

Week 3	Monday 1 <sup>st</sup> February	Tuesday 2 <sup>nd</sup> February	Wednesday 3 <sup>rd</sup> February	Thursday 4 <sup>th</sup> February	Friday 5 <sup>th</sup> February
<p><b>English</b></p>	<p>Today we are going to start writing our letter of complaint by writing the INTRODUCTION. You are going to put your-self into Oliver Twist’s shoes and write a letter to Mr Bumble complaining about the living and working conditions of the Workhouse. Use the plan you wrote on Friday to help you.</p> <p>In your introduction you need to include: An explanation of why you are writing the letter. Brief outline of reasons why you are complaining. Formal Language. Description. Range of sentence starters. Correct punctuation!</p> <p>Challenge! Can you include a relative clause?</p>	<p>Today we are going to carry on writing our letter of complaint. Your focus today will be on the MAIN BODY of text. Use the plan you wrote on Friday to help you.</p> <p>In the main body you need to include: Detailed reasoning of reasons you are complaining - Each paragraph can be a new reason and explanation. Explanations of why you are unhappy with each issue you are raising. Formal Language. Description. Range of sentence starters. Correct punctuation! Range of sentence lengths and types.</p> <p>Challenge! Can you include a relative clause?</p>	<p>Today we are going to finish writing our letter of complaint. Your focus today will be on the CONCLUSION. Use the plan you wrote on Friday to help you.</p> <p>In the conclusion you need to include: Explanation of what you want Mr Bumble to do now he knows why you are complaining. Give him a time limit to reply to you by explaining what he will do about your concerns. Include a sign off. Formal Language. Description. Range of sentence starters. Correct punctuation!</p> <p>Challenge! Can you include a relative clause?</p>	<p><b>Take a photo / attach the document use the link below to submit your English work for today so we can mark your work and feedback tomorrow in our daily email!</b></p> <p>Today you will be up-levelling then publishing your letter. When you up-level your work remember to focus on: Vocabulary choices Punctuation Do your sentence make sense? Description Formal Language Facts Once you have up-levelled your writing publish your using this link so we can mark your work and give feedback tomorrow! <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXfIxCbIC-1kSdr4AcBDoHdDVazi2TVUODZVVVQxQ1YzSE9XS1dIVVVUT1IPMvdZOC4u">https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXfIxCbIC-1kSdr4AcBDoHdDVazi2TVUODZVVVQxQ1YzSE9XS1dIVVVUT1IPMvdZOC4u</a></p>	<p>Reading Comprehension! Read Chapters 6 and 7 of Oliver Twist then answer the questions about what you have read!</p>

