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|  | Monday 22nd | Tuesday 23rd | Wednesday 24th | Thursday 25th | Friday 26th |
| Morning Routine | What day is it today? What is the date/month?  What is the weather?  Do you know what season it is?  Fine motor activity- threading pasta.  Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname. | What day is it today? What is the date/month?  What is the weather?  Do you know what season it is?  Fine motor activity- screwing up foil into little balls and flicking.  Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname. | What day is it today? What is the date/month?  What is the weather?  Do you know what season it is?  Fine motor activity- Using a clothes peg can you pick up objects and transfer them into a pot.  Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname. | What day is it today? What is the date/month?  What is the weather?  Do you know what season it is?  Scissor skills- Can you cut a straight line? Zig zag? Wiggly?  Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname. | What day is it today? What is the date/month?  What is the weather?  Do you know what season it is?  Fine motor activity- using an elastic band can you place your thumb, index finger and middle finger inside and stretch the band.  Practise correct pencil grip (refer to video on tapestry) and write name using correct letter formation. If your child is now fully confident writing their first name introduce surname. |
| Phonics | Group 3  Recap set 1 lesson on RWI YouTube channel. Or recap sounds using flashcards. Can you make some simple cvc words using the flashcards? Eg. pot, pan, hot.  Tapestry- Read ditty sheet 1 Pop | Group 3  Recap set 1 lesson on RWI YouTube channel. Or recap sounds using flashcards. Can you make some simple cvc words using the flashcards? Eg. pot, pan, hot.  Tapestry- Read ditty sheet 2 tag | Group 3  Recap set 1 lesson on RWI YouTube channel. Or recap sounds using flashcards. Can you make some simple cvc words using the flashcards? Eg. pot, pan, hot.  Tapestry- Read ditty sheet 3 a man and a dog | Group 3  Recap set 1 lesson on RWI YouTube channel. Or recap sounds using flashcards. Can you make some simple cvc words using the flashcards? Eg. pot, pan, hot.  Tapestry- Read ditty sheet 4 in the pan | Group 3  Recap set 1 lesson on RWI YouTube channel. Or recap sounds using flashcards. Can you make some simple cvc words using the flashcards? Eg. pot, pan, hot.  Tapestry- Read ditty sheet 5 the big bag |
| English | Read/listen to the story Olivers Vegetables  This week I would like you to create a diary. Can you write the days of the week and next to each draw a picture of the different fruit and veg you have eaten that day! | Read/listen to the story Olivers Vegetables  Can you write the initial sounds of different fruit and vegetables you can see in your kitchen? Use your phonics knowledge to help you. Eg. b for banana p for potato. Can you play I spy? | Read/listen to the story Olivers Vegetables  Using the vegetables in your kitchen, can you describe them and say a sentence about them. | Read/listen to the story Olivers Vegetables  Fruit and veg guessing game! Can you describe some vegetables to your family and get them to guess what it is! | Read/listen to the story Olivers Vegetables  Can you find out about a fruit or vegetable that only grows in other countries. You could look in books or on the internet or talk to a grown up! Can you write down a fact? |
| Maths | **Practise maths**  <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>  Session 1 – Representing and sorting 9 and 10 Explore how many different ways you can make 9 Then see how many different ways you can make 10. What do you notice? | **Practise maths**  <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>  Session 2- Representing and sorting 9 and 10. Have a look at each card. Does it represent 9 or 10? Sort the cards into two groups. Now make your own cards to represent 9 and 10. Have a go at sorting these cards too | **Practise maths**  <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>  Session 3- Ordering numbers to 10. Order numerals 1-10 Ask a helper to change something on your number line. Can you spot the mistake and correct it? | **Practise maths**  <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>  Session 4- Composition of 9 and 10. Draw your own number 10 picture using 10 black dots. Then have a go at drawing another picture, exploring the different ways you can show 10. | **Practise maths**  <https://whiterosemaths.com/homelearning/early-years/building-9-10-week-1/>  Session 5- Numbers to 10 Bingo. Play your own game of bingo. You could use one of these bingo cards or you could make your own  by adding your own numerals. |
| l | Read something decodable  <https://www.oxfordowl.co.uk/>  <https://phonicsplaycomics.co.uk/> | Read something decodable  https://www.oxfordowl.co.uk/  <https://phonicsplaycomics.co.uk/> | Read something decodable  https://www.oxfordowl.co.uk/  <https://phonicsplaycomics.co.uk/> | Read something decodable  https://www.oxfordowl.co.uk/  <https://phonicsplaycomics.co.uk/> | Read something decodable  https://www.oxfordowl.co.uk/  <https://phonicsplaycomics.co.uk/> |
| Free Choice | Use ideas given from the newsletter. | Use ideas given from the newsletter. | Use ideas given from the newsletter. | Use ideas given from the newsletter. | Use ideas given from the newsletter. |
|  | This week from the 101 wellbeing checklist, your job is to complete number 79 - make a silly face. If you would be happy for your child’s picture to be shared on twitter please email it to [reception@oakleyvaleprimary.org](mailto:reception@oakleyvaleprimary.org) and let me know. Thanks! | | | | |

**Evidence of home learning must be uploaded twice a week to tapestry on a Wednesday and Friday. This can include photos, videos or written work plus anything additional you would like to share. Please only add 2 observations for the whole week. If you have any queries regarding home learning please contact us at** [**reception@oakleyvaleprimary.org**](mailto:reception@oakleyvaleprimary.org) **or tapestry. Thank you for your continued support.**