

Who's a Clever Girl, Then?

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- 1 Once upon a time; and not so very long ago, a little girl was walking to school. She was a sensible sort of girl, who could make her own packed lunch and do her mum's shopping without losing the change. She was also far too sensible to talk to strange men whom she met in the street, especially ones with peg-legs, scars on their faces, patches over their eyes and scruffy parrots on their shoulders. So when she saw four strange characters fitting this description, she quickly turned the other way and kept on walking.
- 10 But the pirates had seen *her*. She was just what they were looking for.
- 12 "You look a sensible little girl," growled the biggest pirate, who was called Jake. "We want a sensible little girl like you to join our gang, don't we, lads?"
- 15 "Yes, yes," agreed the rest of the gang, covering their mouths to hide their smiles.
- 17 "We're rough, tough pirates and we sail the sea in a mighty, fine pirate ship. We have rare adventures, don't we, lads?" boasted Jake.
- 20 "Oh yeah, yeah," said the rest of the gang. They didn't seem quite so sure about this.
- 22 "All we need is for you to join us, then we can go off on raids. Isn't that right, lads?" said Jake.
- 24 "Yes! Yes!" they agreed, more strongly this time, again covering their mouths to hide their smiles.
- 26 Now the little girl knew better than to listen to this kind of story from such wicked-looking villains. She knew they were up to no good. But the idea of having an adventure was far too tempting to miss. She didn't exactly stop, but she walked on more slowly.

Name: _____

Class: _____

Date: _____

- 1 Find and **copy two** things we learn about the girl in the first two sentences.

- 2 "We have rare adventures, don't we, lads?" boasted Jake (paragraph 5). Tick the word that is closest in meaning to "rare" in this sentence. Tick **one**.

valuable ☐ not well cooked ☐ extraordinary ☐ few ☐

- 3 What do you think the little girl thought when she saw the four strange men?

- 4 a) Which word did the author use to describe the parrots the men had?

- b) Why do you think the author used that word?

- 5 a) Who do you think was the pirate leader?

- b) Explain why you think that.

- 6 Tick the best summary of what we know about the little girl. Tick **one**.

The little girl was going shopping for her mum to buy things for her packed lunch. ☐
She thought the pirates wanted to take the change away from her, so she kept on walking.

The sensible little girl wanted to go on an adventure with the pirates. She had her packed lunch already made so she asked the pirates if she could go with them. ☐

The sensible little girl knew what she should do. She should keep on walking to school. ☐
However, she was very tempted by the idea of an adventure so she slowed down to hear more about it.

- 7 "covering their mouths to hide their smiles" (paragraph 4). What does this tell you about the pirates?

- 8 Why does this text have so many paragraphs? Tick **one**.

There are lots of different events. ☐ There is a lot of dialogue (speaking). ☐

There are lots of different pirates. ☐ The action happens in lots of different places. ☐

- 9 Do you think the little girl will join the pirates? Yes ☐ No ☐

Explain your answer.

2b

☐

1 mark

2a

☐

1 mark

2d

☐

1 mark

2a/2g

☐

2 marks

2d

☐

2 marks

2c

☐

1 mark

2d

☐

1 mark

2f

☐

1 mark

2e

☐

1 mark