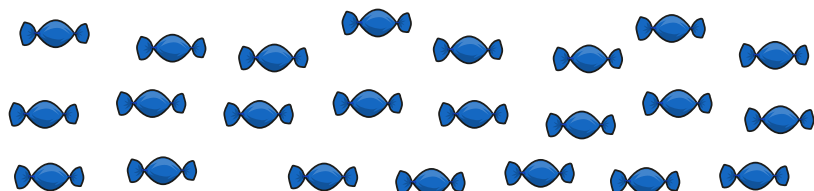
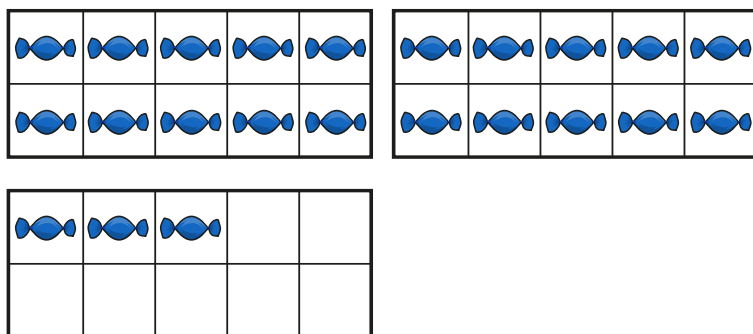


- 1 a) How many sweets are there?

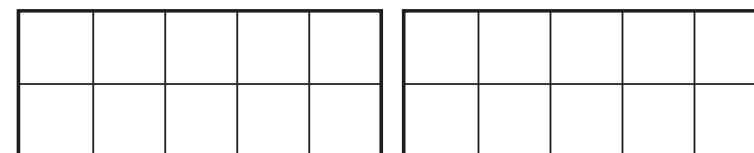
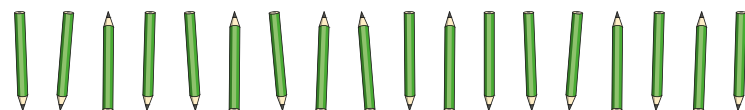


- b) How many sweets are there?



- c) Which were easier to count? Why?

- 2 a) Draw **counters** to show how many pencils there are.



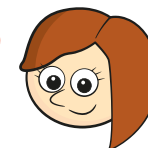
- b) Complete the sentence.

There are pencils.

- c) How do you know you have counted them all?

3

I am going to count
from 21 to 36



Will Rosie say the number 29?

How do you know?