Arithmetic tests

Year 3

Spring Term

Guidance

These arithmetic tests include four 10 question arithmetic tests with answers. A simple arithmetic tracker is also available in the Y6 area on PrimaryWise, so that schools can track pupils' progress. The tests can be used to support the Diagnosis, Therapy, Test model: Use the tests to diagnose gaps, address these gaps with the pupils, use the next test to assess whether the gap is now closed.





© Commissioned by The PiXL Club Ltd. September 2018

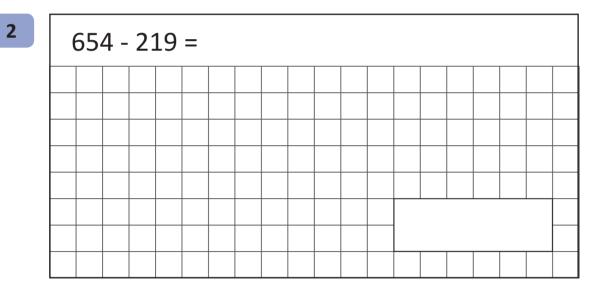
This resource is strictly for the use of The PiXL Club Ltd member schools during the life of the membership only. It may NOT be copied, sold, or transferred or made available by whatever means to a third party non-member during or after membership. Until such time it may be freely used within the PiXL member school by their teachers and authorized staff and any other use or sale thereof is strictly prohibited.

All opinions and contributions are those of the authors. The contents of this resource are not connected with, or endorsed by, any other company, organisation or institution. PiXL Club Ltd endeavour to trace and contact copyright owners. If there are any inadvertent omissions or errors in the acknowledgements or usage, this is unintended and PiXL will remedy these on written notification.

1

| 5 ÷ | - 1 | 0 = | = | | | | | | | | |
|-----|-----|-----|---|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

1 mark



1 mark

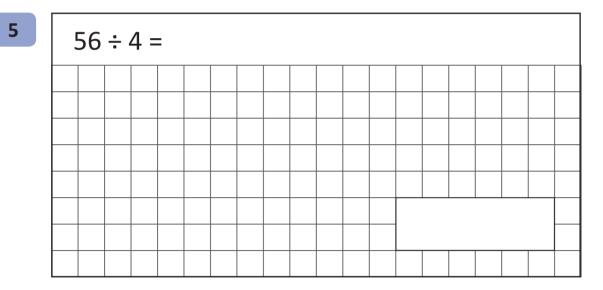
3

| 21 | 2 + | - - - | _ = | = 2 | .62 | <u>)</u> | | | | | | |
|----|-----|-------------|-----|-----|-----|----------|--|--|--|--|--|--|
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

4

| ; | 3 12 | + | | _ = | 7 12 | <u>.</u> 2 | | | | | | |
|---|---------|---|--|-----|---------|---------------|--|--|--|--|--|--|
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

1 mark



1 mark

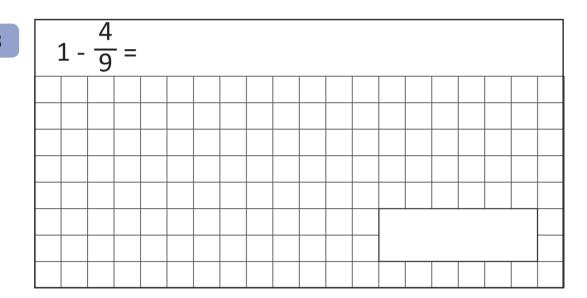
| _ | | - 1 | LO | = 5 | 50 | 2 | | | | | | |
|---|--|-----|----|-----|----|---|--|--|--|--|--|--|
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

7

| | + | 60 | = | 37 | 0 | | | | | | |
|--|---|----|---|----|---|--|--|--|--|--|--|
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

1 mark

8



1 mark

9

| 8 | 3 x | 7 | = | | | | 8 x 7 = | | | | | | | | | | | | | | |
|---|-----|---|---|--|--|--|---------|--|--|--|--|---|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | ' | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |

| 29 | 7 - | + 1 | .56 | 5 = | | | | | | | |
|----|-----|-----|-----|-----|--|--|--|--|--|--|--|
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |