Counting mat.

| <br> |  |  |
|------|--|--|
|      |  |  |
|      |  |  |
|      |  |  |

Counting to 50

Use these two resources every day to support counting to 50.

If you talk about the numbers please reinforce that 11 is not a 1 and a 1!!!! It is 10 and 1, 24 is 20 and 4 because two tens make 20, 46 is 40 and 6

t = tens o = ones

| to | to | t o | t o | to | t o              | t o | to | t o | t o |
|----|----|-----|-----|----|------------------|-----|----|-----|-----|
| 1  | 2  | 3   | 4   | 5  | 6                | 7   | 8  | 9   | 10  |
| 11 | 12 | 13  | 14  | 15 | <b>1</b> 6       | 17  | 18 | 19  | 20  |
| 21 | 22 | 23  | 24  | 25 | 26               | 27  | 28 | 29  | 30  |
| 31 | 32 | 33  | 34  | 35 | <mark>3</mark> 6 | 37  | 38 | 39  | 40  |
| 41 | 42 | 43  | 44  | 45 | 46               | 47  | 48 | 49  | 50  |

Cut along the dotted lines to make a number line, then rearrange to make the number grid, this is an important activity to support children to understand the relationship between these two resources.

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |  |
|----|----|----|----|----|----|----|----|----|----|--|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |  |

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50