

	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics	Click this link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxIQ and follow the daily Ruth Miskin session. Additionally, we would like you to continue to read. Spend each morning reading a page or chapter of your book and talking about it with your grown up. Who would you recommend this book to? Why?				
GPS	Log into EducationCity and you will find an online activity to help you complete the worksheet. We have also included some documents in the Additional Resources section of the Year 2 page to help you with the GPS work. If you need any support with this please email ovpsyear2@oakleyvaleprimary.org and we are happy to help.				
	Kenya Believe It?	Amazing Verbs	Serengeti A Move On	Superb Verbs	Well Rhi-Not?
English	This week we are going to write our final paragraph and then edit and publish our work. By the end of this week you will have a published report with 5 paragraphs!				
	Today we are going to research about the Masaai. Look at the video and the research we have found to make notes. You can do your own research online too. https://www.bbc.co.uk/bitesize/clips/zgpr87h	Today you are going to write your own paragraph about the Maasai for your non-chron on Kenya. We have included an example for you to look a. Write freely and tomorrow we will edit. When you have finished read your work out loud.	Today you are going to edit the paragraph about the Maasai. Identify any spelling, grammar or punctuation errors and edit them. Then go through and see if you can add any interesting vocabulary.	Hurrah! You have finished your non-chronological report all about Kenya! You have researched, written and edited five paragraphs – congratulations! You are now going to publish your work. We have attached a template for you to use or you can design your own. Write your non-chron up in your neatest handwriting making sure you include any corrections and additions. You can include pictures, fact boxes and decorate your work. Show off what you have achieved!	
Break					
Star	EdCity: Even Number	EdCity: Odd Numbers	EdCity: Multiples of 2	EdCity: Multiples of 5	EdCity: Multiples of 10
Maths	https://vimeo.com/501669795 Watch the video and then make your own tally chart using the pets on the I Spy worksheet. 	Write the numbers 1-20 down the left side of your page. Then draw a tally to represent each number. https://vimeo.com/501671369	https://vimeo.com/501672753 Watch the video and then make your own pictogram using the jungle animals on the I Spy worksheet. Don't forget the key!	https://vimeo.com/501673699 Watch the video and then complete the worksheet attached.	https://vimeo.com/501674074 Watch the video and then complete the worksheet attached
Hand Writing	Each day practice your animal poses and warm up by writing the alphabet (lower and uppercase) and the sentence: 'The quick, brown fox jumps over the lazy dog.' Focus on the word family from this clip: https://www.youtube.com/watch?v=AJI733eH0kk AND this clip https://www.youtube.com/watch?v=aGjM2ISNUAU				
Break					

Spelling	'or', 'er' and 'o' sound after W: warm towards world worth wander watch *The 'or' sound is spelt 'ar' after W* warm towards *The 'er' sound is spelt 'er' after W* world worth *The 'o' sound is spelt 'o' after W* wander watch Common Exception Words: Friday Saturday Sunday week				Spelling Test
Curriculum	RE – Listen to the story The Boy who Threw Stones at Trees. The story is also from the Qur'an. After you have read the story we would like you to draw a picture of a tree and write down three ways we can all look after trees. Think about Wangari Mathaai.	PSHE – Today we would like you to think about the way you feel. Use the template to draw lines to represent each emotion. Happy might be swirly lines. Anger might be sharp, short lines. There is no right or wrong answer. We have attached an example for you too. You could listen to music whilst you draw.	E-Safety - Read Detective Digiduck and answer the questions at the end. Then become a detective and use the internet to find out 3 facts about any animal of your choice! Make sure you check that they are definitely facts- Detective Digiduck is going to teach you how to do this.	LJ – Last week you compared Nairobi with Corby. This week we would like to see you to compare old photos of Nairobi with modern day photos. Look carefully at each photograph and write down one similarity and one difference. 	Science - Read through the PowerPoint to remind yourself of everything you have learnt so far. Using the worksheet see if you can match up the labels to the ocean and rainforests habitats. You could even draw a picture and then label it yourself!

Additional Information

The Dojo logo on the timetable indicates the work we would like to see from you this week. On the Portfolio section of Dojo you will see these three assigned activities for you to complete/upload a photo to. We will award Dojo points for these three tasks. You do not need to send these to the year group email address. If there is anything extra you would like to share or there is anything you need specific help with, please email in to the year group email address and we can get back to you directly. This week we will not be sending our daily emails. These will be replaced with a video on Class Dojo which we started to do last week.

Last week you were amazing at tidying your bedrooms for the #OVPSwellbeingboost You can find this here <https://www.oakleyvaleprimary.org/attachments/download.asp?file=1520&type=pdf>
 This week we would like you to complete **#90 Make a healthy meal** If you want to take part in this challenge then email your picture to ovpsyear2@oakleyvaleprimary.org by Friday or you can post them on Twitter @OakleyValePri using the hashtag #OVPSwellbeingboost.

You will have noticed that we have been ending our daily emails with a positive affirmation. These help to set the day up with a good mental attitude. Can you make some of your own?

Last week we introduced you to three new words – we loved the pictures you drew to illustrate them! Here are your words for this week.

Empathy – the ability to understand and share feelings.

Distinctive – a characteristic unique to a person or thing.

Cyber – computing and the internet.