

Grammar and Punctuation Quiz 4

1. Tick two boxes to show where **dashes** should be inserted into the sentence below.

The woman a famous scientist from Wales visited

 our school to show us some of her work.

_____ 1 mark

2. Tick to show whether the underlined word is a **coordinating** or a **subordinating conjunction**.

Sentence	Coordinating conjunction	Subordinating conjunction
Do you want an apple <u>or</u> a pear?	<input type="checkbox"/>	<input type="checkbox"/>
He slipped <u>because</u> it is icy.	<input type="checkbox"/>	<input type="checkbox"/>
I have a red pen <u>but</u> not a blue one.	<input type="checkbox"/>	<input type="checkbox"/>

_____ 1 mark

3. Circle both **verbs** in the sentence below.

We heard the bell ring and sped across the field
 to our classrooms.

_____ 1 mark

4. Correctly complete the sentence below by inserting a **relative pronoun**.

It was very windy and the front door, _____
 was made of solid wood, slammed shut loudly.

_____ 1 mark

5. Complete the sentence with an appropriate **adverb**.

He waited in the line _____.

_____ 1 mark

6. Look at the words below. What does the **root bene** mean?

benefit benefactor beneficial

Tick **one**

bendy
 good
 fit
 problem

_____ 1 mark

7. Rewrite the sentence in the **simple past tense**.
 Punctuate your sentence correctly.

The pupils take a pencil.

_____ 1 mark

8. Complete the table below with the expanded or contracted form. One has been done for you.

Expanded form	Contracted form
she will	she'll
he has	
they are	
	wouldn't

_____ 1 mark