<p><b>Maths</b></p>	<p><a href="https://vimeo.com/498327611">https://vimeo.com/498327611</a>          Today we will be carrying on our topic of Fractions! Today we will be recapping and extending our knowledge on equivalent fractions.          Once you have watched the video have a go at the attached worksheets!          Once completed use the answers on the website to check your answers.</p>	<p><a href="https://vimeo.com/498362964">https://vimeo.com/498362964</a>          Today we will be looking at recapping fractions greater than 1. Once you have watched the video have a go at the attached worksheets!          Once completed use the answers on the website to check your answers.</p>	<p>Take a photo / attach the document and email in your Maths work for today so I can mark your work and feedback tomorrow in our daily email!  <a href="https://vimeo.com/498991812">https://vimeo.com/498991812</a>          Today we will be looking at improper fractions to mixed number fractions. Once you have watched the video have a go at the attached worksheets!          Once completed use the answers on the website to check your answers.</p>	<p><a href="https://vimeo.com/500361175">https://vimeo.com/500361175</a>          Today we will be looking at mixed numbers to improper fractions. Once you have watched the video have a go at the attached worksheets!          Once completed use the answers on the website to check your answers.</p>	<p><a href="https://vimeo.com/500361688">https://vimeo.com/500361688</a>          Today we will be carrying on at fractions. We will be looking at number sequences. Once you have watched the video have a go at the attached worksheets!          Once completed use the answers on the website to check your answers.</p>
<p><b>Curriculum</b></p>	<p><b>Computing:</b>          You have been set computing work on Purple Mash. Log in and look in your 2dos to see what you will need to complete.</p> <p><b>PE:</b>          Create a zig zag course (using socks/cones as markers) in your garden (or inside weather dependent!) How fast can you complete your zig zag course? How fast can you hop through your course? How fast can you complete the course when touching one hand to each marker? How fast can you complete the course with something balanced on your head?</p>	<p><b>RE:</b>  <a href="https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd">https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd</a>          You will be carrying on with looking at Christianity - Today you will be looking at what the sacred text of Christianity is. Alternatively, you can use the PPT and worksheet on the website.</p> <p><b>PSHE:</b>  <a href="https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat">https://classroom.thenational.academy/lessons/help-is-on-hand-cgtpat</a>          You will be carrying on looking at communities. Today you will be looking at identifying the people who help the local community. You will be writing a letter thanking them for their help.</p>	<p><b>Art:</b>          You will be carrying on the Artist Study of William Morris. Work through the PPT. Your task will be to use an image of a William Morris print (Trellis 1862) and copy the print. You will need to use the art resources for the copy of the art piece of the template to use to recreate the print.</p> <p><b>Music:</b>  <a href="https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc">https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc</a>          Today you will be looking at 3 beats within a bar of music. You will explore how music is organised.</p>	<p><b>Mental Health Week Activity:</b>          This week is Mental Health week. Work through the PPT and take part in the activities within the PPT.</p> <p><b>Science:</b>  <a href="https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e">https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e</a>          Today we are going to be looking at refraction and how we can use it. You can use the above link.</p> <p>Alternatively, you can use the PPT on the website.</p>	<p>Take a photo / attach the document and email in your Curriculum work for today so I can mark your work and feedback on Monday in our daily email!</p> <p><b>Curriculum - Topic:</b>          Today we will be looking at how Lord Shaftesbury improved the lives of Victorian Children. Work through the PPT looking at the video clips and working through the activities within the PPT.</p>

<b>Reading</b>	Read the text about the Industrial Revolution and answer the 3 questions.	Read the text about the Industrial Revolution from Yesterday. Answer the 3 questions using the text to support.	Read the text about the Industrial Revolution from Monday. Answer the question sheet, which includes a variety of different question types.	Read the text about the Industrial Revolution from Monday. Compose questions about the text starting with what, when and why. Then answer your questions.	Read the text about the Industrial Revolution from Monday. Rank the inventions in order of importance and complete the sentence stems.
<b>Powerful Words (Vocabulary)</b>	Your words for this week are: Use the PPT slides (PDF File) to explore these words. <i>Relentless, Radiant, Searing</i> In your remote learning books write the word, definition, Synonyms, Antonyms and Collocations of the word. Then write your new word in a sentence!				
<b>Spellings</b>	Have a go at practicing this week's spellings and try testing yourself with them on Friday! Stationary, Stationery, Steal, Steel, Wary, Weary, Who's, Whose, Fate, Fete				
<b>Arithmetic / Flashback 4</b>	Each day there is an arithmetic challenge alongside this there will be a mental maths challenge as well. Arithmetic - Monday - Thursday there are 3 arithmetic calculations and an additional challenge. On Friday there is a slightly longer arithmetic challenge where there are 10 questions to answer. Each day there is a small flashback 4 challenge resource for you to complete.				
<b>Grammar and Punctuation</b>	Have a go at the mini grammar and punctuation quiz! <b>Email in your completed quiz!</b>				
<b>Friday Quiz</b>	After you have completed your learning on Friday complete this quiz to showcase your learning! <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXflxCbIC-IkSdR4AcBDoHdDVazj2TVUOU9QNjQ1NFROV09aQUtYUDRVWIZSMIY1Ty4u">https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXflxCbIC-IkSdR4AcBDoHdDVazj2TVUOU9QNjQ1NFROV09aQUtYUDRVWIZSMIY1Ty4u</a>				