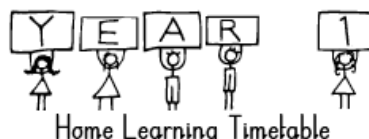


<https://www.oakleyvaleprimary.org/page/?title=Wellbeing+Resources&pid=261>

**This week's 101 Challenge is number 79 –
make a silly face!**




Highlighted are the three pieces of work we would like to see this week.

Please upload to Class Dojo if there is a worksheet it will be there on the day we would like you to submit it.

Year 1 e-mail ovpsyear1@oakleyvaleprimary.org



	Monday 01/03/21	Tuesday 02/3/21	Wednesday 03/03/21	Thursday 04/03/21	Friday 05/03/21
	Spellings Look, cover, write, check grid This weeks words have the phoneme /k/ spelt with k not c before e, i and y.	Spellings Look, cover, write, check grid Can you write two sentences using some of the words?	Spellings Look, cover, write, check grid Can you put a different two of the words into sentences?	Spellings Look, cover, write, check grid Can you put two more words into sentences?	Spellings Look, cover, write, check grid Can you put more than two words into sentences? Spelling Test
	Phonics Everyday, Ruth Miskin releases a daily phonics session – choose set 2 sounds and if your child is confident with these set 3. link: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ or copy and paste it from the link list				
English	Comprehension Seren's Seasons Encourage your child to read the text independently (the children have been read this story at school back in Term 1). Ask them if there are any words they are unsure about how to say or what they mean and discuss these words together. Then ask your child to have a go at answering the questions independently. Then you can read the text to your child and go through the questions using the text to find the answers – do your child's answers match what is written in the text? Have they copied words accurately?	This week the English and Curriculum lessons work together so you may prefer to do them in the afternoon together. Vocabulary Identify and name the different rooms and elements that you will find in a home.	You will need to do the curriculum lesson first. Making comparisons Today you will be making comparisons between a range of houses built during different eras.	Address it correctly. You will be learning your address and then writing it.	Comprehension Pancake Day The Runaway Pancake – please look at the ** version Choose one or you can do both! Repeat as Monday's session

Maths	One more one less (2) Teaching video: https://vimeo.com/503098045	Compare objects within 50 Teaching video: https://vimeo.com/503099894	Compare numbers within 50 Teaching video: https://vimeo.com/503102857	Order numbers within 50 Teaching video: https://vimeo.com/503093819	Count in 2s Teaching video: https://vimeo.com/505658511
	Geography What type of home? What are the names of the different types of home?.	Geography / History Draw a picture of your house and label all the features.	Geography / History New and Old Houses Putting houses on a time line.	Geography / History How are houses different?	Science Naming Parts of the Body Body songs: https://www.youtube.com/watch?v=-lj3_oAAp30 https://www.youtube.com/watch?v=0OGR43e5hpA
Curriculum	Music – Maintaining Pulse and Finding the Strong Beats https://classroom.thenational.academy/lessons/maintaining-pulse-and-finding-the-strong-beats-cdhp4d	PSHE My Special People / my special circles https://classroom.thenational.academy/lessons/my-special-circles-cnk6ad Fill in the special circle with all the people that make your life special (family, friends, teachers, sports groups, religious groups). Then create a thank-you card/ thank you poem for these people.	R.E. Show us your eggtraordinary talent by designing an Easter Egg that tells the Easter Story!	ICT This work is set as a to do on Purple Mash See below for aims and instructions.	Friday Quiz Please do the Friday quiz so we can see what you can remember and what you scored in your spelling test! https://forms.office.com/Pages/ResponsePage.aspx?id=0hHKVcDTmkK1MXflxCbIC_hhE84m1bRJrCDw3sYYMBdURDdSRIBKWURKMDNMNjc3Mk4yVzA4VVk3WC4u 

Extra activities you might enjoy!

At school we enjoy drawing along with Rob - <http://www.robiddulph.com/draw-with-rob>

While you are out for your daily exercise have a look at the houses you go past. Can you name the type of house they are? Can you name all the different parts and features as the week progresses? Can you compare other homes your own and say what is the same and what is different?

Read a book – don't forget to record it on your reading for pleasure sheet!

101 challenge – Number 14 Read a story. Please send us a picture of you reading a story to the Year 1 email address as we would like to print the pictures of you ready for when you come back into school. If you would not like your picture to be posted on Twitter please let us know in the email and it will only go on display in school.

ICT

Computing: Maze Explorers

Aims: Children to understand the function of the basic direction (arrow) keys. Children to use the direction keys to complete challenges 1 and 2 successfully.

Challenge 1: Can you use the arrow keys to navigate the scuba diver to the find the treasure? At the top of the screen you can change the speed. Remember to use directional language such as left, right, up and down!

Challenge 2: Can you see the sights? Drive the car to the bank and then to the hospital. You are using the same directional keys as Challenge 1. The arrow keys in this challenge change the direction of the car. To make the car move use the number keys to move the car how many squares you like. E.g pressing the left-hand arrow then pressing the number to 2 will move the car 2 squares to the left.

Year 1 Spellings – Spring term -2

22/02/21	01/03/21	08/03/21	15/03/21	22/03/21	29/03/21
Phoneme /k/ spelt with k not c before e, i and y. Year 1 common exception words (CE)	Split vowel diagraphs 'a-e' and 'e-e' Year 1 common exception words (CE)	Split vowel diagraphs 'i-e' and 'o-e'	/yoo/ and /oo/ sounds spelt with the split diagraph 'u-e' Year 1 common exception words (CE)	Vowel diagraph 'oo' – note very few have oo at the end of the word	/oo/ and /yoo/ spelt with 'ue' and 'ew'
Kent sketch kit skin frisky kettle king today was go	made came same take safe these theme complete we she	give ride like time side home those woke hope hole	June rule rude flute use tube tune huge pull full	food pool moon soon zoo book took foot wood good	blue clue true rescue drew new few grew flew threw

Name: _____

Word	Cover the word, write it, then check you have spelt it correctly.							SP 2- W2
	1	2	3	4	5	6	7	
made								
came								
same								
take								
safe								
these								
theme								
complete								
we								
she								