



Keep looking on the website for more updates.

There are book recommendations with activities here:

<https://www.oakleyvaleprimary.org/page/?title=Stories+to+Support+Your+Child&pid=318>

There is also a page to support mindfulness which is really important to maintain when working from home:

<https://www.oakleyvaleprimary.org/page/?title=Mindfulness&pid=319>

There are also lots of health and fitness ideas here too:

<https://www.oakleyvaleprimary.org/page/?title=Health+and+Fitness+Resources&pid=262>

Here is the link to this week's mini-quiz! We love seeing what you can remember!

<https://forms.office.com/Pages/ResponsePage.aspx?id=0hNKVcDTm1KIMXjLChIC49qy5jw76FHNn5qf7-FGxUNzRC005WRDhBQJVSjAMRjFUUEkGSFkGVv4u>

Dear Y2,

What fantastic learners you all were last week! Don't forget to send in the three pieces of work which we have stated on the timetable. Please email photos of this to ovpsyear2@oakleyvaleprimary.org You can also share your photos on Twitter @OakleyValePri

Keep being amazing learners! - Mr Toye, Miss Conlon and the Y2 Team!

Last week you were able to identify the features of a non-chronological report. This week we are going to start writing our own non-chronological report all about Kenya. By the end of this week you will have an exciting opening paragraph to lure the reader in and a paragraph about where Kenya is!

Keep working on your basic skills too. Read at least three times a week, practise your times tables and learn your weekly spellings. Don't forget to learn the meaning of these words too and put them in a sentence!

For this week's GPS work log in to Education City and look for classwork W.C 25.12! For each day there is an activity to complete online or a worksheet. You do not have to complete both. The work is outlined on the timetable with the title of the activity.

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Click this link: https://www.youtube.com/channel/UCo7pbLgY2oA_cFCIg9GdxkQ and follow the daily Ruth Miskin session. Additionally, we would like you to continue to read. Spend each morning reading a page or chapter of your book and talking about it with your grown up. Can you predict what will happen on the next page? Oxford Owls https://www.oxfordowl.co.uk/user/confirmation?confirmation_token=LakYUAaPMrITxIB8Bkol have eBooks which you can access by creating a free account.				
GPS	Noodle Nouns	Water Quest	Superb Verbs	Temple Adventure	Amazing Verbs
English	Today we are going to write the start of our non-chron. Let your child write this freely without worrying about punctuation or spelling. Today is about getting the ideas down. We will edit tomorrow.	Editing is a really important skill. Today we want you to read your work from yesterday and identify where you need to correct spellings (use the internet or a dictionary) and punctuation. Read your work aloud. Could you add in any exciting adjectives? Please email to ovpsyear2@oakleyvaleprimary.org	Read the information we have given you and make notes or bullet points about where Kenya is. Tomorrow we are going to write the information into our non-chron. You could do your own research too.	Come up with a subheading that is also a question. Make sure it is to do with where Kenya is. Using your notes from yesterday to write your next paragraph. Work freely – we will edit again tomorrow.	It's time to get those editing pens out again! Read your work from top to bottom. What do you like so far? Check that it makes sense, and ensure your spelling and punctuation is correct. Is there anything you could add?
Break					
	Starter – Timetables underpin many aspects of mathematics. Being able to recall your timetables will help you work faster to solve problems! Follow the links below to some fun, interactive games!				
	https://www.timestables.co.uk/number-diving.html	https://www.timestables.co.uk/happy-burger.html	https://www.timestables.co.uk/times-tables-shooting.html	https://www.timestables.co.uk/rally.html	https://www.timestables.co.uk/times-tables-cat.html
	Each lesson has a video to watch and an accompanying worksheet; you can print this, complete using your device or write the answers down on a separate piece of paper.				
Maths	You were all amazing at multiplication! We loved seeing your arrays from last week! Before we move on to division, we have attached a sheet to help practise your multiplication skills. Use which method works best for you!	https://vimeo.com/492603273 Gather 12 objects and share them equally into 2 groups. Can you share them equally into 3 groups? What about four?	https://vimeo.com/492603633 Today we would like you to share objects and write a division sentence for each one. If you are sharing 6 cubes into 2 bowls. Your sentence will be $6 \div 2 = 3$	https://vimeo.com/492603899 Make three empty groups (bowls, sheets of paper). Can you share 3 cubes equally into the groups? What about 4? Or 5? And so on. Make a list of the numbers that do share equally into 3 groups.	https://vimeo.com/492603961 Show us, using objects from your home, these calculations. $6 \div 2 =$ $8 \div 4 =$ $12 \div 3 =$ We would like to see a photo at ovpsyear2@oakleyvaleprimary.org

Hand Writing	Each day practice your animal poses and warm up by writing the alphabet (lower and uppercase) and the sentence; 'The quick, brown fox jumps over the lazy dog.' Focus on the word family from this clip: https://www.youtube.com/watch?v=ojLYWkx8228 write each of the letters into words. Can you make a sentence using your words?				
Break					
Spelling	The 'j' sound: gentle gently giant magic urgent giraffe *The g is pronounced as 'j' when followed by 'e', 'i' or 'y'.* spring summer autumn winter				Spelling Test
Curriculum	RE – Last week we learnt about the Torah and the story of Exodus. We would like you to create you own Torah with the story inside! Find the attached documents to support. We would like to see a photo at ovpsyear2@oakleyvaleprimary.org	PSHE – Last week you started your steps to learning a new skill. Have a look at the attached sheet to help you with today's learning.	LJ – Today we are going to start our journey to Kenya. We are going to walk through airport, board a plane and fly to Kenya and then land in Nairobi. Have a look at the attached sheet with video links for your learning. This requires lots of imagination!	LJ – Today we are going to look at Nairobi more closely. First, use the maps to identify where Nairobi is on our planet. Then, look at the photos and identify what is human and what is physical. Your learning from last week will help.	Science – Read the attached information and we would like you to design a habitat for a mini-beast. Draw and label the things you mini-beast would need in it's habitat.
Additional Activities	https://www.youtube.com/user/artpicdesign/videos Belly-laugh at one of Michael Rosen's poems!	Draw a picture of yourself when you are a grown up. What will you look like?	https://accessmars.withgoogle.com/ Explore the surface of Mars!	https://www.youtube.com/watch?v=ISMaER5dmds sign 'Lovely Day'!	https://www.youtube.com/results?search_query=draw+with+rob Draw with Rob!