



Week 1	Monday 22 nd February	Tuesday 23 rd February	Wednesday 24 th February	Thursday 25 th February	Friday 26 th February
<p>English</p>	<p>Today we are going to start a week-long project around a book called 'Let's go and say Hello!' The author of the book has created a short video that reads the book and then sets out the task we will be completing throughout the week!</p> <p>To start our project of we need to complete some research to do with a country from the book. It is up to you which country you choose. Your choices from the book are: Spain, France, Tokyo, China, India, Brazil or Kenya.</p> <p>Once you have chosen your country you need to complete research ready to write your travel brochure this week!</p> <p>When researching think about: Climate, popular tourist destinations, activities, food, language etc.</p>	<p>Today you will be using your research from yesterday to plan your travel brochure.</p> <p>Think about the things you will need to include in your travel brochure:</p> <p>Persuasive language Descriptive detail Headings and Sub-headings Introduction that introduces your country of choice. Powerful vocabulary</p> <p>Use the video (PPT file) to support your planning.</p> <p>Remember with a plan you do not need to write in full sentences!</p>	<p>Use the video (PPT) to start writing your travel brochure. Remember to use your plans and research to help you!</p> <p>In today's lesson you will be writing your introduction, a section of the local environment e.g. beaches, local towns etc. and about the weather and climate.</p>	<p>Use the video (PPT) to start writing your travel brochure. Remember to use your plans and research to help you!</p> <p>In today's lesson you will be writing about what to do, food and drink and finally your conclusion.</p>	<div data-bbox="1800 188 1899 248" data-label="Image"> </div> <p data-bbox="1832 204 2136 312">This work is set expected to be completed on Class Dojo!</p> <p data-bbox="1805 331 2145 395">Today you will be publishing your travel brochure!</p> <p data-bbox="1805 437 2163 536">Ensure you are thinking about presentation as well as content!</p> <p data-bbox="1805 584 2172 788">It is up to you how you publish your travel brochure! You may want to do a double page spread! Or you may want to type it up in a word document!</p> <p data-bbox="1805 836 2163 970">You will need to make sure you have a title (make it big!), your subheadings are clear, include some pictures!</p>
<p>Maths</p>	<div data-bbox="293 1193 392 1254" data-label="Image"> </div> <p data-bbox="324 1209 629 1318">This work is set expected to be completed on Class Dojo!</p> <p data-bbox="297 1337 640 1401">https://vimeo.com/503393745</p> <p data-bbox="297 1410 640 1468">Today we will be carrying on our topic of Fractions! Today</p>	<p>https://vimeo.com/504416042</p> <p>Today we will be looking at continuing our learning on fractions. We will be looking at adding 3 or more fractions. Once you have watched the video have a go at the attached worksheets!</p>	<p>https://vimeo.com/505801286</p> <p>Today we will be looking at adding fractions. Once you have watched the video have a go at the attached worksheets!</p>	<p>https://vimeo.com/507550069</p> <p>Today we will be continuing looking at adding mixed number fractions. Once you have watched the video have a go at the attached worksheets!</p>	<p>https://vimeo.com/507661410</p> <p>Today we will be carrying on at fractions. We will be looking at subtracting fractions. Once you have watched the video have a go at the attached worksheets!</p>

	we will be adding fractions within 1. Once you have watched the video have a go at the attached worksheets! Once completed use the answers on the website to check your answers.	Once completed use the answers on the website to check your answers.	Once completed use the answers on the website to check your answers.	Once completed use the answers on the website to check your answers.	Once completed use the answers on the website to check your answers.
Curriculum	<p>Computing: You have been set computing work on Purple Mash. Log in and look in your 2dos to see what you will need to complete.</p> <p>PE: Coordination Rock and Roll! You will need 6 balled up pairs of socks. Place the socks between a marker and place another marker 1.5 metres away. Lie between the two markers and log roll over to the socks, collect the first pair of socks and roll to the other marker and place them down. Repeat until all socks have been moved from one side to the other. Time each attempt and try to beat it. Challenge! Collect the socks with your feet!</p>	<p>RE: https://classroom.thenational.academy/lessons/what-is-a-human-c9j68d Today we will start looking at Humanism. In today's lesson we will be looking at what a human is.</p> <p>PSHE: https://classroom.thenational.academy/lessons/employment-71h3ct Today we are going to start looking at a new topic within PSHE called Money. In today's lesson we will be looking at the term 'sector' and why jobs may be categorised.</p>	<p>D&T: Today we are starting to look at D&T - we will be looking at Structures. Use this link to watch the video: https://classroom.thenational.academy/lessons/to-investigate-structures-6ngk2r In this lesson you will need an empty food container (e.g. cereal box) and some empty packaging (if you have some!)</p> <p>Music: https://classroom.thenational.academy/lessons/to-understand-how-to-maintain-the-pulse-using-the-voice-and-body-60up2d Today in music you will be looking at how to maintain the pulse in a piece of music using your voice and body.</p>	<p> This work is set expected to be completed on Class Dojo!</p> <p>Science: Today we will be starting to look at materials and their properties. You will be thinking about what a material is and the properties each material has. Work through the video (PPT) and complete the different tasks set! We have set the materials activity on Class Dojo for you to complete!</p>	<p>Curriculum - Topic: Today we will be looking at the impact of railways within the Industrial Revolution and how this had an effect on every day life! Use the PPT to help and write about the impact railways have had on News and communication; Leisure activities (free time); Daily life and finally the Economy (money and jobs etc.)</p>

Reading	Read the text, which is from 'Street Child' and answer the 4 questions.	Read the text from yesterday. Complete a shades of meaning - order the words from the most powerful to the least powerful and explain your reasoning.	Read the text from Monday. Answer the questions on the question sheet, which includes a variety of different question types.	Read the text from Monday. Note down something you noticed about the text and explain what this may mean.	Read the text from Monday and think about 3 key points in the text. 2 key words in the text and 1 big idea from the text.
Powerful Words (Vocabulary)	Your words for this week are: Use the PPT slides (PDF File) to explore these words. <i>Scrumptious, Parched, Bland</i> In your remote learning books write the word, definition, Synonyms, Antonyms and Collocations of the word. Then write your new word in a sentence!				
Spellings	Have a go at practicing this week's spellings and try testing yourself with them on Friday! Forty, Scorch, Absorb, Decorate, Afford, Enormous, Category, Tornado, According, Opportunity				
Arithmetic / Flashback 4	Each day there is an arithmetic challenge alongside this there will be a mental maths challenge as well. Arithmetic - Monday - Thursday there are 3 arithmetic calculations and an additional challenge. On Friday there is a slightly longer arithmetic challenge where there are 10 questions to answer. Each day there is a small flashback 4 challenge resource for you to complete.				
Grammar and Punctuation	 This work is set and is expected to be completed on Class Dojo! Have a go at the mini grammar and punctuation quiz!				
Friday Quiz	After you have completed your learning on Friday complete this quiz to showcase your learning! https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXflxCbIC-lkSdR4AcBDoHdDVazj2TVUN1dQQURGU0ZONjhHRzRBNzRGU05MSzlwUS4u				