6 7 8 session 3 Composition of 8 video What numbers combined can make 8?</p> <p>Challenge Can you show the different ways of making numbers 1-10? Knowing your child and what numbers they recognise between 10-20. Can you pick a number and find the different ways of making that number. Eg. all the different ways you can make 10.</p> | <p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</p> <p>Growing 6 7 8 session 4 Matching 6 7 8 video</p> <p>Challenge Subitising- the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count.</p> <p>Using dice, objects, can you show your child 1-6 in different ways and layouts. Can they recognise the amount without counting?</p> | <p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</p> <p>Growing 6 7 8 session 5 1 more and 1 less video</p> <p>Challenge Using the language of one more/one less can you recall one more and one less than a number to 20. What would 2 more/2 less be?</p> |
| Reading | <p>Read something decodable (your school reading book/something from the oxford owl website.) https://www.oxfordowl.co.uk/</p> | <p>Read something decodable (your school reading book/something from the oxford owl website.)</p> | <p>Read something decodable (your school reading book/something from the oxford owl website.)</p> | <p>Read something decodable (your school reading book/something from the oxford owl website.)</p> | <p>Read something decodable (your school reading book/something from the oxford owl website.)</p> |
| Free Choice | <p>Use ideas given from the newsletter.</p> | <p>Use ideas given from the newsletter.</p> | <p>Use ideas given from the newsletter.</p> | <p>Use ideas given from the newsletter.</p> | <p>Use ideas given from the newsletter.</p> |

Evidence of home learning must be uploaded twice a week to tapestry on a Wednesday and Friday. This can include photos, videos or written work plus anything additional you would like to share. Please only add 2 observations for the whole week. If you have any queries regarding home learning please contact us at reception@oakleyvaleprimary.org or tapestry. Thank you for your continued support.