



Foundation Home Learning W/C 1/2/21



Maths

Use the story to explore ordinal numbers. Can you say which order the characters are in?

Number sequencing— using the gingerbread men can you put them in order from 1-20.

Counting/Adding and subtracting activities using buttons on a gingerbread man.

Explore capacity and weighing whilst baking gingerbread men.

Building on from the ladybird doubling last week— gingerbread man doubling activity— additional re-

Expressive Arts and Design

Can you make a bridge for the gingerbread man to cross the river? Test it out with a teddy.

Can you have a go at baking your own gingerbread man?

Can you design your own gingerbread man?

Using junk modelling can you build a house for the gingerbread man to live in?

Useful websites

- Oxford Owl free ebooks
<https://home.oxfordowl.co.uk/books/free-ebooks/>
- Phonics speed sounds, word time and spelling on Ruth Miskin's youtube channel.
https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ
- Storytime with Nick : a range of different stories to be heard.
https://www.youtube.com/watch?v=p_zPt8mSwU&list=PLDe74j1F52zSd85pobSCXJmhnHbJ4pggB&index=1
- BBC iplayer – Numberblocks episodes and cbeebies songs
<https://www.bbc.co.uk/cbeebies/watch/playlist-numberblocks-songs>
- Get squiggling on Youtube
- Phonics Play games and activities— www.phonicsplay.co.uk

Understanding the World

Gingerbread man science experiments—see additional resources.

Can you make a boat for the gingerbread man to cross the river? What materials could you use? What properties would the material need to have?

Look at the story The Runaway Chapati—Compare why is it different/similar? What animals are in the story? Where is it set? Who are the characters?

Moving & Handling

Can you use toys in your garden to make an obstacle course? Run around it shouting 'run, run as fast as you can, you can't catch me I'm the Gingerbread man.' How long did it take you to get around? Challenge your family to have a go who was the fastest?

Communication, Language & Literacy

Listen to the story The Gingerbread Man If you don't have a copy you can listen here on youtube:

<https://www.youtube.com/watch?v=H0uV6nWxO-w>

There are many versions of 'The Gingerbread Man.' Here is another version <https://www.youtube.com/watch?v=YoQyyB5xvLk>

Can you describe how the story is the same and different?

Using the story sequencing cards/ story map/ stick puppets can you order the story and retell it in your own words?

Personal, Social & Emotional Development

Discuss the character of the Gingerbread Man. Why do you think he was running away? How was he feeling? What would you have done if you had seen the Gingerbread Man running away from all of the other characters?

Discuss the characters of the old man and the old lady. How do you think they felt when The Gingerbread Man ran away from them?

Explain that the fox was pretending to be the Gingerbread Man that he was going to help, when in fact he was not planning to help him at all. Talk about the importance of staying away from strangers. Think about what should the Gingerbread Man should have done in that situation?