

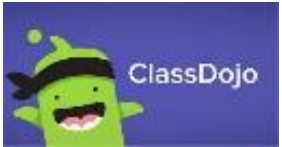







Week 7	Monday 22nd February	Tuesday 23rd February	Wednesday 24th February	Thursday 25th February	Friday 26th February
<p>Maths</p> <p>Check out the home learning section on the school website for extra challenges.</p> <p>Don't forget to find some time to practise your times tables!</p>	<p>Area recap</p> <p>Work through the PowerPoint then have a go at the worksheet.</p> <p>As an alternative to the sheet, you could make a poster about what you know about area so far.</p>	<p>Making shapes</p> <p>https://vimeo.com/500864228</p> <p>Watch the video, work through the PowerPoint then have a go at the worksheet.</p> <p>As an alternative to the sheet, you could use the squared paper template to cut out lots of squares. How many shapes can you make with the same area?</p>	<p>Comparing area</p> <p>https://vimeo.com/501678823</p> <p>Watch the video, work through the PowerPoint then have a go at the worksheet.</p> <p>As an alternative to the sheet, you could cut a piece of paper into equal squares like you did yesterday. Make different shapes and then draw/make the $<$, $>$ or $=$ symbol to show which has the larger area.</p>	<p>What is a fraction?</p> <p>https://vimeo.com/502527306</p> <p>Watch the video, work through the PowerPoint then have a go at the worksheet.</p> <p>As an alternative to the sheet, you could take some scrap paper and practise folding it into equal parts. For each piece of paper that you fold, shade some of the parts and write down what fraction is shaded.</p>	<p>Unit and non-unit fractions</p> <p>https://vimeo.com/502315136</p> <p>Watch the video, work through the PowerPoint then have a go at the worksheet.</p> <p>As an alternative to the sheet, you could print off the fraction cards, match the image with the fraction and then sort them into unit and non-unit fractions.</p> 
<p>English</p>	<p>Look at the different leaflet examples. What do you notice about them? Can you make a list of things that an effective leaflet should have?</p>	<p>You are going to be making your own leaflet about electricity. Today, you need to make sure you have all of your facts. We are going to write our leaflets in 4 sections: what is electricity, a brief history of electricity, circuits and renewable/non-renewable energy. If you don't have any facts, research and make some notes.</p>	<p>Use the template to plan your leaflet by writing bullet points in each section. Don't forget to include:</p> <ul style="list-style-type: none"> • key technical vocabulary • detailed information • conjunctions to link your ideas together 	<p>Write your first leaflet section using the subheading "What is electricity?" Can you try to include:</p> <ul style="list-style-type: none"> • a clear explanation • some examples of devices that require electricity • how electricity gets into our homes 	<p>Write your second section using the subheading "A brief history of electricity". You might want to talk about:</p> <ul style="list-style-type: none"> • Benjamin Franklin • Thomas Edison • Michael Faraday (do some research!)

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<p>Curriculum</p>	<p>Curriculum/Science: We have been lucky enough to collaborate with a fantastic children’s author on a very special Curriculum/Science lesson.</p> <p>Watch the video of Marcella reading her new book on the school website and listen carefully to the challenge that she has for you.</p> <p>Can you find out all about electricity in Kenya (which is a part of Africa that is mentioned in Marcella’s book) and compare it with where William Kamkwamba grew up? Do they have wind turbines? Is electricity readily available? You can present your findings however you want!</p> 	<p>Curriculum: Look at the nets of different shapes. Can you print some off and build your own shapes using the nets? Where do you have to fold? where to you have to glue? Why are there tabs?</p> <p>Music: This half term we will be focusing on timbre. Find your first lesson here: https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c</p>	<p>PE: Try the living room volleyball game. You could use a balloon, beach ball or even a screwed up piece of paper.</p> <p>Computing: check Purple Mash for some 2dos! This half term we will be focusing on online safety, with a specific focus on email and messaging.</p>	<p>RE: This term we will be considering whether Easter is a festival or new life or sacrifice. Look at the Easter story document. Can you use the worksheet to make a storyboard of the story from the beginning up until the point where Jesus is arrested and has to carry the cross?</p> <p>PSHE: First, using the circle template, can you write the names of some people that you are friends with?</p> <p>Is there anybody that you used to be friends with but not anymore? What happened? Look at the scenario and think of two ways this person could react. One positive, and one negative.</p>	<p>PE: Try the movement patterns game.</p> <p>Art: Look at the pictures of light used as artwork. What’s the same? What’s different?</p>
<p>Powerful words</p>	<p>Your words for this week are: Unwind, lounge, immerse You could try to find out their definitions and use them in a sentence. Don’t forget to also use them in your writing this week!</p>				

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<p>Reading</p>	<p>Using the same extract for the whole week, complete each day's activities.</p> <p>Day 1 Play skim and scan with a parent or sibling. Choose words for each other to find.</p>	<p>Day 2 Summarise the extract in your own words and write your summary in your remote learning book.</p>	<p>Day 3 Underline 3 words that you're not sure about and find out their meaning using a dictionary or the internet.</p>	<p>Day 4 Answer Q1 next to the text.</p>	<p>Day 5 Answer Q2 next to the text.</p>
<p>Spelling</p>	<p>Practise the following spellings this week.</p> <p style="text-align: center;">Science, crescent, discipline, fascinate, scent, scissors, ascent, descent, scientist, scenery</p> <p style="text-align: center;">The s sound spelled with sc.</p>				
<p>Handwriting</p>	<p>Practise your powerful words and spellings for this week in your neatest joined handwriting. Remember not to join capital letters, and that some letter such as z and x are better left unjoined. You can also practise your kinetic letters poses at home if you want to.</p> <p style="text-align: center;">Gorilla Stone Lion Meerkat Penguin Lizard</p> <div style="display: flex; justify-content: space-around; align-items: center;">      </div>				
<p>Story</p>	<p>https://www.booksfortopics.com/storytime-online-7-9</p> <p>Choose a story from this website to have it read to you by the author. All you need to do is scan the QR code and then sit back and listen! Don't forget to look out for the daily KS2 story!</p>				
<p>Mental Wellbeing</p>	<p>Use the back page of your remote learning book as a gratitude journal. Each day, write down one thing that you are thankful for. When you are having a bad day, it can be helpful to sit and reflect on things that you are thankful for. In school, we will also be completing a 'What Went Well' slip at the end of each week with something that we are proud of from the week. You are welcome to join in at home too!</p>				