

This week is Children's Mental Health week. Look after our mental health means keeping our minds healthy as well as our bodies. Our mental health affects the way that we feel, behave and cope with challenges and stress. On Thursday this week, you have an activity to do with emotional wellbeing which means recognising our feelings and how we deal with them. During this week, try to find a little bit of time each day to do something that relaxes you or makes you happy like listening to music, drawing/colouring a picture or doing something fun with your family. You might also like to check out the wellbeing section on our school website for some other activities.


Week 5	Monday 1 <sup>st</sup> February	Tuesday 2 <sup>nd</sup> February	Wednesday 3 <sup>rd</sup> February	Thursday 4 <sup>th</sup> February	Friday 5 <sup>th</sup> February
<b>Maths</b>  <b>Check out the home learning section on the school website for extra challenges.</b>  <b>Don't forget to find some time to practise your times tables!</b>	<p>Multiply 2-digits by 1-digit</p> <p><a href="https://vimeo.com/492463370">https://vimeo.com/492463370</a></p> <p>Watch the video or go through the PowerPoint (which has some explanation by Miss Barrington), then try the worksheet.</p> <p>If you would like an alternative to the worksheet, use the digit cards 0-9 to make your own calculations to solve. Remember to challenge yourself!</p>	<p>Multiply 3-digits by 1-digit</p> <p><a href="https://vimeo.com/492456871">https://vimeo.com/492456871</a></p> <p>Watch the video or go through the PowerPoint (which has some explanation by Miss Barrington), then try the worksheet.</p> <p>If you would like an alternative to the worksheet, use your digit cards from yesterday to create some 3-digit calculations.</p>	<p>Divide 2-digits by 1-digit</p> <p><a href="https://vimeo.com/492601303">https://vimeo.com/492601303</a></p> <p>Watch the video or go through the PowerPoint (which has some explanation by Miss Barrington), then try the worksheet.</p> <p>If you would like an alternative to the worksheet or it's a bit tricky, pick some calculations from the sheet and solve them using practical resources. See the prompt on how to do this.</p>	<p>Divide 2-digits by 1-digit</p> <p><a href="https://vimeo.com/497573248">https://vimeo.com/497573248</a></p> <p>Watch the video or go through the PowerPoint (which has some explanation by Miss Barrington), then try the worksheet.</p> <p>If you would like an alternative to the worksheet or it's a bit tricky, try picking some of the questions and solving them pictorially. See the prompt on how to do this. Once you've done a few of these, you can have a go at solving them using the short division method.</p>	<p>Divide 2-digits by 1-digit (with remainders)</p> <p><a href="https://vimeo.com/497601665">https://vimeo.com/497601665</a></p> <p>Watch the video or go through the PowerPoint (which has some explanation by Miss Barrington), then try the worksheet.</p> <p>If you would like an alternative to the worksheet or an extra challenge, try the treasure hunt activity. Ask your grown up or sibling to hide the cards around the house for you to find and solve.</p> <p>Send us some of your work at <a href="mailto:ovpsyear4@oakleyvaleprimary.org">ovpsyear4@oakleyvaleprimary.org</a></p>

