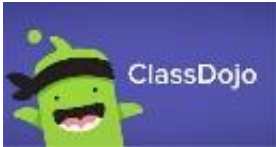
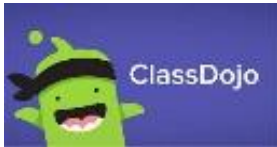

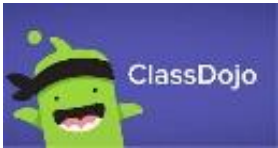


**census  
2021**


On 21<sup>st</sup> March 2021 a census will be held. This is a counting of families and homes in the UK. The census has happened every ten years since 1801 and helps to keep track of who is living here and who is in their family. You will have a very special activity to do on Thursday to do with the census.

Week 8	Monday 1 <sup>st</sup> March	Tuesday 2 <sup>nd</sup> March	Wednesday 3 <sup>rd</sup> March	Thursday 4 <sup>th</sup> March	Friday 5 <sup>th</sup> March
<b>Maths</b>  <b>Check out the home learning section on the school website for extra challenges.</b>  <b>Don't forget to find some time to practise your times tables!</b>	<p>Tenths</p> <p><a href="https://vimeo.com/502315833">https://vimeo.com/502315833</a></p> <p>Watch the video/go through the PowerPoint then have a go at the worksheet.</p> <p>Alternatively, you might like to demonstrate tenths using some food or objects by cutting them into 10 equal pieces.</p>	<p>Count in tenths</p> <p><a href="https://vimeo.com/502686139">https://vimeo.com/502686139</a></p> <p>Watch the video/go through the PowerPoint then have a go at the worksheet.</p> <p>Alternatively, you might like to make your own tenths number line on a long strip of paper. Don't forget to show what each step looks like with a picture!</p>	<p>Equivalent fractions</p> <p><a href="https://vimeo.com/504289061">https://vimeo.com/504289061</a></p> <p>Watch the video/go through the PowerPoint then have a go at the worksheet.</p> <p>Alternatively, you might like to investigate how many equivalent fractions you can find for one half.</p>	<p>Equivalent fractions</p> <p><a href="https://vimeo.com/504316253">https://vimeo.com/504316253</a></p> <p>Watch the video/go through the PowerPoint then have a go at the worksheet.</p> <p>Alternatively, you might like to take a strip of paper and fold it into as many equal parts as you like. Do this several times so you have lots of strips. Colour in different fractions of the strips and compare them to see if you can find any equivalent fractions.</p>	<p>Equivalent fractions</p> <p><a href="https://vimeo.com/504472462">https://vimeo.com/504472462</a></p> <p>Watch the video/go through the PowerPoint then have a go at the worksheet.</p> <p>Alternatively, you might like to look at the examples of fraction walls on the worksheet and then build your own fraction wall.</p> 
<b>English</b>	<p>Write the third page of your leaflet, all about circuits. Remember to include what a circuit is and some of the components that a circuit requires.</p>	<p>Write the fourth page of your leaflet all about renewable and non-renewable forms of energy. Remember to give some examples of each.</p>	<p>Complete the front cover of your leaflet and any decorations and pictures that you want to include. Your leaflet should be eye catching, bright and full of information.</p>	<p>Take a picture of your leaflet to send to us. You also might like to upload a video of you reading some of your leaflet.</p> 	<p>Complete the comprehension activity all about Lewis Howard Latimer. Read the text and then answer the questions.</p> <p>You only need to look at the text that has one orange star at the bottom. This is the first 2 pages of the document.</p> 

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<b>Curriculum</b>	<p>Science: Explore this page all about the water cycle.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39</a></p> <p>Draw your own diagram to show what happens in the water cycle.</p> 	<p>Curriculum: Look at the different product examples. What is the same? What is different? Which ones are your favourites and why?</p>	<p>PE: play the 'Stop Ready' game.</p> <p>Music: <a href="https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar">https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar</a></p>	<p>RE: Read the second half of the Easter story and make a storyboard of what happens.</p> <p>Census activity: Read the information about the census.</p> <p>With your family, create a time capsule to be opened in 2121. You will need a container or box, some items that represent your life at the moment and somewhere to store or bury the time capsule.</p>	<p>PE: Play 'The Bear Game'.</p> <p>Art: Using a torch, can you try making your own light pattern set to music?</p>
<b>Powerful words</b>	<p>Your words for this week are:</p> <p>Drab, dreary, bleak</p> <p>You could try to find out their definitions and use them in a sentence. Don't forget to also use them in your writing this week!</p>				
<b>Reading</b>	<p>Using the same extract for the whole week, complete each day's activities.</p> <p>Day 1 Play skim and scan with a parent or sibling. Choose words for each other to find.</p>	<p>Day 2 Summarise the extract in your own words and write your summary in your remote learning book.</p>	<p>Day 3 Underline 3 words that you're not sure about and find out their meaning using a dictionary or the internet.</p>	<p>Day 4 Answer Q1 next to the text.</p>	<p>Day 5 Answer Q2 next to the text.</p>

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<b>Spelling</b>	<p>Practise the following spellings this week.</p> <p>Centre, century, certain, recent, experience, sentence, notice, celebrate, ceremony, certificate</p>
<b>Handwriting</b>	<p>Practise your powerful words and spellings for this week in your neatest joined handwriting. Remember not to join capital letters, and that some letter such as z and x are better left unjoined. You can also practise your kinetic letters poses at home if you want to.</p> <p>Gorilla Stone Lion Meerkat Penguin Lizard</p> 
<b>Story</b>	<p><a href="https://www.booksfortopics.com/storytime-online-7-9">https://www.booksfortopics.com/storytime-online-7-9</a></p> <p>Choose a story from this website to have it read to you by the author. All you need to do is scan the QR code and then sit back and listen!</p> <p>Don't forget to look out for the daily KS2 story!</p>
<b>Mental Wellbeing</b>	<p>Use the back page of your remote learning book as a gratitude journal. Each day, write down one thing that you are thankful for. When you are having a bad day, it can be helpful to sit and reflect on things that you are thankful for. In school, we will also be completing a 'What Went Well' slip at the end of each week with something that we are proud of from the week. You are welcome to join in at home too!</p>