

Year 3 timetable 25th – 29th January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Look at the new spellings for the week using the Look, cover, write sheet attached. Can you use these words in a sentence? What does each word mean?	Look at the first Mrs Wordsmith word – what do you think it means? Can you use it in a sentence? What other words can you think of that mean the same? (synonym)	Look at the second Mrs Wordsmith word – what do you think it means? Can you use it in a sentence? What other words can you think of that mean the same? (synonym)	Look at the third Mrs Wordsmith word – what do you think it means? Can you use it in a sentence? What other words can you think of that mean the same? (synonym)	Get an adult or older brother or sister to test you on your spellings.
	Grammar There is a grammar activity set on Purple Mash today. Please log in and complete the 2do.	Handwriting Practise your spellings through handwriting – you don't need to use the sheet it can be straight into your books.	Grammar There is a grammar activity set on Purple Mash today. Please log in and complete the 2do.	Handwriting Use the 3 Mrs Wordsmith words and write them 5 times each and then a sentence for each word.	Grammar Complete the Grammar mat – you can record the answers in your home learning books.
	<p>Similes</p> <p>Throughout the week we will be producing a descriptive piece of writing to describe a setting.</p> <p>Watch the following clip about similes.</p> <p>https://www.youtube.com/watch?v=uRgkCqkTHik</p> <p>Similes can be used to improve a description.</p> <p>Use the sheet provided (or copy into your book) to think of some similes. There is a support mat you can refer to.</p>	<p>Look at the image in the files. We want you to think about your 5 senses and use these to describe the image.</p> <p>There is a sheet to record on and you can do this straight in Word if you are able to.</p> <p>If not record your ideas in your home learning books.</p> <p>Remember to use capital letters and full stops for your sentences.</p> <p>You can just write adjectives if you wish i.e. crystal blue, clear blue sky, green wavy trees.</p>	<p>Using the work you did yesterday we want you to write a paragraph to describe the setting. Use your ideas and what you learnt about similes to help you.</p> <p>There are lots of word mats you can use for ideas and there is a WAGOLL (What a good one looks like) on the slide.</p> <p>Please send in your finished work for marking and feedback today.</p>	<p>If you need to finish your writing today you can.</p> <p>If not, we will look at prepositions.</p> <p>Use the following link to complete the lesson.</p> <p>https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r?activity=video&step=1</p> <p>If you are unable to watch the video use the word mats to help you complete the activity on the sheet.</p>	<p>Reading comprehension</p> <p>Read through the text and answer the questions.</p> <p>There is a simpler text in the additional support section.</p> <p>Please send in your answers to the reading comprehension questions.</p>

Maths	Complete the flash back 4 and daily arithmetic (please send in your completed arithmetic sheet on Thursday)	Complete the flash back 4 and daily arithmetic	Complete the flash back 4 and daily arithmetic	Complete the flash back 4 and daily arithmetic	Complete the flash back 4 your 4 times tables
	<p>Multiply 2 digits by 1 digit with exchange</p> <p>https://vimeo.com/48984954</p> <p><u>3</u></p> <p>For today's activity you will need some digit cards. These can be found in the additional support resources.</p>	<p>Multiply 2 digits by 1 digit</p> <p>https://vimeo.com/48985012</p> <p><u>1</u></p> <p>Send in todays work so we can check your understanding.</p>	<p>Divide 2 digits by 1 digit</p> <p>https://vimeo.com/48984487</p> <p><u>1</u></p>	<p>Divide 2 digits by 1 digit</p> <p>https://vimeo.com/48984562</p> <p><u>2</u></p>	<p>Divide 100 into 2, 4, 5 and 10 equal parts</p> <p>https://vimeo.com/48984869</p> <p><u>1</u></p> <p>There is no sheet for today's activity – you can draw or use objects around your house to support you.</p>
Daily read	<p>Echo read (you should be able to use the recording on the slide to do this)</p> <p>Underline any vocabulary you are unsure of and find out what it means.</p>	<p>Echo read</p> <p>Answer the questions on the text</p>	<p>Echo read</p> <p>Answer the questions on the text</p>	<p>Re-read the text</p> <p>Answer the questions on the text</p>	<p>Echo read</p> <p>Complete the 3, 2,1 on the slide.</p>

Curriculum	<p>Science</p> <p>What are magnets?</p> <p>https://classroom.thenational.academy/lessons/what-are-magnets-cgvkee</p> <p>Follow the video. You do not need to have bar magnets for the experiment you can observe the lesson and record the findings.</p> <p>If you cannot watch the video and have a magnet in you home can you draw a picture of what materials are magnetic for example is a spoon magnetic? Is a book magnetic?</p>	<p>PE</p> <p>Find a PE with Joe session for today's PE lesson</p> <p>https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt</p> <p>If you are unable to access the internet go into your garden and create an obstacle course to follow with the family.</p>	<p>RE</p> <p>The rules of Judaism</p> <p>Watch the following short clips</p> <p>https://www.bbc.co.uk/bitesize/clips/z8r87ty</p> <p>https://www.bbc.co.uk/bitesize/clips/ztd2hyc</p> <p>Record in your book what you have learnt about rules in Judaism?</p> <p>There is a sheet you can record the ten commandments on if you want to.</p>	<p>Computing</p> <p>Simulations</p> <p>To explore a simulation, making choices and discussing their effects.</p> <p>Use the 'Locked Out' simulations added as a 2Do to explore the idea of making choices.</p>	<p>PSHE</p> <p>Our garden of dreams and goals</p> <p>Follow the slides to begin to design a garden of dreams for someone facing a particular challenge i.e. visually impaired, wheelchair bound.</p> <p>Who is it for? What is their challenge? What are your initial ideas?</p>
	<p>Music</p> <p>https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t</p> <p>Today we are going to explore how music is organised and look at music with 4 beats in a bar.</p> <p>If you cannot watch the video listen to you favourite song and clap along to the pulse of the music.</p>	<p>Curriculum - Geography</p> <p>Use the attached link to find out about Ordnance survey maps.</p> <p>https://www.ordnancesurvey.co.uk/mapzone/map-skills/map-symbols</p> <p>Look at the collection of examples of ordnance survey maps. If your parents have a map at home have a look at one. What can you identify? Can you see the rivers? Use the symbol sheets to support you.</p>	<p>Curriculum – Geography</p> <p>Think back to the work you did yesterday on Ordnance survey maps. Using the squared paper create your own map. It must include a river. Can you use the symbol images to add other things to your map?</p> <p>There are some image of the River Avon that you can use to support you.</p> <p>Please email in a copy of your map.</p>	<p>PE</p> <p>Use the 'Would you rather' cards in today's work.</p>	<p>Weekly Quiz – following the attached link complete your weekly quiz linked to the learning you have completed this week.</p>