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<p><b>English</b></p>	<p>Watch the video of Miss Barrington reading <i>The Boy Who Harnessed the Wind</i> or look at the PowerPoint book. Choose a part of the story to show through drama. You might choose the part where William and his family barely have enough food to eat, or the part where he creates his own wind turbine.</p> <p>We would love to see pictures of you doing your drama. Please send them to <a href="mailto:ovpsyear4@oakleyvaleprimary.org">ovpsyear4@oakleyvaleprimary.org</a></p>	<p>Look at the biography examples. What do you think the features of a biography might be? Think back to when we wrote biographies about the Prittlewell Prince Label one of the biographies with the different features that you can see. Check your work against the feature checklist. Are there any that you missed?</p>	<p>You will need your post-its/papers from yesterday with your facts about William Kamkwamba. Read through your facts and try to sort them into 4 sections: early life, struggles (famine, lack of money etc.), William's invention and his later career. This is your plan for your biography. When you've finished you might want to stick them down on a piece of paper in their groups and add some key vocabulary to each section that you want to use.</p>	<p>Today you are going to write the introduction and early life sections of your biography. You will need to use:</p> <ul style="list-style-type: none"> <li>• time conjunctions</li> <li>• capital letters for proper nouns</li> <li>• fronted adverbials</li> <li>• apostrophes for possession.</li> </ul> <p>Look at the WAGOLL for an idea of what to write, and check our GPS glossary for examples of the grammar listed above.</p>	<p>Next, you are going to write the struggles sections of your biography. You will need to use:</p> <ul style="list-style-type: none"> <li>• descriptive language</li> <li>• adverbs</li> <li>• subordinating conjunctions</li> </ul> <p>Look at the WAGOLL for an idea of what to write and check our GPS glossary for examples of the grammar listed above.</p>
<p><b>Curriculum</b></p>	<p>Science: Use the link to explore what happens when you change the components in an electrical circuit.</p> <p><a href="https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r?activity=intro_quiz&amp;step=1">https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r?activity=intro_quiz&amp;step=1</a></p>	<p>Curriculum: Who is William Kamkwamba? Do your own research to find out all about him. You will need to know lots of information for your biography. Write each fact down on a separate small piece of paper or post-it note and keep these safe ready for our English lesson tomorrow.</p>	<p>PE: try the colour card problem solving activity. Can you try to beat your time?</p> <p>Computing: you can find some 2dos set on purple mash.</p>	<p>RE: Watch the videos all about prayer in Islam and the five pillars of Islam.</p> <p><a href="https://www.youtube.com/watch?v=q_WEa9Iobml">https://www.youtube.com/watch?v=q_WEa9Iobml</a></p> <p><a href="https://www.youtube.com/watch?v=H9U8T8x1AhQ">https://www.youtube.com/watch?v=H9U8T8x1AhQ</a></p> <p>Draw the five pillars and use the video to label them. Can you circle the pillar that relates to prayer? How might prayer make Muslims feel peaceful?</p>	<p>PE: have a go at the scavenger hunt activity. To challenge yourself even further you could travel to each object in a different way (e.g. skip, crawl, hop, crab walk).</p> <p>Art: Create your own piece of artwork, focusing on a light source of your choice. See the ideas on the website for some inspiration.</p>

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	<p>Music:</p> <p><a href="https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t?activity=video&amp;step=1</a></p>			<p>Wellbeing activity:</p> <p>Take a minute to reflect on how you are feeling today? Why are you feeling that way? Now take the feelings cards and the action cards and see if you can match up the actions with the feelings.</p> <p>Next, choose some of the situation cards and think about how you should respond in each situation. You might want to draw, write down, or act out your answers. Have you ever been Send us a photo of your work at <a href="mailto:ovpsyear4@oakleyvaleprimary.org">ovpsyear4@oakleyvaleprimary.org</a></p>	
<b>Powerful words</b>	<p>Your words for this week are: Scrutinise, hesitantly, yearning You could try to find out their definitions and use them in a sentence. Don't forget to also use them in your writing this week!</p>				
<b>Reading</b>	<p>Using the same extract for the whole week, complete each day's activities.</p> <p>Day 1 Play skim and scan with a parent or sibling. Choose words for each other to find.</p>	<p>Day 2 Summarise the extract in your own words and write your summary in your remote learning book.</p>	<p>Day 3 Underline 3 words that you're not sure about and find out their meaning using a dictionary or the internet.</p>	<p>Day 4 Answer Q1 next to the text.</p>	<p>Day 5 Answer Q2 next to the text.</p>

<b>Spelling</b>	<p>Practise the following spellings this week.</p> <p>Submerge, subheading, submarine, subordinate, subway, superman, supervise, supersede, superpower</p>
<b>Handwriting</b>	<p>Practise your powerful words and spellings for this week in your neatest joined handwriting. Remember not to join capital letters, and that some letter such as z and x are better left unjoined. You can also practise your kinetic letters poses at home if you want to.</p> <p>Gorilla Stone Lion Meerkat Penguin Lizard</p> 
<b>Story</b>	<p><a href="https://www.booksfortopics.com/storytime-online-7-9">https://www.booksfortopics.com/storytime-online-7-9</a></p> <p>Choose a story from this website to have it read to you by the author. All you need to do is scan the QR code and then sit back and listen!</p> <p>Don't forget to look out for the daily KS2 story!</p>