

	Monday 8th	Tuesday 9th	Wednesday 10th	Thursday 11th	Friday 12th
Morning Routine	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is? (Days of the week song- The singing walrus) https://www.youtube.com/watch?v=mXMofxtDPUQ</p> <p>Finger gym warm up: Weaving colander/cooling rack using pipe cleaners/string/wool.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: How many zips can you find in your house? Can you zip them up? Are your own clothes easier or harder to zip than your family members?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Pick up objects (using your thumb, index finger and middle finger) and move into a container. How many can you move in 2 minutes? Can you beat your score?</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Scissor skills, can you practise cutting in a straight/wavy/zig zag line. Additional resources scissor skills sheet.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p>	<p>What day is it today? What is the date/month? What is the weather? Do you know what season it is?</p> <p>Finger gym warm up: Can you cut some strips of paper and make a paper chain.</p> <p>Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname.</p>

Phonics	<p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry for Miss Tew video/activity.</p>	<p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry for Miss Tew video/activity.</p>	<p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry for Miss Tew video/activity.</p>	<p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry for Miss Tew video/activity.</p>	<p><u>Group 1</u> Recap Set 2 speed sound lesson that has been uploaded to RWI YouTube channel. Access tapestry for Miss Tew video/activity.</p>
	<p><u>Group 2</u> ay Set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p>	<p><u>Group 2</u> ee Set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p>	<p><u>Group 2</u> igh Set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p>	<p><u>Group 2</u> ow Set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p>	<p><u>Group 2</u> oo Set 2 lesson that has been uploaded onto RWI YouTube channel. The videos move at quite a fast pace, please pause when necessary for your child.</p>
	<p>Ditty sheet on Tapestry.</p>	<p>Ditty sheet on Tapestry.</p>	<p>Ditty sheet on Tapestry.</p>	<p>Ditty sheet on Tapestry.</p>	<p>Ditty sheet on Tapestry.</p>
	<p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p>	<p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p>	<p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p>	<p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p>	<p><u>Group 3</u> Recap set 1 lesson on RWI YouTube channel. https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p>
	<p>Set 1 sheet on tapestry x</p>	<p>Set 1 sheet on tapestry sh</p>	<p>Set 1 sheet on tapestry th</p>	<p>Set 1 sheet on tapestry ch</p>	<p>Set 1 sheet on tapestry qu</p>

English	<p>Read/listen to the story Goldilocks and The Three Bears.</p> <p>Can you create a story map for the story and retell it?</p> <p>If you would like to watch a recorded lesson this session is available on oak national academy. https://classroom.thenational.academy/lessons/to-map-and-speak-the-story-crr64c?activity=video&step=1 (lesson 2)</p>	<p>Read/listen to the story Goldilocks and The Three Bears.</p> <p>Using your story map can you step and speak the story using actions.</p> <p>If you would like to watch a recorded lesson this session is available on oak national academy. https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkg?activity=video&step=1 1 (lesson 3)</p>	<p>. Read/listen to the story Goldilocks and The Three Bears.</p> <p>Focus on the settings in the story. The forest, the kitchen, the living room, the bedroom, can you think of adjectives to describe these places. Eg. dark, green forest. The kitchen is clean, light. The living room is cosy etc.</p> <p>If you would like to watch a recorded lesson this session is available on oak national academy. https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d?activity=video&step=1 (lesson 4)</p>	<p>Read/listen to the story Goldilocks and The Three Bears.</p> <p>Can you draw the different settings from the story and label them?</p> <p>If you would like to watch a recorded lesson this session is available on oak national academy. https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c?activity=video&step=1 (lesson 5)</p>	<p>Read/listen to the story Goldilocks and The Three Bears.</p> <p>Can you say sentences to describe the various settings. Eg. The living room is cosy. Can you write sentences to describe the setting. Eg. The room is light.</p> <p>If you would like to watch a recorded lesson this session is available on oak national academy. https://classroom.thenational.academy/lessons/to-write-sentences-describing-settings-in-the-story-6gwkce?activity=video&step=1 (lesson 6)</p>
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Maths	<p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/</p> <p>Comparing height Session 1- Roll a dice. Collect the corresponding number of cubes/Lego/blocks and build a tower. Now build a tower that is taller and a tower that is shorter. Roll the dice and have another go. What do you notice? Can you arrange your towers in order from shortest to tallest?</p> <p>Challenge How many blocks are in your tower? Can you add your towers together to make a really tall one? How many blocks now?</p>	<p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/</p> <p>Comparing length Session 2 – Can you use playdough to make snakes of different lengths. You can line them up or use household objects to compare the lengths. What do you notice? Can you arrange your snakes in order from shortest to longest?</p> <p>Challenge Draw around your shoe on 2 pieces of paper and cut them out. Can you use your footprints to measure the different rooms in your house? Which room is the longest/shortest?</p>	<p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/</p> <p>Days of the week Session 3- Read Jasper’s Beanstalk. If you don’t have a copy of the book, there are several versions available to watch online. Now have a go at putting the days of the week in the correct order. Then, can you draw a picture of something you do on each day?</p> <p>Challenge Can you complete the days of the week train sheet, which day is missing?</p>	<p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/</p> <p>Measuring Height Session 4- Refer to document Thursday height home learning challenge.</p> <p>Challenge Introduce your child to the concept of cm. Using a rule/tape measure can they measure different objects. Remember always start at the bottom!</p>	<p>Practise maths</p> <p>https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/</p> <p>Measuring Time Session 5- Ask a grown up to time you for one minute. You could see how many times you can write your name in one minute. Or how many cubes you can place in a tower in one minute. Which activities were quick to complete? Which activities took longer? What else could you do in one minute?</p> <p>Challenge What can you do in a minute challenge cards.</p>
	<p>— Read something decodable (your school reading book/something from the oxford owl website.) https://www.oxfordowl.co.uk/</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>	<p>Read something decodable (your school reading book/something from the oxford owl website.)</p>

Free Choice	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.	Use ideas given from the newsletter.
	<p>This week is National Storytelling Week! I thought it would be a great idea to focus on a traditional tale the children may already be familiar with. A few of the English sessions this week are focused on story maps and retelling the story. If possible, I would love to see the children retelling the story as part of your tapestry uploads this week. Make sure to check out the website for EYFS/KS1 teachers story time! (Changes daily)</p> <p>Well being checklist challenge- #90 Make a healthy meal – This would fit nicely with a healthy bowl of porridge!</p>				

Evidence of home learning must be uploaded twice a week to tapestry on a Wednesday and Friday. This can include photos, videos or written work plus anything additional you would like to share. Please only add 2 observations for the whole week. If you have any queries regarding home learning please contact us at reception@oakleyvaleprimary.org or tapestry. Thank you for your continued support.