



Week 6	Monday 8 <sup>th</sup> February	Tuesday 9 <sup>th</sup> February	Wednesday 10 <sup>th</sup> February	Thursday 11 <sup>th</sup> February	Friday 12 <sup>th</sup> February
<b>English</b>	<p>Today we are going to be looking at descriptive devices!</p> <p>We are going to be looking at similes, metaphors, personification, onomatopoeias and alliteration!</p>	<p>Today you will be focusing on writing a setting description! Work through the video (PPT). Complete your planning sheet to support you with writing a setting description before writing your own setting description! Make sure you use the success criteria when writing!</p>	<p>Today you will be focusing on writing a character description! Work through the video (PPT). Complete your planning sheet to support you with writing a character description before writing your own character description! Make sure you use the success criteria when writing!</p>	 <p><b>This work is set and expected to be completed on Class Dojo!</b></p> <p>Today you will be given an image. Using the image you will be writing a story. You have been given the story starter that you need to start with!</p> <p>Remember to use the success criteria and there are some help sheets in the additional resources section on the website!</p>	<p>Today you are going to have a story writing challenge! You have been given an image and a word bank. Your challenge is to write a story about the image and you <b>MUST</b> include all the words in the word bank. Make sure you underline/highlight the words in your story!</p>
<b>Maths</b>	<p><a href="https://vimeo.com/500362215">https://vimeo.com/500362215</a></p> <p>Today we will be carrying on our topic of Fractions! Today we will be looking at comparing and ordering fractions that are less than 1. Once you have watched the video have a go at the attached worksheets! Once completed use the answers on the website to check your answers.</p>	 <p><b>This work is set and expected to be completed on Class Dojo!</b></p> <p><a href="https://vimeo.com/500381597">https://vimeo.com/500381597</a></p> <p>Today we will be looking at continuing our learning from yesterday as we continue to look at comparing and ordering fractions that are less than 1. Once you have watched the video have a go at the attached worksheets! Once completed use the answers on the website to check your answers.</p>	<p><a href="https://vimeo.com/500382050">https://vimeo.com/500382050</a></p> <p>Today we will be looking at comparing and ordering fractions that are greater than 1. Once you have watched the video have a go at the attached worksheets! Once completed use the answers on the website to check your answers.</p>	<p><a href="https://vimeo.com/503130281">https://vimeo.com/503130281</a></p> <p>Today we will be continuing looking at comparing and ordering fractions that are greater than 1. Once you have watched the video have a go at the attached worksheets! Once completed use the answers on the website to check your answers.</p>	<p><a href="https://vimeo.com/503132995">https://vimeo.com/503132995</a></p> <p>Today we will be carrying on at fractions. We will be looking at adding and subtracting fractions with the same denominator. Once you have watched the video have a go at the attached worksheets! Once completed use the answers on the website to check your answers.</p>

<b>Curriculum</b>	<p><b>Computing:</b> You have been set computing work on Purple Mash. Log in and look in your 2dos to see what you will need to complete.</p> <p><b>PE:</b> Balance Tissue Dance! Place a clean tissue on your head and play some fun, energetic music! Start dancing and moving around the room. The aim is to not let your tissue hit the floor! If the tissue falls off your head, you can catch it as it drops and put it back on your head and keep playing. If the tissue falls to the floor you are out!</p>	<p><b>ONLINE SAFETY DAY:</b> Today is online safety day! This years theme is: An internet we trust: Exploring reliability in the online world! Work through the Video (PPT) and complete the activities within it.</p> <p><b>PSHE:</b> <a href="https://classroom.thenational.academy/lessons/i-have-rights-64v3et">https://classroom.thenational.academy/lessons/i-have-rights-64v3et</a> You will be carrying on looking at communities. Today you will be able to identify basic human rights, including the rights of children. You will write a letter to the United Nations pleading with them to ensure that all children are given the right to an education.</p>	<p><b>Art:</b> Today we will be continuing to look at William Morris. You will be looking closely at pieces of his art work and having a go at drawing some flowers, which were common within his art works.</p> <p><b>Music:</b> <a href="https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce">https://classroom.thenational.academy/lessons/exploring-6-beats-in-a-bar-c5jpce</a> Today you will be looking at 6 beats within a bar of music. You will explore how music is organised.</p>	<p><b>Science:</b> <a href="https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3ge">https://classroom.thenational.academy/lessons/what-makes-something-pure-crv3ge</a> Today we will be starting to look at materials! We will be looking at what makes something pure!</p> <p>Alternatively, you can use the Video (PPT) on the website.</p>	 <p><b>This work is set and expected to be completed on Class Dojo!</b></p> <p><b>Curriculum - Topic:</b> Today you will be using the knowledge you have learnt over the last few weeks in both English and Topic to write a Letter to Lord Shaftsbury!</p> <p>You are writing a letter to express your opinions as if you were a child in the Victorian Times.</p> <p>Think about how your life would change once the new laws have been introduced - if you were a child in a workhouse for example.</p> <p>Use the video (PPT) on the website to support!</p>
<b>Reading</b>	<p>Read the text about the Industrial Revolution and answer the 4 questions.</p>	<p>Read the text about the Industrial Revolution from Yesterday. Write an explanation about how changes to transport in the Industrial Revolution has supported the transport we have today!</p>	<p>Read the text about the Industrial Revolution from Monday. Answer the question sheet, which includes a variety of different question types.</p>	<p>Read the text about the Industrial Revolution from Monday. Compose questions about the text starting with what, when and why. Then answer your questions.</p>	<p>Read the text about the Industrial Revolution from Monday. Think about 3 key points in the text. 2 key words in the text and 1 big idea from the text.</p>
<b>Powerful Words (Vocabulary)</b>	<p>Your words for this week are: Use the PPT slides (PDF File) to explore these words. <i>Optimistic, Exhilarated, Ambitious</i> In your remote learning books write the word, definition, Synonyms, Antonyms and Collocations of the word. Then write your new word in a sentence!</p>				
<b>Spellings</b>	<p>Have a go at practicing this week's spellings and try testing yourself with them on Friday! Alter, Altar, Ascent, Assent, Bridal, Bridle, Cereal, Serial, Compliment, Complement</p>				

<b>Arithmetic / Flashback 4</b>	Each day there is an arithmetic challenge alongside this there will be a mental maths challenge as well. Arithmetic - Monday - Thursday there are 3 arithmetic calculations and an additional challenge. On Friday there is a slightly longer arithmetic challenge where there are 10 questions to answer. Each day there is a small flashback 4 challenge resource for you to complete.
<b>Grammar and Punctuation</b>	 <b>This work is set and is expected to be completed on Class Dojo!</b> Have a go at the mini grammar and punctuation quiz!
<b>Friday Quiz</b>	After you have completed your learning on Friday complete this quiz to showcase your learning! <a href="https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXflxCbIC-lkSdR4AcBDoHdDVazj2TVURTQwVlpQQUdKMIUxTlCxU0VBuzE5UIJMq4u">https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXflxCbIC-lkSdR4AcBDoHdDVazj2TVURTQwVlpQQUdKMIUxTlCxU0VBuzE5UIJMq4u</a>