

Year 3 timetable 1st 5th February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Look at the new spellings for the week using the Look, cover, write sheet attached. Can you use these words in a sentence? What does each word mean?	Look at the first Mrs Wordsmith word – what do you think it means? Can you use it in a sentence? What other words can you think of that mean the same? (synonym)	Look at the second Mrs Wordsmith word – what do you think it means? Can you use it in a sentence? What other words can you think of that mean the same? (synonym)	Look at the third Mrs Wordsmith word – what do you think it means? Can you use it in a sentence? What other words can you think of that mean the same? (synonym)	Get an adult or older brother or sister to test you on your spellings.
	Grammar There is a grammar activity set on Purple Mash today. Please log in and complete the 2do.	Handwriting Practise your spellings through handwriting – you don't need to use the sheet it can be straight into your books.	Grammar There is a grammar activity set on Purple Mash today. Please log in and complete the 2do.	Handwriting Use the 3 Mrs Wordsmith words and write them 5 times each and then a sentence for each word.	Grammar Complete the Grammar mat – you can record the answers in your home learning books.
	Today you will look at what a Haiku poem is and create a toolkit to support you writing one this week. Use the PowerPoint slides.	We need to collect vocabulary for our own poem. Use the PowerPoint to help guide you to draw a mind map in your books. Send in a picture of your vocabulary.	Use the vocabulary you collected yesterday to have a go at writing your own river Haiku. The PowerPoint has examples you can use.	Edit and improve your Haiku poem. Is it 3 lines long? Does it follow the 5, 7, 5 syllables pattern? Publish your Haiku poem on the paper provided and draw an image to go with it. Send in your finished work.	Reading Comprehension – read the text carefully and answer the questions provided.

Maths	Complete the flash back 4 and daily arithmetic (please send in your completed arithmetic sheet on Thursday)	Complete the flash back 4 and daily arithmetic	Complete the flash back 4 and daily arithmetic	Complete the flash back 4 and daily arithmetic	Complete the 10-question arithmetic Please send in the finished questions for us to see
	Divide with remainders Activity https://vimeo.com/49244912 <u>5</u> You will need some counters/coins or small objects for this activity – there is no sheet today. If you don't have counters you can draw circles in your book to represent counters. You could take a picture of your work and send it in.	Divide 2 digits by 1 digit https://vimeo.com/49412656 <u>1</u>	Scaling https://vimeo.com/49412656 <u>1</u>	How many ways? https://vimeo.com/49681271 <u>8</u>	End of Unit Assessment Complete the end of unit assessment. Please send this in for us to see.
Daily read	Echo read (you should be able to use the recording on the slide to do this) Answer the questions related to vocabulary.	Echo read Answer the question on the text	Echo read Answer the questions on the text	Re-read the text Tell us one thing you notice and what could it mean? (inference)	Echo read Identify the adjectives and nouns in the text.

Curriculum	<p>Science</p> <p>How does a compass work?</p> <p>In this lesson you will learn about the history of the compass and then use this to write instructions for a treasure map.</p> <p>If you have a compass at home that is great if not it doesn't matter as you will see them on the video.</p> <p>If you can't access the video there is a fact sheet on Compasses to look at.</p> <p>Send in your work today.</p>	<p>PE</p> <p>Find a PE with Joe session for today's PE lesson</p> <p>https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt</p> <p>If you are unable to access the internet go into your garden and create and complete your own exercises i.e. star jumps, knee raises, running on the spot.</p>	<p>Art</p> <p>Take a look at the picture 'Melting River' by Leonid Afremov</p> <p>It is a modernistic river painting. What can you see? How has it been created?</p> <p>Use this as a model to create your own painting/artwork in a similar style. You can use pencils, paints (maybe you could use a cotton bud to create texture).</p> <p>Please send in a picture of your artwork</p>	<p>Computing</p> <p>Online Safety</p> <p>Answer the questions in the document.</p> <p>Use 2Connect (Set as a 2Do) to share the different ways the internet can be used at home and in school ie sending messages, ordering food, searching for something.</p> <p>Make sure you save this in your work folder as you will need it again.</p>	<p>PSHE</p> <p>Look back at your ideas from last week where you started to design your garden.</p> <p>On a piece of paper, you need to draw your garden design. There is some squared a paper to help you think about where you set things up.</p> <p>There is also a sheet with costings of item that you may have included in your garden design. If you have time can you estimate how much your garden will cost to build? You have £1000 to build your garden!</p>
	<p>Music</p> <p>https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d?activity=video&step=1</p> <p>Use the link to explore using 2 beats in a bar</p>	<p>Mental health Week Activities</p> <p>We are going to explore everyday feelings today. Use the slides to work through some questions on and look at the definition of the word feelings. We will develop this further tomorrow.</p>	<p>Mental Health Week Activities</p> <p>Using the attached timetable think about what emotion/feeling you would have at each point of the day. There are some colour monster words to refer to.</p>	<p>PE</p> <p>Fitness Session #4 Fitness Monopoly. You will need the monopoly board in the pack and a dice (if you don't have a dice you can use bits of paper with the numbers 1-6 written on them.</p>	<p>Weekly Quiz – following the attached link complete your weekly quiz linked to the learning you have completed this week.</p>