



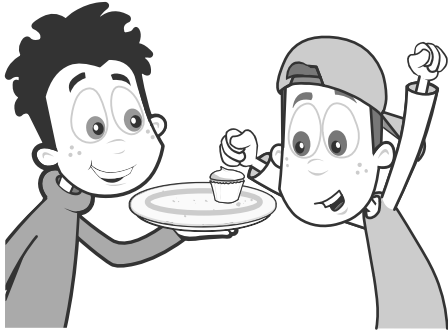
Name: _____ Class: _____

Choose a flashcard and look at it with the students.

Ask children to write down examples of other words which have the same suffix.

-ness

state of being



kindness

-er

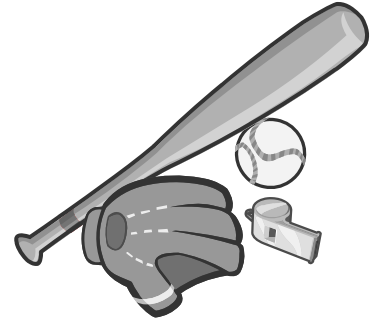
the action of a person
or object



reader

-ment

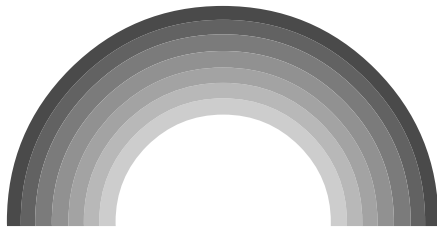
condition



equipment

-ful

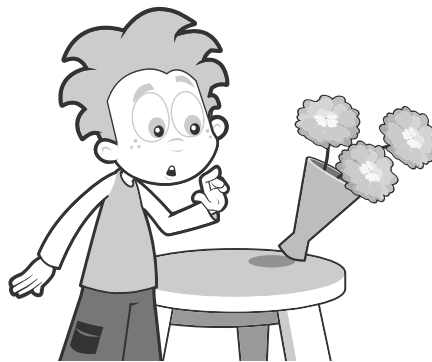
full of



colourful

-less

without



careless

-y

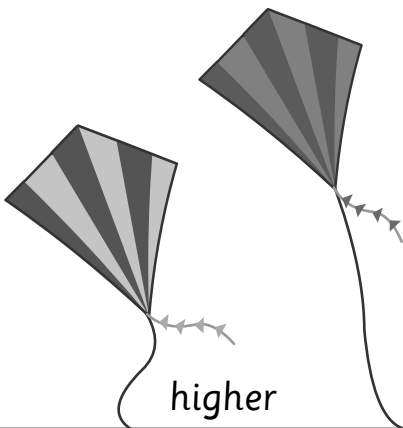
quality of



cloudy

-er

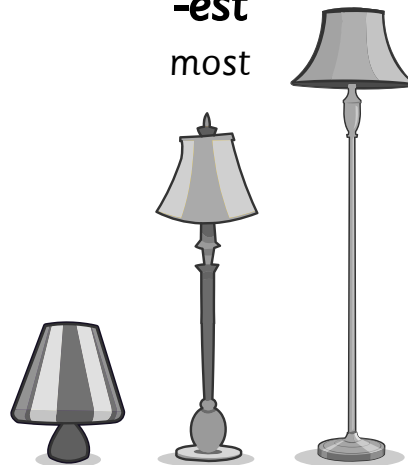
more



higher

-est

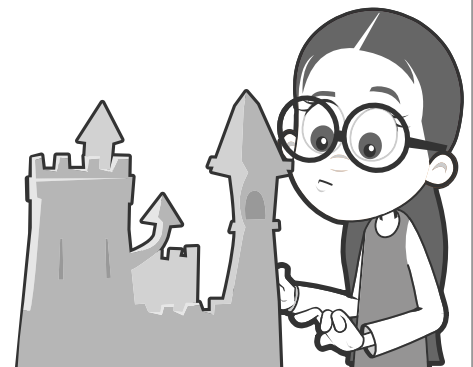
most



tallest

-ly

how it is done



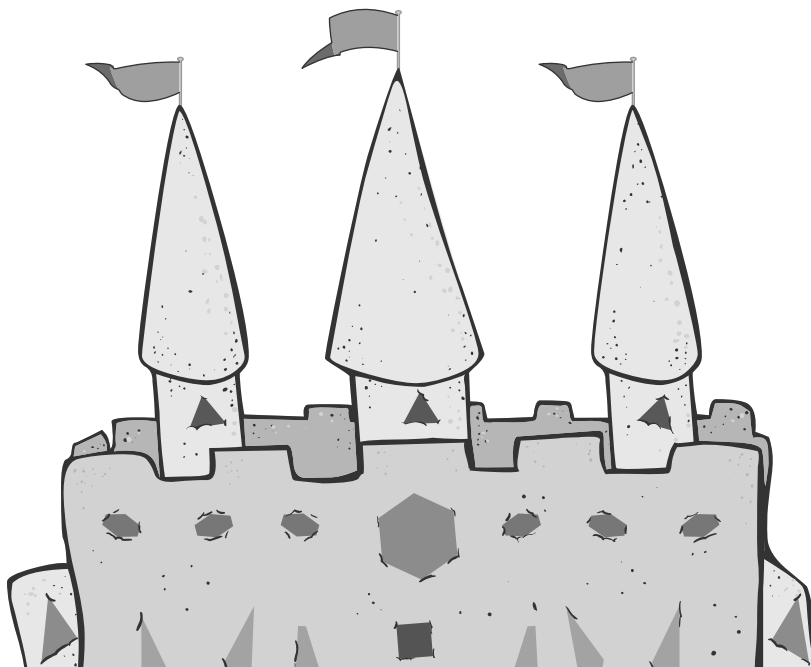
carefully



Name: _____ Class: _____

Look at the different base words.
Which suffixes can be added to the words?

weak	excite	pain	big	angry
dark	amaze	sleep	soft	mad
lazy	amuse	hope	brave	
climb	power	filth	happy	
work	harm	thirst	slow	
write	play	jealous	quick	





Name: _____ Class: _____

Look at the rules for adding suffixes.

