Friday 5th February 2021

**Comprehension**

January brings the snow,   
makes our feet and fingers glow.

February brings the rain,  
Thaws the frozen lake again.

March brings breezes loud and shrill,  
stirs the dancing daffodil.

April brings the primrose sweet,  
Scatters daisies at our feet.

May brings flocks of pretty lambs,  
Skipping by their fleecy dams.

June brings tulips, lilies, roses,  
Fills the children’s hand with posies.

Hot July brings cooling showers,  
Apricots and gillyflowers.

August brings the sheaves of corn,  
Then the Harvest home is borne.

Warm September brings the fruit,  
Sportsmen then begin to shoot.

Fresh October brings the pheasant;  
Then to gather nuts is pleasant.

Dull November brings the blast,  
Then the leaves are falling fast.

Chill December brings the sleet,  
Blazing fire and Christmas treat.

by Sara Coleridge

Read the poem, talk about any new words and find out what they mean.

**gillyflowers** – any of several scented flowering plants – carnation, wall flower, stocks.

1. Find and underline / highlight the words that rhyme.
2. What month were you born in?

1. What is your favourite month of the year? Why?

1. Match the descriptions to the months: (draw a line)

|  |  |  |
| --- | --- | --- |
| March |  | brings cooling showers |
| May |  | brings the pheasant |
| July |  | brings flocks of pretty lambs |
| October |  | brings breezes loud and shrill |

1. Why does the author say the daffodils are dancing?

March brings breezes loud and shrill, stirs the dancing daffodil.

1. Can you illustrate the poem?

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