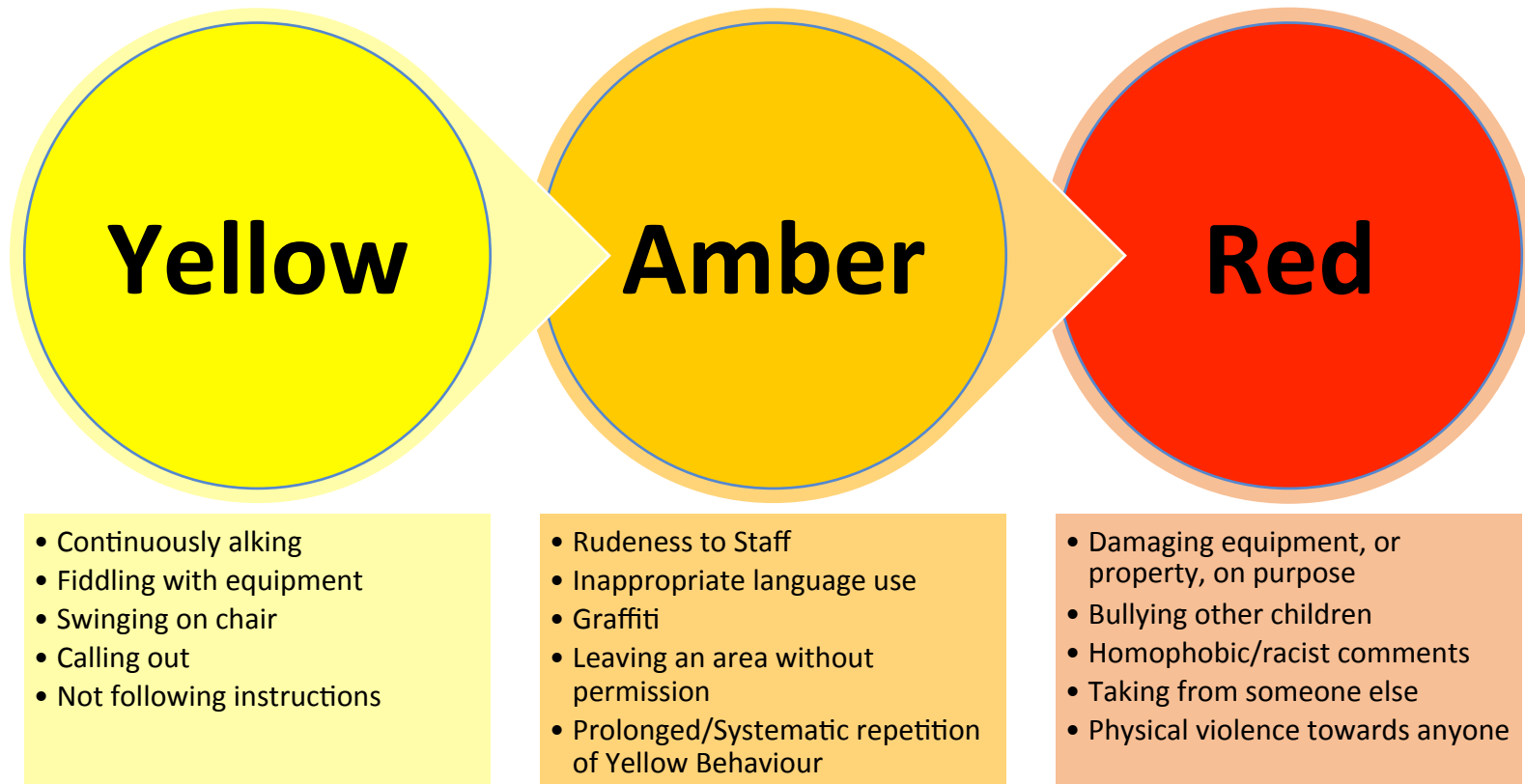


Behaviour Colours

Examples of the “Behaviour Type” can be found below. This is not an exhaustive list, however, examples of the type of behaviour which should be categorised using the school’s coloured system.



Ensure *all* behaviour is recorded on CPOMs, stating which colour has been “issued”. Yellow behaviour should be logged if it is consistently presented, or if the behaviour presented is unusual for the young person in question.

Flow Chart of Behaviour Consequences

Yellow Behaviour

5 minutes in Reflection Room

Attendance at "Yellow Assembly"



Orange Behaviour

"Home" informed (Verbal)

Phase Lead speak to child

Consideration of
implementing a Behaviour
Plan

10 minutes in partner class

Attendance at "Yellow
Assembly"



If "Orange Behaviour" is prolonged and impacts learning over a period of time

"Home" informed (Meeting
and Letter)

SLT speak with the child

Parents meet with VP/AP

Implementation of
Behaviour Plan/Chart

Break & Lunch in Reflection
Room (1 Day = Break/Lunch)



Red

VP/Principle Meeting with
Parents/Carers

Follow-up letter sent
"Home"

Continuation of Behaviour
Plan/Chart

Break & Lunch in Reflection
Room (3 Days' (Break/
Lunches))

Discussions regarding
exclusion