All these suffixes start with a vowel:

-ing

-ed

-er

-est

If the root word ends with two consonant letters:

jump

Then the suffix is added straight onto the end of the word.

Root word

jump

suffix

er

jumper

All these suffixes start with a consonant:

-ment

-ness

-ful

-less

-ly

These suffixes are added straight onto the end of the root word.

Root word

enjoy

suffix

ment

enjoyment

hope

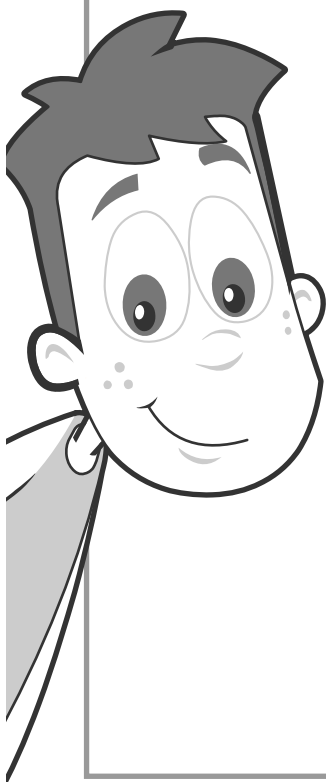
less

hopeless

play

ful

playful





Name: _____ Class: _____

Look at the rules for adding suffixes.

This rule applies for the following suffixes:

-ing

-ed

-er

-est

The word 'happy' ends with a -y:

happy

Change the -y to an 'i'.

happi

Add the suffix:

happiest

This rule applies for the following suffixes:

-ing

-ed

-er

-est

-est

The word 'nice' ends with a -e:

nice

The -e is dropped.

nic

Add the suffix:

nicer

The word 'sad' is one syllable.

sad

It ends in a single vowel 'a' followed by a single consonant 'd'.

Double the last letter:

sadd

And add the suffix:

saddest

