

	Monday 12 <sup>th</sup> July	Tuesday 13 <sup>th</sup> July	Wednesday 14 <sup>th</sup> July	Thursday 15 <sup>th</sup> July	Friday 16 <sup>th</sup> July
English	<p>This week, we will be writing letters to the Y3 children who will be in Adders class in September. We will leave them in their drawers for them to find on the first day of term.</p> <p>Make a list of all the things that you wish you'd known when you moved into Y4.</p>	<p>Write the first paragraph of your letter to a Y3 child. Don't forget to explain why you are writing, and be kind because they might be quite nervous! Make sure you include the date, and Dear....,</p>	<p>Write the second paragraph of your letter to a Y3 child. Make sure you have told them some helpful information and told them which class you will be in next year in case they have any more questions. Don't forget to sign off!</p>	<p>You are all role models for the new Y4s and they will use your letter as a good example. Look back at your writing from the last couple of days and make sure that you have included all the things on the checklist!</p>	<p>Today is your chance to write your final version of your letter. You can either type it up for me to print, or you can handwrite it on a piece of paper and bring it into school next week. Print the publishing paper if you want to!</p> 
Maths	<p>Decide if the statements are always, sometimes or never true. Don't forget to prove it!</p>	<p>Go on a shape hunt around your home. Make a list of all the 2D shapes that you can find. What are they called? How many sides? How many vertices? How many lines of symmetry?</p>	<p>Use the map that you drew in Geography yesterday. Choose two places on the map and work out their co-ordinates (x,y). How many different sets of instructions can you give to get from one place to another?</p> 	<p>Answer the questions relating to co-ordinates. An interactive version of the grid has been set as a 2Do on Purple Mash to help you.</p>	<p>Practise your times table skills by playing Hit the Button.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>Remember to challenge yourself!</p>
Curriculum	<p>Science: Follow the link for a lesson on how animals are adapted to live in hot climates.</p> <p><a href="https://classroom.thenational.academy/lessons/how-">https://classroom.thenational.academy/lessons/how-</a></p>	<p>Geography: On the blank grid, can you create your own map of part of the school grounds? You might want to use Google Earth to see an aerial view.</p>	<p>Computing: See Purple Mash for some 2Dos!</p> <p>PE: How long can you hold a plank for? Miss Barrington managed 2 minutes and 30 seconds!</p>	<p>RE: Write your own answer to our question "Is it important which Christian denomination you belong to?" Use everything that we've learnt to write a short paragraph, explaining your views and giving evidence.</p>	<p>Art: Now that we have learnt how to draw fur, can you try drawing an animal with a different texture such as scales?</p>

	are-organisms-adapted-to-hot-environments-c8vk0c		Are there any other exercises you can challenge yourself to complete?	French: <a href="https://classroom.thenational.academy/lessons/creating-strange-animals-and-describing-them-64u38c">https://classroom.thenational.academy/lessons/creating-strange-animals-and-describing-them-64u38c</a>	PE: Try this Spiderman themed workout with Joe Wicks! <a href="https://www.youtube.com/watch?v=2X1p0Yd6WAO">https://www.youtube.com/watch?v=2X1p0Yd6WAO</a>
Spelling	Your spellings for this week are all adverbials of manner. This means they give information about how something happens. The words are:  Awkwardly, frantically, curiously, obediently, carefully, rapidly, unexpectedly, deliberately, hurriedly, reluctantly				
Reading	<a href="https://www.booksfortopics.com/storytime-online">https://www.booksfortopics.com/storytime-online</a> Listen to a book read by your favourite author. Simply click the link, select your age group and scan the QR code of the book that you would like to hear!				
Mental health It's very important to look after your mental health while isolating. Try some of these ideas!	Think about all the funny memories we've had in class this year. Which is your favourite? Could it be the poo experiment? Or when we all did the Macarena?	Spend some time in your garden, or if you don't have access to a private outdoor space, open a window to let some fresh air in and find a relaxing landscape on YouTube. Spend some time reading, meditating or whatever else helps you relax.	Play a game with the people you live with. It could be a board game, video game or one that you've made up yourself.	Call/message a friend from school or a family member for a chat. Talking to people we love can really help with isolation.	Give yourself a big pat on the back for doing so well in self-isolation! Miss B is very proud of you!